



Always our Best

YEAR 1 News | Term 2 2024

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will listen to a range of stories and explore characters. They will describe the appearance, actions and qualities of characters.	Students will write a character description about the Rainbow Fish. They will also read a decodable text and answer comprehension questions.
MATHS	Students will explore number and place value, addition and subtraction, patterns, measurement, 2D shapes and 3D objects.	Students will complete an assessment portfolio of digital tasks.
SCIENCE	Students will explore how everyday materials can be physically changed according to their properties. While participating in guided investigations, they will make predictions and observations, respond to questions and gather information about the effects of making physical changes.	Students will participate in an investigation to make a floating boat. They will make physical changes to a material to construct a floating boat and make predictions and record their observations when testing their design. Students will complete a short answer questionnaire about the physical changes they made.
HASS	Students will explore terms associated with the passing of time. They will describe dates and changes that have personal significance.	Students will present a storyboard to peers, describing important dates and changes in their lives.
THE ARTS	Students will investigate heroes in our community, like first responders. They will create their own superheroes who could save the world.	Students will create a digital superhero, focussing on solving a community problem. They will identify where they experience the arts.
DIGITAL TECHNOLOGY	Students will continue to explore familiar digital systems and their uses. They will develop their fluency on selected familiar apps and practice being safe when using a range of digital devices.	Students will collect and present data using familiar apps. They will build and show their understanding and fluency of familiar apps and how to input simple instructions.
HEALTH AND PHYSICAL EDUCATION	Students will explore changes that occur as they grow older and identify how emotional responses impact on others' feelings. They participate in simple games, which incorporate the fundamental movement skills of rolling, throwing, catching and pat bouncing. Students perform and test alternatives to solve movement challenges.	Students will participate in scenarios where they identify changes that occur as they grow older and will describe how emotional responses impact on others' feelings. They will demonstrate fundamental movement skills in a variety of situations, to solve challenges. Students will apply practices to keep themselves safe, including following rules in simple activities and games.

At Gumdale State School, we are:



FOCUS | TERM 2

Activities to encourage reading and writing at home in *Prep to Year 2*



Suggested reading and writing activities are general. Activities can be transferred to topics or texts of interest to your child.

<p>1 Play a word game or word-search to develop spelling and vocabulary.</p> 	<p>2 Make puppets out of paper bags to retell a familiar story.</p> 	<p>3 Plant seeds in the garden. Read packet instructions and then use a story board to write about it.</p> 
<p>4 Make a chatter-box out of paper. Write questions that you can pose to family members.</p> 	<p>5 Write a review of your favourite book, movie or game.</p> 	<p>6 Write notes, cards, emails or messages to family members.</p> 
<p>7 Create a cookbook, with an adult, of your favourite recipes. Add photos or illustrate the finished product.</p> 	<p>8 Make a tiny book. Use it to make notes, keep a journal or write a short story.</p> 	<p>9 Complete an alphabet scavenger hunt from the house or garden.</p> 

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