



## YEAR 3 News | Term 3 2019

### POINTS OF INTEREST

- **Full School Assembly** 22 July & 16 September
- **3-6 Assembly** 5 & 19 August, 2 September
- **Book Fair** 28-30 August

### DAYS TO REMEMBER

- **Sailing Discover Marine Sports \$120**  
3D & 3F – Tuesdays 16, 23, 30 July, 6 and 20 August.  
3I – Wednesdays 17, 24, 31 July, 7 and 21 August.  
3M – Thursdays 18, 25 July, 1, 8 and 15 August.  
3R – Thursdays 22, 29 August, 5, 12 and 19 September.  
3W – Fridays 19, 26 July, 2, 9 and 16 August.
- **'Lego We Do' Robotics Incursion \$15**  
*3R & 3W 4 September*  
*3F & 3M 9 September*  
*3D & 3I 11 September*
- **Reverse Garbage Excursion** 4 September \$13.50
- **'Mission Accepted' Incursion** 13 August \$7
- **EKKA Public Holiday** 14 August
- **P&C Father's Day Stall** 29 & 30 August
- **ICAS Digital Technology** 3 September \$14.50
- **ICAS Science** 5 September \$14.50
- **ICAS Writing** 10 September \$14.50
- **ICAS Spelling** 12 September \$14.50
- **ICAS English** 17 September \$14.50
- **ICAS Mathematics** 19 September \$14.50




## CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will listen to and read an imaginative text from a different culture. They will comprehend the text by exploring the text structure, language choices and visual language features used to suit the context, purpose and audience. Students will also write a persuasive letter based on a narrative.	Students will demonstrate their comprehension of the story by writing an imaginative narrative to continue the story. They will also plan and write a persuasive letter.
<b>MATHS</b>	Students will learn about number, place value, fractions and decimals, money and symmetry. They will also investigate using units of measurement (length, mass and capacity), time, patterns and algebra.	Students will complete written assessments.
<b>H.A.S.S</b>	Students will investigate the inquiry question 'how and why are places similar and different?'	Students will identify, describe and interpret data about Australian places and explain the importance of making decisions democratically.
<b>SCIENCE</b>	Students will investigate and group living and non-living things based on observable features. They will identify questions that can be investigated scientifically, make predictions and participate in investigations to answer these questions.	Students will perform a guided investigation identifying living and non-living things in the local environment.
<b>HEALTH</b>	Students will explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe. They will explore bullying behaviours and strategies to reduce it, and identify people who can help them make good decisions and stay safe.	Students will complete a collection of work investigating how emotional responses vary and how to interact positively with others. They will use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.

<b>DIGITAL TECHNOLOGIES</b>	Students will identify and explore a range of digital systems and how they meet community needs. They will also describe, follow and apply a sequence of steps and decisions when creating digital solutions.	Students will create an interactive quiz using Powerpoint for their peers.
<b>P.E.</b>	Students will participate in a sailing program delivered by Royal Queensland Yacht Squadron.	Students will be assessed on their technique and performance during the 'Intro to Tackers' program.
<b>MUSIC</b>	Students listen to and compare music from different periods in music history, learning about famous composers and their works.	Students will complete a written/listening test based on the music studied in class.

## FOCUS | TERM 3

### WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

## YEAR 3 | TEACHERS

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