

**Edition 3**

**Fluency**

**How does fluency contribute to reading success?**

Reading fluency refers to the ease with which children read. When reading aloud, fluency is affected by accuracy, rate and expression. To assist children to practise reading fluently in the early years of school, teachers often ask them to read aloud easier or familiar books. This lets children read confidently as they automatically and accurately recognise words, read at a rate that sounds more like spoken language, and use a range of expression, intonation, pauses and rhythm.

*Repeated reading of text provides the rehearsal required to build accuracy, speed and confidence, and was one of the major recommendations of the NRP to develop fluency.*

*Research into practice, Government of South Australia, 2011*

The best thing parents and caregivers can do to encourage fluency at home is to demonstrate it.

- Read and reread favourite books.
- Read aloud with emotion in English or your first language.
- Invent sound effects when reading.
- Use different voices to indicate the characters and narrator.
- **Establish a daily home reading routine.**

Repeated reading is essential to build fluency.  
 Reading at home supports this process.

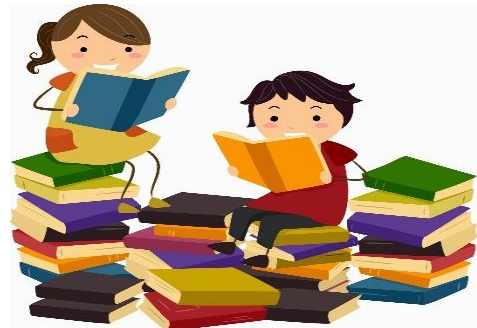
At Gumdale S.S. we are increasingly using Decodable Readers in the Prep and Year 1 classrooms.

Decodable Readers Australia is the first point of call for decodable home reading material for our Prep and Year 1 students.



Our Preps and Year 1's will continue to use this site as their Home Reading Library in 2023.

*Fluency was one of the key contributors to reading development as identified in the Report of the National Reading Panel (NICHD, 2000), and in the past decade it has been the subject of renewed attention (Kuhn et al, 2010).*



Click on the link below to discover why decodable readers are so valuable to our beginning readers.

[What are decodable readers?](#)