

Investing for Success

Under this agreement for 2021 Gumdale State School will receive

\$288,984

This funding will be used to

- 60% of students achieving an A or B in English.
- 90% of students achieving a 'C' or higher in English.
- Attain 100% of students in Year 3 and 5 at or above National Minimum Standard in all NAPLAN Reading and Writing.
- Attain the following NAPLAN literacy upper 2 band results:

	Year 3	Year 5
Reading	70%	70%
Writing	70%	50%

- 90% of 2022 Prep students entering school with a transition statement.

Our initiatives include

Additional staffing to support development of teacher capability and improve student learning outcomes.

- Head of Curriculum (HOC) will support teachers in further refining their understanding of the Australian National Curriculum (ANC) resulting in:
 - precision in teaching and assessment of English (reading and writing)
 - meeting P-12 Curriculum Assessment and Reporting Framework requirements
 - improvement in student learning outcomes evidenced in NAPLAN and A-E results.
- Prep Teacher Aide will support Prep students to improve reading and writing outcomes.
- Prep Enrolment and Transition Officer will continue develop relationships with new families and work to support the school Early Years Transition Team.

Investing in expert teachers to support capability development resulting in improved student learning outcomes (Robinson, 2011; Quinn, McEachen, Fullan, Gardner & Drummy, 2019). Focus on deepening curriculum knowledge and understanding, developing digital pedagogy and supporting collaborative learning through Early Years Network.

Our school will improve student outcomes by

- Funding 1 x Head of Curriculum (\$128 000)
- Funding 1 x Prep Teacher Aide (\$48 000)
- Funding 0.5 Prep Enrolment and Transition Officer (\$48 000)
- Funding for purchase time for Professional Development (\$64 984)

Phil Savill

Phil Savill
Principal
School name

Janet McBeth

Janet McBeth
School council chair
School name



**Queensland
Government**