



YEAR 6 News | Term 2 2024

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. They will write arguments persuading others to a particular point of view using specific structural and language features.	Students will write an argument and create a presentation in favour of the premise that 'A good literary text can deliver a more powerful message than a good informative text', or: 'A good informative text can deliver a more powerful message than a good literary text'.
MATHS	Students will explore the properties of numbers, fractions, operations with decimals and connecting decimal representations of measurements to the metric system. They will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.	Students will complete assessment tasks on the properties of prime, composite and square numbers, operations and fractions. They will also solve problems involving finding a fraction, decimal or percentage of a quantity.
SCIENCE	Students will study a range of geological features and hazards and their effects on the Earth's surface. Students explore a range of scientific innovations to manage hazards.	Students will explain how earthquakes cause rapid change to Earth's surface. Students will respond to questions about scientific innovations that have been created to measure earthquakes and scientific technology that reduces structural damage.
HASS	Students will explore the experiences of groups of people from the past and present. They will identify and describe continuities and changes for different groups in the past and present. Students will explore the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.	Students will use sources to describe the continuities and changes for a particular group of people in the past and present. They will describe the cause and effects of change on society. Students will compare the experiences of different people in the past. They will describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.
VISUAL ARTS	Students will explore the elements of art from different cultures, times and places and use these to create artworks. They will describe the influences of artworks from different social, historical and cultural contexts and how art is used to continue and revitalise cultures.	Students create an item of wearable art to communicate ideas, perspectives or meaning and present their artwork formally and informally.
HEALTH AND PHYSICAL EDUCATION	Students will develop understandings of how media and important people in the community influence personal choices and behaviours and how to plan and implement strategies to promote overall wellbeing. Students will participate in a water safety program focusing upon lifesaving skills.	Students are assessed on their selection of drinks to maintain hydration during physical activities. Students will be assessed on the water safety movement skills they develop in the water safety education program to keep themselves and others safe in and around water.
FRENCH	Students will explore the concepts of group identity and belonging through their own individual interests.	Students will exchange personal ideas, experiences, and feelings, and make comparisons between French and their own language.

FOCUS | TERM 2

Supporting your child's reading and writing in Years 5 and 6

Suggested reading and writing activities using the topic of space. These activities can be modified and transferred to other topics of interest to your child.

<p>Research the effects that working in space has on your body. Record a video to share your information.</p> 	<p>Produce a radio interview between two scientists arguing that living on another planet would be better than living on Earth.</p> 	<p>Create a fact file about a famous scientist such as Stephen Hawking, Maggie Aderin-Pocock or John Tebbutt.</p> 
<p>Design a model and write an explanation of how the Earth spins on its axis as it orbits the sun.</p> 	<p>Write a letter of application for a job to NASA justifying your place on the next mission to Mars.</p> 	<p>Construct a table or spreadsheet showing facts about planets in our solar system. Include information like the distance from the sun, number of moons, climate and length of a year.</p> 
<p>Over five days, write a daily diary entry as an astronaut on their first mission into space.</p> 	<p>Design a poster explaining the pros and cons of training to be an astronaut.</p> 	<p>Write a set of instructions for an alien visiting Earth to enable them to blend into society for a day.</p> 
<p>Research and compare the number of astronauts each country has put into space. Include facts about the number of missions and when these occurred. Mark each country on a map of the world.</p> 	<p>Research the Parker Solar Probe's mission findings on its return to Earth in December 2019.</p> 	<p>Design and write an enticing job advertisement for an astronaut.</p> 

Images from PIXABAY
 Queensland Government

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Always our **Best**