

Always our **Best**



PREP News | Term 2 2024

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore their understandings and connections with familiar stories through retelling events.	Students will orally retell and make a personal connection to a familiar story. They will write a dictated sentence based on <i>The Three Little Pigs</i> and draw a picture to match.
MATHS	Students will explore numbers, collections and patterns. They will measure length and learn about duration, data, location and position. Students will also sort and name familiar shapes.	Students will complete a portfolio of assessment tasks including hands on and digital activities.
SCIENCE	Students will be provided with opportunities to examine familiar objects using their senses and understand that objects are made of materials that have observable properties. They will conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.	Students will describe the observable properties of materials from which an object is made. They will respond to questions about observable properties of materials and describe observations.
HASS	Students will investigate their own personal story, including their family background and relationships within their family. They will also examine family structures and appreciate that diverse family groups have commonalities as well as differences.	Students will complete a collection of work including creating a visual representation of their family, relaying a story about their past and identifying similarities and differences between families.
THE ARTS	Students will explore their world through dance, drama and music. Through the arts, students will develop ways to share their ideas and pose questions. They will learn how to express their creativity and build confidence within themselves.	The Arts is not formally assessed in Prep.
HEALTH AND PHYSICAL EDUCATION	Students will explore how to move and play safely during physical activity. They will describe how their body responds to movement. Students will develop the fundamental movement skills of running, jumping, hopping and galloping.	Students will perform a range of fundamental movement skills and apply these skills to solve a movement challenge. They will apply practices to keep themselves safe including following rules during simple activities and games.

At Gumdale State School, we are:




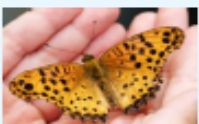



FOCUS | TERM 2

Using language at home to think, read and write in *Kindergarten to Year 2*



Parents and care-givers have an intimate knowledge of their child's interests, strengths and capabilities. Your encouragement with these practices will engage and excite young children as they enjoy using language to learn to think, read and write.

<p>1 Inquiring</p> <p>Share stories and support your child to think further about the setting, character and events.</p> <p><i>What is the character doing?</i></p>  <p><i>Why do you think the character is doing that?</i></p>	<p>2 Wondering</p> <p>Encourage your child to share their thinking about stories, topics of interest and ideas.</p> <p><i>What are you wondering?</i></p> <p><i>Write your child's wonderings down and display</i></p>	<p>3 Questioning</p> <p>Help your child to pose questions about the story or topic.</p>  <p>Write these for or with your child. Make the questions visible in their learning space.</p>
<p>4 Investigating</p> <p>Help your child to gather information from a range of sources to find solutions to questions or problems.</p> <p>Encourage your child to explain and help them to record their thinking.</p> <p><i>I think ____ because ____.</i></p>	<p>5 Making Connections</p> <p>Help your child to see relationships. Extend your child's thinking by comparing their experience or ideas.</p> <p><i>I thought ____ because ____ made me think about ____.</i></p> 	<p>6 Noticing</p> <p>Point out things of interest in the environment, in stories and in texts.</p> <p>Explore or investigate new topics or ideas.</p> <p>Share your thinking out loud with your child. This modelling will help your child to see how an expert works.</p>
<p>7 Creating</p> <p>Cultivate curiosity; ask your child 'What if...?' questions.</p> <p><i>What if we found and wrote down and put on our word wall all the words beginning with the first letter of your name.</i></p> 	<p>8 Collaborating</p> <p>Enable your child to take the lead with their learning and involve other family members.</p> <p>Support your child to negotiate and consider other perspectives.</p> <p>You could support your child to role-play a character in a favourite story.</p>	<p>Listening</p> <p><i>Encourage your child to lead conversations. Create opportunities for shared conversations by listening deeply and thoughtfully to what your child is saying and actively and positively responding to their contributions.</i></p> 

Images: Pixabay



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