

YEAR 1 News | Term 2 2025

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will listen to a range of stories and explore characters. They will describe the appearance, actions and qualities of characters.	Students will write a character description about the Rainbow Fish. They will also read a decodable text and answer comprehension questions.
MATHS	Students will explore number and place value, addition and subtraction, patterns, measurement, 2D shapes and 3D objects.	Students will complete an assessment portfolio of digital tasks.
SCIENCE	Students will explore how everyday materials can be physically changed according to their properties. While participating in guided investigations, they will make predictions and observations, respond to questions and gather information about the effects of making physical changes.	Students will participate in an investigation to make a floating boat. They will make physical changes to a material to construct a floating boat and make predictions and record their observations when testing their design. Students will complete a short answer questionnaire about the physical changes they made.
HASS	Students will explore terms associated with the passing of time. They will describe dates and changes that have personal significance.	Students will present a storyboard to peers, describing important dates and changes in their lives.
THE ARTS	Students will explore Drama skills by creating a superhero persona focusing on saving a community from a disaster. They will share their work using Media Arts.	Students create art works in a range of forms through their creation of a superhero. Students will identify where they experience the arts in the real world.
TECHNOLOGIES	Students will continue to explore familiar digital systems and build fluency. They will explore balanced eating and the origins and production processes of some foods. Students will demonstrate cybersafe behaviours.	Students will design a healthy snack and create a labelled digital drawing of it in a familiar app. They will use personal preference to evaluate the success of their design.
HEALTH AND PHYSICAL EDUCATION	Students participate in a variety of scooter board games and are exposed to a range of athletic skills specific to track and field events. Students explore how emotional responses affect others. They describe strategies to develop respectful relationships with others and how to keep themselves and other safe.	Students will participate in scenarios where they identify changes that occur as they grow older and will describe how emotional responses impact on others' feelings. They will demonstrate fundamental movement skills in a variety of situations, to solve challenges. Students will apply practices to keep themselves safe, including following rules in simple activities and games.



Activities and Websites to encourage reading and writing at home in Year 1:

Suggested reading and writing activities are general.

Activities can be transferred to topics or texts of interest to your child.



Queensland
Government

Helpful Websites:

Raising Children network:

Advice and ideas on a broad range of topics of interest to parents.



raisingchildren.net.au
the Australian parenting website

http://raisingchildren.net.au/school_age/school_age.html

Learning Potential Website:

Ideas to support your child's learning from birth to Year 12.



<https://www.learningpotential.gov.au/>

<p>Play a word game or word search to develop spelling and vocabulary.</p> 	<p>Make puppets out of paper bags to retell a familiar story.</p> 	<p>Plant seeds in the garden. Read packet instructions and then use a story board to write about the process.</p> 
<p>Make a chatterbox out of paper. Write questions that you can ask family members.</p> 	<p>Write a review of your favourite book, movie or game.</p> 	<p>Write notes, cards, emails, postcards, letters or messages to family members.</p> 
<p>Create a cookbook, with an adult, of your favourite recipes. Add photos or illustrate the finished product.</p> 	<p>Make a tiny book. Use it to make notes, keep a journal, or write a short story.</p> 	<p>Complete an alphabet scavenger hunt from the house or garden.</p> 

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Always our Best