



## YEAR 4 News | Term 3 2019

### POINTS OF INTEREST

- **Full School Assembly** 22 July & 16 September
- **3-6 Assembly** 5 & 19 August, 2 September
- **Signature Program** Wednesdays
- **Book Fair** 28-30 August

### DAYS TO REMEMBER

- **'Lego We Do' Robotics Incursion** \$15  
*4M & 4C 2 September*  
*4D 4 September*  
*4S 9 September*  
*4MW 11 September*
- **'Mission Accepted' Incursion** 13 August \$7
- **EKKA Public Holiday** 14 August
- **P&C Father's Day Stall** 29 & 30 August
- **ICAS Digital Technology** 3 September \$14.50
- **ICAS Science** 5 September \$14.50
- **ICAS Writing** 10 September \$14.50
- **ICAS Spelling** 12 September \$14.50
- **ICAS English** 17 September \$14.50
- **ICAS Mathematics** 19 September \$14.50
- **Sailing lesson**  
*4M 17 September*  
*4C and 4D 18 September*  
*4S and 4MW 19 September*
- **Marine Environments Excursion**  
*4M, 4MW and 4S 18 September \$31.00*  
*4D and 4C 19 September \$31.00*

## CURRICULUM FOCUS

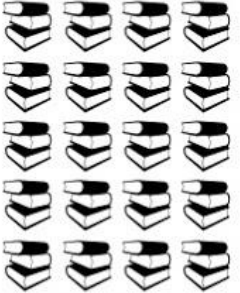
	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will explore the quest novel, "Rowan of Rin". They will analyse the main character, focusing on the author's use of language features. Students will also explore a range of poems and the use of poetic devices.	Students will write a character analysis of the main character explaining the use of language features. They will use their knowledge of poetic devices to create a portfolio of poems.
<b>MATHS</b>	Students will study financial mathematics, number and place value, fractions and decimals, location and transformation, data, patterns and algebra and measurement.	Students will complete various written assessments.
<b>H.A.S.S</b>	Students will explore the inquiry question 'how can people use environments more sustainably?'	Students will investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge. They will also create a map and compare two different countries, in terms of location and geographical features.
<b>SCIENCE</b>	Students will explore the life cycles and beneficial interactions between plants and animals with a focus on Australian native bees. They will also conduct a fair test investigating the medicinal properties of honey.	Students will complete a guided investigation and knowledge and understanding quiz.
<b>DESIGN TECHNOLOGY</b>	Students will investigate food production and technologies used in modern and traditional societies by exploring ideas, designs and	Students will use the design technology process to investigate and generate solutions to assist our native bee population


	procedures for assisting and growing the local Australian native stingless bee population.	
<b>DIGITAL TECHNOLOGY</b>	Students will explore different types of data and how data can be presented in different ways. They will also learn how to transform data into information.	Students will create an Excel spreadsheet on the rubbish collected by their class and suggest ways their school community can minimise waste.
<b>HEALTH</b>	Students will examine different sources of health information and how these messages influence their health decisions.	Students will complete a collection of work and written assessment.
<b>P.E.</b>	Students will demonstrate refined striking/fielding skills and concepts in active play and games and will apply skills, concepts and strategies in striking/fielding games.	Students will develop and refine striking and fielding game skills and apply concepts in active play and minor games.
<b>FRENCH</b>	Students will learn how to ask questions and how to express the hobbies they enjoy in French. They will also read a penfriend page from magazine and play games in order to consolidate their French vocabulary.	Students will not complete a formal assessment for this subject.
<b>MUSIC</b>	Students will explore rhythm through listening, reading, composing, improvising and performing. They will also explore different timbres and form.	Students will create a rhythmic composition using plastic cups as an instrument.
<b>VISUAL ARTS</b>	Students will explore pattern, texture and shape in their environment.	Students will complete a folio of creative art work.


### FOCUS | TERM 3

## WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.







If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

### YEAR 4 | TEACHERS

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