



YEAR 2 News | Term 3 2019

POINTS OF INTEREST

- Full School Assembly 22 July & 16 September
- P-2 Assembly 29 July, 12 & 26 August, 9 September
- Book Fair 28-30 August

DAYS TO REMEMBER

- HASS Excursion to Historical Museum 1 August \$5
- 'Mission Accepted' Incursion 13 August \$7
- EKKA Public Holiday 14 August
- Book Week Celebration Day 23 August
- P&C Father's Day Stall 29 & 30 August
- ICAS Science 5 September \$14.50
- ICAS Spelling 12 September \$14.50
- ICAS English 17 September \$14.50
- ICAS Mathematics 19 September \$14.50

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore how persuasive language can be used to convince someone to agree with your opinion and influence them to change their behaviour. They will focus on characters, story events and illustrations. Students will explore the structure used to write a set of procedural instructions.	Students will write a persuasive text using correct textual structure, language features, grammar, vocabulary and spelling. They will also write a set of procedural instructions.
MATHS	Students will apply a variety of mathematical concepts in real life, life-like and purely mathematical situations. The focus will be on using, comparing and partitioning numbers to 1000, fractions, measurement (including time) and money.	Students will complete written assessments and conferencing with the teacher.
H.A.S.S	Students will explore the significance of the local community sites. They will identify how and why the lives of people have changed over time.	Students will be assessed through a collection of work.
SCIENCE	Students will be investigating the life stages of animals, humans and plants. They will follow the life cycle of a mealworm under different conditions to identify the changes they undergo, including metamorphosis. Students will record, evaluate and explain their findings through labelled diagrams and short answer questions.	Students will complete a journal documenting the changes to a mealworm and creating a storyboard of the life stage changes undertaken by a selected small animal, plant or human. They will also identify four ways science is used in everyday life.
HEALTH	Students will explore what shapes their own, their family and their classroom's identity. They will celebrate who they are and respect each other's similarities and differences.	Students will complete a project.
VISUAL ARTS	Students will explore the depiction of weather in different artwork and interpret mood and atmosphere created by weather in artworks.	Students will be assessed through a collection of work.
P.E.	Students will develop fundamental movement skills including skipping with a rope, ball skills, running in a relay and applying them in activities and team games.	Students will demonstrate skills during activities.


MUSIC	Students will be introduced to the music staff. They will read and write simple melodies on the staff and practise their xylophone playing skills.	Students will notate and perform a me, so and lah melody and perform on the xylophones.
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FOCUS | TERM 3


Literacy

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.







If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

YEAR 2 | TEACHERS

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