



# Annual Improvement Plan 2023



During the 2023 academic year, we will continue to focus on three priority Areas –

- Reading and its Relationship to Quality Writing
- Wellbeing
- Innovation

## 2023 Annual Improvement Targets

- 65% of students achieving an A or B in English and Maths
- 100% of students know what they are learning and know what they need to do to improve
- 100% of students with diverse needs, including disability, First Nations students and OHCS are supported to succeed
- 100% of students and staff participate in the school wide wellbeing program – GROW Well
- Increase the attendance of students lower than 95%

A variety of strategies, outlined below will assist in driving improvement focussing on Equity and Excellence.

Focus Area	Strategies
<b>Academic Achievement</b> <ul style="list-style-type: none"> <li>• Reading and its Relationship to Quality Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review and refine the Whole School Curriculum Plan and Three Levels of Planning, through internal and external moderation processes and quarterly data discussions</li> <li>• Begin to implement familiarisation activities with staff for V9 of the Australian Curriculum – English and Mathematics</li> <li>• Continue to expand the Read Well Program from Prep/Year 1 into Year 2, implementing a consistent approach to the teaching of Phonics and Reading including Robust Vocabulary Instruction</li> </ul>
<b>Wellbeing and Engagement</b> <ul style="list-style-type: none"> <li>• Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop and implement the school wide Wellbeing Program – GROW Well from Prep to Year 6</li> <li>• Support teachers' capability development to deliver GROW Well lessons to their students</li> <li>• Continue to offer a variety of wellbeing activities for all staff to engage in</li> <li>• Continue to offer wellbeing programs – Transition to School Program, Signature Program, Equine Assisted Learning Program, lunchtime clubs, Camps, incursions and excursions, onsite Therapists, Rock and Water, and the GROW Well Hub</li> <li>• Develop a Transition to High School Program with local state high schools</li> <li>• Continue to offer Early Career Teachers and Aspiring Leaders access to high quality professional learning opportunities</li> <li>• Continue to engage Guest Speakers for students, staff and the wider community</li> <li>• Continue to educate parents through communication, education sessions and School TV</li> </ul>
<b>Culture and Inclusion</b> <ul style="list-style-type: none"> <li>• Innovation and Student Support</li> </ul>	<ul style="list-style-type: none"> <li>• Further strengthen the culture of inclusion by building the capability of all teachers to make the Australian Curriculum accessible to all students through reasonable adjustments</li> <li>• Continue to support staff to develop Personalised Learning Programs for students identified in NCCD</li> <li>• Support all staff in their learning of First Nations culture and perspectives in order to develop a sense of respect, belonging and connection to country</li> <li>• Continue to offer the annual professional learning opportunity to participate in the Red Earth and Quandamooka experiences</li> <li>• Support staff to engage in their sector's innovation project</li> <li>• Continue to engage with current community partnerships and explore new connections</li> </ul>

This Plan was developed in consultation with the School Community and meets system requirements and school needs.

GROW -

Great Learners

Respectful

Organised

Working Together Safely

*Phil Smith*

Principal

*Bahille*

School Council Chairperson