



YEAR 5 News | Term 3 2019

POINTS OF INTEREST

- **Full School Assembly** 22 July & 16 September
- **3-6 Assembly** 5 & 19 August, 2 September
- **Signature Program** Fridays
- **Book Fair** 28-30 August

DAYS TO REMEMBER

- **UPP Incursion** 28 August \$15
- **Music Excursion** \$10
5G 25 July
5M 15 August
- **Sailing Week** \$185
5G & 5L – 5M & 5R –
17, 24, 31 July 18, 25 July
7, 13, 21, 28 August 1, 8, 15, 22, 29 August
4 September 5 September
- **'Mindstorm' Robotics Incursion** \$15
5L & 5R 3 September
5G & 5M 10 September
- **'Mission Accepted' Incursion** 13 August \$7
- **Emu Gully Camp** 9-11 September \$300
- **EKKA Public Holiday** 14 August
- **P&C Father's Day Stall** 29 & 30 August
- **ICAS Digital Technology** 3 September \$14.50
- **ICAS Science** 5 September \$14.50
- **ICAS Writing** 10 September \$14.50
- **ICAS Spelling** 12 September \$14.50
- **ICAS English** 17 September \$14.50
- **ICAS Mathematics** 19 September \$14.50




CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore character and plot development through literary devices in quest stories. They will also study poetry.	Students will write a chapter in a quest story. They will also analyse a famous Australian poem.
MATHS	Students will investigate capacity, mass and volume, problem solving, length and area, fractions and decimals, money, patterns for equivalence in both whole numbers and fractions, grid references, landmarks and directional language to locate places on maps.	Students will complete a selection of tests, investigations and observations.
H.A.S.S	Students will explore the inquiry questions 'How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?' and 'What is the relationship between environments and my role as a consumer?'	Students conduct an inquiry to answer the inquiry question, 'How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?' They will also explain how people in communities make decisions about the use of resources to meet their needs and wants.
SCIENCE	Students will explore reflection, refraction and absorption of light. They will discover the role of light in our everyday lives and research how light has led to the development of technology and devices that have improved people's lives.	Students will complete a guided investigation about light absorption and a knowledge and understanding quiz.
P.E.	Students will participate in a sailing program delivered by Royal Queensland Yacht Squadron.	Students will be assessed on their technique and performance during the Tackers 2 program.

HEALTH	Students will learn about and investigate a variety of factors which can affect people playing different invasion games.	Students will conduct an investigation of factors which affect students playing invasion games and display their results.
DIGITAL TECHNOLOGY	Students will investigate the functions and interactions of digital components and data transmission in simple networks. They will also explore algorithm design and develop skills in using a visual programming language.	Students will create a maze game that incorporates branching and repetition into their algorithm design.
FRENCH	Students will explore the concept of family within their home environment and France. They will engage with language in texts about different places and listen to people talk about their favourite places.	Students will complete a presentation about family.
DRAMA	Students will explore elements of drama including role, character and relationships, voice and movement and language, ideas and dramatic action.	Students will perform a dramatisation of life in the Australian gold fields during the Gold Rush.
MUSIC	Students will explore music performance; its purpose, types of performances, types of audiences and the way performers and the audience behave in different contexts.	Students will provide a written analysis of a live musical performance.

FOCUS | TERM 3

WHY READ 20 MINUTES AT HOME?

<ul style="list-style-type: none"> ❖ Student A reads an average of 20 minutes per day. ❖ 3,600 minutes per school year. ❖ 1,800,000 words per year. ❖ Scores in the 90th percentile on standardized tests. 	<ul style="list-style-type: none"> ❖ Student B reads an average of 5 minutes per day. ❖ 900 minutes per school year. ❖ 282,000 words per year. ❖ Scores in the 50th percentile on standardized tests. 	<ul style="list-style-type: none"> ❖ Student C reads an average of 1 minute per day ❖ 180 minutes per school year ❖ 8,000 words per year. ❖ Scores in the 10th percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

YEAR 5 | TEACHERS

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