



# Gumdale State School

## 2019 Annual Implementation Plan

### Improvement Priority 1. Successful Learners

#### Targets

60% of students achieving an A or B in English, Maths and Science  
 90% of students achieving a C or better in English, Maths and Science  
 100% of students know what they are learning and know what they need to do to improve.  
 Every student improves their Reading, Writing, Numeracy, Spelling and Grammar and Punctuation results by a minimum of two bands in NAPLAN.  
 100% of students reach National Minimum Standards in Reading, Writing, Numeracy, Spelling and Grammar and Punctuation in NAPLAN.

<b>Strategy:</b>	Continue implementation of the Australian Curriculum.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Refine learning programs that reflects the expectations of the Australian Curriculum.	Ongoing	Principal, Deputy Principal, HOC	
<b>Strategy:</b>	Continue to align the Whole School Curriculum, Assessment and Reporting Plan with the Australian Curriculum.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Implement a range of purposeful assessment tasks.	Ongoing	Principal, Deputy Principal, HOC	
<b>Strategy:</b>	Support Teaching and Learning through Information Communication Technology.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Continue implementation BYOD IPAD program within the school.	Ongoing	Principal, Deputy Principal	

### Improvement Priority 2. Teaching Quality

#### Targets

All teaching staff will continue to be coached and mentored to improve pedagogy.  
 All staff delivering effective Reading and Writing programs.

<b>Strategy:</b>	Continuously monitor student achievement through the collection of data as per the assessment schedule.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Use data from a range of sources to determine student progress and develop strategies for continual student improvement.	Ongoing	Principal, Deputy Principal	
Support students to achieve a C standard and to move students from a C to a B or B to an A Standard.	Ongoing	Principal, Deputy Principal	





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### Improvement Priority 2. Teaching Quality

#### Targets

All teaching staff will continue to be coached and mentored to improve pedagogy.  
All staff delivering effective Reading and Writing programs.

**Strategy:** Focus on high quality teaching practices, continuing with the implementation of the Pedagogical Framework.

Actions	Timeline	Responsible Officer(s)
Implement Professional Development Plan for all staff which aligns with Teaching Quality priority.	Ongoing	Principal, Deputy Principal
Develop the professional capacity of our teaching team through continuing to align practice with our Pedagogical Framework.	Ongoing	Principal, Deputy Principal

### Improvement Priority 3. Leadership and Performance

#### Targets

Provide leadership opportunities to all staff

**Strategy:** Develop and implement plan for expanding and equipping leadership within the school.

Actions	Timeline	Responsible Officer(s)
Develop and Implement program for leadership development to build capability of staff.	Ongoing	Principal, Deputy Principal





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### Improvement Priority 4. School Performance

#### Targets

60% of students achieving an A or B in English, Maths and Science.  
 90% of students achieving a C or better in English, Maths and Science.  
 100% of students know what they are learning and know what they need to do to improve.  
 Every student improves their Reading, Writing, Numeracy, Spelling and Grammar and Punctuation results by a minimum of 2 bands in NAPLAN  
 100% of students reach National Minimum Standard in Reading, Writing, Numeracy, Spelling and Grammar and Punctuation in NAPLAN

**Strategy:** Continue to implement program to improve reading and numeracy.

Actions	Timeline	Responsible Officer(s)
Engage in Professional Development Program to build capability of staff.	Ongoing	Principal, Deputy Principal
Teach using evidence based, high yield strategies.	Ongoing	Principal, Deputy Principal

**Strategy:** Continue to review targets in Literacy and Numeracy. Ensure these are communicated to the community.

Actions	Timeline	Responsible Officer(s)
Set meaningful targets and monitor for success. Communicate targets to school community. Celebrate when these are achieved.	Ongoing	Principal, Deputy Principal

### Improvement Priority 5. School Community Partnerships

#### Targets

100% of parents believe this is a good school  
 Attendance rates are greater than 95%  
 Student year on year progression rates from Year 4 to Year 5 are greater than 85%

**Strategy:** Build capability of governance bodies within the school.

Actions	Timeline	Responsible Officer(s)

**Strategy:** Ensure roles and responsibilities are clearly communicated to the school community.

Actions	Timeline	Responsible Officer(s)
Review roles and responsibilities of Leadership and Governance and communicate these to the school community.	Ongoing	Principal, Deputy Principal





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### Improvement Priority 5. School Community Partnerships

**Targets**

100% of parents believe this is a good school  
 Attendance rates are greater than 95%  
 Student year on year progression rates from Year 4 to Year 5 are greater than 85%

**Strategy:** Continue to form partnerships with community groups that will lead to improved learning outcomes for our students.

Actions	Timeline	Responsible Officer(s)
Review partnerships within the school to ensure alignment with school priorities.	Ongoing	Principal, Deputy Principal

**Endorsement**

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
 Principal

  
 P and C / School Council



