

Always our Best



YEAR 5 News | Term 2 2024

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will view a selection of animated and live action films to identify techniques used to engage an audience, including characterisation, cinematography and plot.	Students will write a film review for the movie <i>Paper Planes</i> using specific language to support their opinion.
MATHS	Students will explore measurement using appropriate units for length, mass and capacity and complete problem-solving activities for perimeter and area. They will conduct chance experiments to identify possible outcomes. Students will describe factors and multiples of whole numbers and find unknown values in multiplication and division equations.	Students will be assessed through a collection of work.
SCIENCE	Students investigate the key features of the solar system and the Scientific Developments that affect people's lives.	Students will demonstrate their understanding through a research project as a multimodal presentation.
HASS	Students will investigate the impact of natural disasters on the environment and community and how people can respond. They will explore different types of resources and the way societies use them to satisfy the needs and wants of present and future generations. Students will explore influences in choices as a consumer and how to make informed financial decisions.	In small groups, students will propose a Rapid Response and Preparation Plan to a natural disaster.
THE ARTS	Students will develop a script focussing on dramatic elements of character and plot. They will produce a silent film in a melodramatic style with music and media.	Students will respond to their filmed melodrama, explaining how they used dramatic elements. Students will explore how First Nations Australians use the arts to continue and revitalise culture.
DIGITAL TECHNOLOGY	Students will further their understanding of a range of familiar apps and hardware components. They will experience coding through an app and test their codes to make desired modifications.	Students will plan, code, test and modify instructions for a simple game. They will develop their games and provide feedback to peers on their creation in an online setting using appropriate protocols.
HEALTH AND PHYSICAL EDUCATION	Students will develop understanding of multiculturalism in Australia and how physical activities support community wellbeing and cultural understanding. Students will participate in a water safety program focusing upon lifesaving skills.	Students are assessed on their understanding of the impact of First Nations culture on multicultural Australia. Students will be assessed on the water safety movement skills they develop in the water safety education program to keep themselves and others safe in and around water.

At Gumdale State School, we are:



FOCUS | TERM 2

Supporting your child's reading and writing in Years 5 and 6: Literary texts

Suggested reading and writing activities for literary texts such as early adolescent novels, poetry, film and digital texts, dramatic performances and spoken stories.

Create images of the main characters. Add the qualities of each character. Label each character as either a protagonist or an antagonist.



Design a card or postcard related to a text you are reading. Write a recount of an event from one character in the text to another character.



Perform a scene from a literary text you are reading. Act this out for your family. Make props or costumes from things you find at home.



Create a scene of an event from the text in 3D or digital format. Describe what is happening in the scene in 100 words or less.



Write or tell an alternative ending to the text.



Create a newspaper report of an event in the text. Use a catchy headline.



Transform a section of a book you are reading into a movie script. Act out a scene using toys or models.



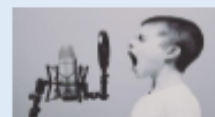
Create a diary entry or a blog as one of the characters describing their feelings during a specific event in the text.



Interview the author of a text. Take the role of one of the characters and design a series of questions asking the author about their thoughts in creating that character.



Record a reading of a part of the text. Include music or background sounds to support the text.



Choose an event in the text. Explain how you would have handled the situation differently to the characters in the text. Write, digitally record your ideas to tell someone.



Create a digital or hand-drawn mindmap showing the relationships between the characters.



Images: Pixabay



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