



## PREP News | Term 3 2019

### POINTS OF INTEREST

- **Full School Assembly** 22 July & 16 September
- **P-2 Assembly** 29 July, 12 & 26 August, 9 September
- **Book Fair** 28-30 August

### DAYS TO REMEMBER

- **'Mission Accepted' Incursion** 13 August \$6
- **EKKA Public Holiday** 14 August
- **Book Week Celebration Day** 23 August
- **P&C Father's Day Stall** 29 & 30 August

## CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features.	Students will choose and recite a rhyming verse to a familiar audience. They will listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words they have used. Students will then create an innovation of a rhyme and record the rhyme in words and pictures.
<b>MATHS</b>	Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. They will explore number and place value, using units of measurement, patterns and algebra, and data representations and interpretation.	Students will demonstrate their knowledge of number and place value, shape, data representation and interpretation and location and transformation by responding to questions verbally and using hands-on resources. Working with a teacher or teacher aide, students will be asked to respond to mathematical questions related to the concepts that have been taught.
<b>H.A.S.S</b>	Students will explore the inquiry question 'what are places like and what makes them special?'	Students will identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.
<b>SCIENCE</b>	Students will be provided with opportunities to examine different types of weather and seasons. Through exploration, investigation and discussion, language is focused to describe the appropriateness of clothing and activities selected to suit the weather and season.	Students will describe the observable properties of the weather and the seasons. They will make representations of the types of weather using pictorial symbols.
<b>HEALTH</b>	Students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.	Students will sequence pictures indicating changes in development. They will name activities that keep themselves and others healthy.
<b>P.E.</b>	Students will develop fundamental movement skills including balancing, rolling and ball skills while applying them in activities and team games.	Students will demonstrate skills during activities.
<b>MUSIC</b>	Students respond to music through movement and dance. They differentiate between fast and slow music while develop a sense of beat.	Students will practise and perform dance movements in time to music.

## FOCUS | TERM 3

### WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.  
❖ 3,600 minutes per school year.  
❖ 1,800,000 words per year.  
❖ Scores in the 90<sup>th</sup> percentile on standardized tests.



❖ Student B reads an average of 5 minutes per day.  
❖ 900 minutes per school year.  
❖ 282,000 words per year.  
❖ Scores in the 50<sup>th</sup> percentile on standardized tests.



❖ Student C reads an average of 1 minute per day.  
❖ 180 minutes per school year.  
❖ 8,000 words per year.  
❖ Scores in the 10<sup>th</sup> percentile on standardized tests.



If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

### My Five Finger Story Retell



## PREP | TEACHERS

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