



YEAR 4 News | Term 2 2024

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader.	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader and to peers' viewpoints.
MATHS	Students will find unknown quantities in number sentences and investigate number sequences involving multiples of 3,4, 6, 7, 8 and 9. They will investigate the properties of odd and even numbers and use simple scales, legends and directions to interpret information contained in maps.	Students will be assessed through a collection of work.
SCIENCE	Students will use fair tests to investigate contact and non-contact forces and how they affect the movement of objects. They will explore gravity, friction, magnetism, pushes and pulls.	Students will conduct an investigation on how contact and non-contact forces are exerted on an object. They will make a prediction, collect data, identify patterns and describe forces involved using an annotated diagram.
HASS	Students will identify structures that support their local community and describe factors that shape one's identity. They will recognise the importance of laws in society and distinguish facts from opinion.	Students will design their own local government to support a community. They will answer the question 'What will I need to support my community to be a safe and happy place?' Students will also complete a short answer test about laws, facts and opinions.
THE ARTS	Students will explore film music and discuss how different styles of music can change the emotions displayed on screen.	Students will compose a soundtrack for a silent film. They will describe the elements of their composition.
VISUAL ARTS	Students explore techniques, conventions and similarities of artworks through the study of a variety of artists from different cultures, times and places.	Students create a portfolio of art works, collaboratively and individually.
HEALTH AND PHYSICAL EDUCATION	Students interpret health messages and discuss the influences on healthy and safe choices. They will also explore the benefits of being healthy and active. During swimming lessons, students will demonstrate their water safety knowledge, swimming and survival skills. Students will perform various aquatic skills such as freestyle, backstroke and breaststroke, in multiple swimming sequences.	Students will use decision-making and problem-solving skills to select healthy and safe choices. They will identify the benefit of being healthy and active. During swimming lessons at the Brisbane Aquatic Centre in Chandler, students will be assessed on various aquatic skills.

4/5/6B | Michelle Ball

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YEAR 5 News | Term 2 2024

Always our **Best**



CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader.	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader and to peers' viewpoints.
MATHS	Students will find unknown quantities in number sentences and identify and create equivalent number sentences. They will use grid references to describe locations and will connect three dimensional objects with their nets.	Students will be assessed through a collection of work.
SCIENCE	Students will explore reflection, refraction and absorption of light. They will discover the role of light in our everyday lives and research how light has led to the development of technology and devices that have improved people's lives.	Students will complete a guided investigation about light absorption and complete a quiz to demonstrate their knowledge and understanding of reflection, refraction and absorption of light.
HASS	Students will identify the importance of values and processes in Australia's democracy and describe the roles of different people in Australia's legal system.	Students will develop and answer an inquiry question based on the values and processes of Australia's democracy.
THE ARTS	Students will develop a script focussing on dramatic elements of character and plot. They will produce a silent film in a melodramatic style with music and media.	Students will respond to their filmed melodrama, explaining how they used dramatic elements. Students will explore how First Nations Australians use the arts to continue and revitalise culture.
DIGITAL TECHNOLOGY	Students will further their understanding of a range of familiar apps and hardware components. They will experience coding through an app and test their codes to make desired modifications.	Students will plan, code, test and modify instructions for a simple game. They will develop their games and provide feedback to peers on their creation in an online setting using appropriate protocols.
HEALTH AND PHYSICAL EDUCATION	Students will develop understanding of multiculturalism in Australia and how physical activities support community wellbeing and cultural understanding. Students will participate in a water safety program focusing upon lifesaving skills.	Students are assessed on their understanding of the impact of First Nations culture on multicultural Australia. Students will be assessed on the water safety movement skills they develop in the water safety education program to keep themselves and others safe in and around water.

4/5/6B | Michelle Ball

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At Gumdale State School, we are:



YEAR 6 News | Term 2 2024

Always our **Best**

CURRICULUM FOCUS



	Content	Assessment
ENGLISH	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader.	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader and to peers' viewpoints.
MATHS	Students will explore prime, composite, triangular and square numbers. They will identify and continue patterns that involve whole numbers, decimals and fractions. Students will plot coordinates on the cartesian plan and construct simple prisms and pyramids.	Students will be assessed through a collection of work.
SCIENCE	Students will study energy with a specific focus on electrical circuits and electricity generation. They will follow scientific process to investigate electrical conductors and insulators.	Students will complete a fair test investigation assessment on electrical conductors and insulators to understand different materials' electrical conductivity. They will produce an energy chain and an electrical circuit diagram of their mini electrical generator.
HASS	Students will explore the Australian system of government and its origin. They will examine the responsibilities of both Australian and global citizens.	Students will complete assessment tasks that explain the importance of people, institutions and processes to Australia's democracy and legal system.
VISUAL ARTS	Students will explore the elements of art from different cultures, times and places and use these to create artworks. They will describe the influences of artworks from different social, historical and cultural contexts and how art is used to continue and revitalise cultures.	Students create an item of wearable art to communicate ideas, perspectives or meaning and present their artwork formally and informally.
HEALTH AND PHYSICAL EDUCATION	Students will develop understandings of how media and important people in the community influence personal choices and behaviours and how to plan and implement strategies to promote overall wellbeing. Students will participate in a water safety program focusing upon lifesaving skills.	Students are assessed on their selection of drinks to maintain hydration during physical activities. Students will be assessed on the water safety movement skills they develop in the water safety education program to keep themselves and others safe in and around water.
FRENCH	Students will explore the concepts of group identity and belonging through their own individual interests.	Students will exchange personal ideas, experiences, and feelings, and make comparisons between French and their own language.

4/5/6B | Michelle Ball















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At Gumdale State School, we are:



Supporting your child's reading and writing in Years 3 and 4

Suggested reading and writing activities using the topic of recycling. These activities can be modified and transferred to other topics of interest to your child.

<p>Construct a flow chart to explain the four stages of an item's life:</p> <ol style="list-style-type: none"> 1. production 2. sale 3. disposal 4. recycling. 	<p>Explain why it is important that we all do our part to recycle. What would happen if we didn't?</p> 	<p>Research different symbols associated with recycling plastic and explain what each means.</p> 	<p>Write song lyrics to promote recycling. Use a familiar or well-known tune.</p> 
<p>Create a recycling station at home to sort household rubbish. Use labels and images to determine what is included at each station.</p> 	<p>Produce a map to show where the five offshore plastic accumulation zones are in the world's oceans. Include labels and arrows to show their direction of travel.</p>	<p>Compare and contrast products from around the home, determining whether they are able to be recycled or not. List them in these two categories.</p>	<p>Create a scene from a book you are reading using recycled materials from around your home.</p> 
<p>Develop a series of questions to interview an older family member over the phone or the internet. Find out what their experiences with recycling have been during their lifetime.</p> 	<p>Write a 30 second radio commercial encouraging and educating people on the importance of recycling.</p> 	<p>Create a story or comic strip with a recyclable product as the main character. Give your story the title, "The adventures of..."</p> 	<p>Write a letter or email to a company, making suggestions as to how they can improve their recycling practices.</p> 
<p>Identify and write family goals for recycling and display these on the fridge.</p> 	<p>Design a digital poster with a catchy slogan to persuade people to recycle.</p> 	<p>Research a company that produces your favourite food and find out how they recycle their packaging.</p> 	<p>Create a quiz using recycling facts. Ask others at home to complete the quiz.</p> 

Images from PIXABAY

YEAR 5 FOCUS | TERM 2

Supporting your child's reading and writing in Years 5 and 6: Literary texts

Suggested reading and writing activities for literary texts such as early adolescent novels, poetry, film and digital texts, dramatic performances and spoken stories.

Create images of the main characters. Add the qualities of each character. Label each character as either a protagonist or an antagonist.



Design a card or postcard related to a text you are reading. Write a recount of an event from one character in the text to another character.



Perform a scene from a literary text you are reading. Act this out for your family. Make props or costumes from things you find at home.



Create a scene of an event from the text in 3D or digital format. Describe what is happening in the scene in 100 words or less.



Write or tell an alternative ending to the text.



Create a newspaper report of an event in the text. Use a catchy headline.



Transform a section of a book you are reading into a movie script. Act out a scene using toys or models.



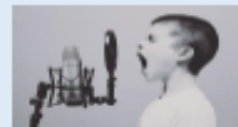
Create a diary entry or a blog as one of the characters describing their feelings during a specific event in the text.



Interview the author of a text. Take the role of one of the characters and design a series of questions asking the author about their thoughts in creating that character.



Record a reading of a part of the text. Include music or background sounds to support the text.



Choose an event in the text. Explain how you would have handled the situation differently to the characters in the text. Write, digitally record your ideas to tell someone.



Create a digital or hand-drawn mindmap showing the relationships between the characters.


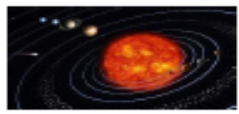


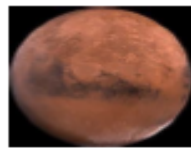









Images: Pixabay

YEAR 6 FOCUS | TERM 2

Supporting your child's reading and writing in Years 5 and 6

Suggested reading and writing activities using the topic of space. These activities can be modified and transferred to other topics of interest to your child.

<p>Research the effects that working in space has on your body. Record a video to share your information.</p> 	<p>Produce a radio interview between two scientists arguing that living on another planet would be better than living on Earth.</p> 	<p>Create a fact file about a famous scientist such as Stephen Hawking, Maggie Aderin-Pocock or John Tebbutt.</p> 
<p>Design a model and write an explanation of how the Earth spins on its axis as it orbits the sun.</p> 	<p>Write a letter of application for a job to NASA justifying your place on the next mission to Mars.</p> 	<p>Construct a table or spreadsheet showing facts about planets in our solar system. Include information like the distance from the sun, number of moons, climate and length of a year.</p> 
<p>Over five days, write a daily diary entry as an astronaut on their first mission into space.</p> 	<p>Design a poster explaining the pros and cons of training to be an astronaut.</p> 	<p>Write a set of instructions for an alien visiting Earth to enable them to blend into society for a day.</p> 
<p>Research and compare the number of astronauts each country has put into space. Include facts about the number of missions and when these occurred. Mark each country on a map of the world.</p> 	<p>Research the Parker Solar Probe's mission findings on its return to Earth in December 2019.</p> 	<p>Design and write an enticing job advertisement for an astronaut.</p> 

Images from PIXABAY



At Gumdale State School, we are:



Respectful