

**Always our Best**



## YEAR 3 News | Term 2 2024

### CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will learn about text features used in persuasive writing. They will apply their knowledge to write their own persuasive texts.	Students will write a persuasive text.
<b>MATHS</b>	Students will focus on using 2- and 3-digit numbers in calculations for problem solving and find unknown values in number sentences. They will also represent money values, make financial and other calculations including through mathematical modelling challenges.	Students will be assessed through monitoring, student conferencing and a collection of work samples.
<b>SCIENCE</b>	Students will investigate and sort living and non-living things based on observable features. They will identify questions that can be investigated scientifically, make predictions and participate in investigations to answer these questions.	Students will perform a guided investigation identifying living and non-living things in the local environment.
<b>HASS</b>	Students will explore celebrations and commemorations and consider why some events are significant to their communities. They will pose inquiry questions to gather information from various sources, and then collate this data to present ideas to their class.	Students will use their inquiry and investigative skills to interview a peer using independently posed inquiry questions.
<b>THE ARTS</b>	Students will explore a range of community songs to sing and play on the ukulele. They will consider correct positioning, tuning, fingering and strumming to play two chords on the ukulele.	Students film their ukulele performance publish it digitally. They respond to a song, explaining history, significance and choice.
<b>DIGITAL TECHNOLOGY</b>	Students will continue to build fluency and understanding of a range of digital systems. They will practice inputting programming instructions using a familiar app.	Students will plan, code and test simple instructions in algorithmic form using a familiar app. They will demonstrate appropriate and safe conduct in a guided online situation.
<b>HEALTH AND PHYSICAL EDUCATION</b>	Students will investigate influences that strengthen identity. They explore their own strengths and achievements, and those of others, explaining how these contribute to personal identity.	Students will participate in a variety of scenarios to investigate how different influences can strengthen identity.

At Gumdale State School, we are:



## FOCUS | TERM 2

### Supporting your child's reading and writing in Years 3 and 4: Literary texts

Suggested reading and writing activities for literacy texts such as picture books, simple chapter books, rhyming verse, poetry, film and dramatic performances.

What would you do, think or say if you could travel into the book you are reading? Record your thoughts?



Develop a list of what you like and dislike about events or characters in the book you are reading. Give reasons for your choices.

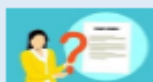


Perform a scene from a literary text you are reading. Act this out for your family using props and costumes using things you find at home.



Create a set of instructions for a character to follow from a book you are reading.

Remember to use a verb at the beginning of each sentence.



Play a game. Have someone put the name of a character on your head and listen to clues until you can guess who it is.



Create an audio book using your favourite story. You could use a program like Audacity.



Transform a section of a book you are reading into a movie script.



Create a character profile. List what they look like, how they feel and what words would you use to describe them.



Use mime to describe an event, character or setting in a story. Have a family member guess what you are miming.



Record a podcast interviewing another family member about a character in a text you have read.



As you read, record a new word each day. Add to your list daily. Record the new word in a sentence and draw an image to explain its meaning.



Create a timeline of events from a book. Label and illustrate the events.



Images: Pixabay



Queensland Government

## YEAR 3 | TEACHERS

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