



YEAR 1 News | Term 3 2019

POINTS OF INTEREST

- **Full School Assembly** 22 July & 16 September
- **P-2 Assembly** 29 July, 12 & 26 August, 9 September
- **Book Fair** 28-30 August

DAYS TO REMEMBER

- **'Mission Accepted' Incursion** 13 August \$7
- **Daisy Hill Koala Centre Excursion**
1TS & 1WL 30 July
1N & 1HC 31 July
1ZL & 1H 1 August
1D & 1B 2 August
- **EKKA Public Holiday** 14 August
- **Book Week Celebration Day** 23 August
- **P&C Father's Day Stall** 29 & 30 August

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will listen to, read and view a collection of informative texts. They will also listen to, read, view and interpret a series of persuasive texts.	Students will write an information report on an animal. They will also plan, write and illustrate a persuasive text.
MATHS	Students will explore number and place value, addition and subtraction, patterns, Australian coins, using units of measurement including telling time to the half-hour, location and 2D shapes and 3D objects.	Students will complete an assessment portfolio and teachers will conduct observations of them completing various tasks.
H.A.S.S	Students will explore the inquiry question 'what are the features of my local places and how have they changed?'	Students will conduct an inquiry to investigate places and their features at a local scale.
SCIENCE AND DESIGN AND TECHNOLOGIES	Students will investigate life on a farm, incorporating Biology, Earth & Space Sciences and Design and Technologies. They will monitor the class plants each week and document their growth. Students will also design and create a healthy sandwich and reflect on the outcome using personal preferences.	Students will complete a portfolio of work on the i-Pad, which will include a combination of hands on activities and written work.
HEALTH	Students will explore health messages related to the benefits of physical activity, a nutritious diet and good personal hygiene habits to stay healthy.	Students will plan an end of term picnic for their class incorporating the key health messages.
P.E.	Students will develop fundamental movement skills including skipping with a rope, ball skills, running in a relay and applying them in activities and team games.	Students will demonstrate skills during activities.
MUSIC	Students explore musical pitch, identifying high and low sounds including so and me. They will explore the music staff, identifying the lines and spaces.	Students notate and perform a 4 beat so and me melody.
Taught and assessed in term 2		
DRAMA	Students made and responded to drama by using The Rainbow Fish as a stimulus. They brought it to life with voice, movement, soundscapes and improvisations for performance.	Students performed The Rainbow Fish in small groups.

FOCUS | TERM 3

Literacy

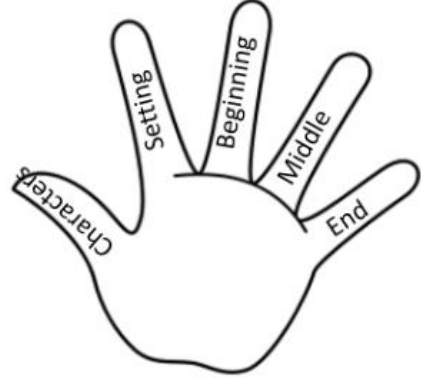
WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

My Five Finger Story Retell



YEAR 1 | TEACHERS

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