



YEAR 6 News | Term 4 2017

POINTS OF INTEREST




- **Dance Fever Incursion Year 6** – every Wednesday, Week 1 – Week 9
- **Assembly 3-6** October 9, 30; November 13, 27; December 4
- **Social and Emotional Development:**
GROW focus - Great Learners and Organised
You Can Do It focus - Organisation and Persistence
- **Report Cards emailed** 8 December
- **Full School Uniform** every Monday

DAYS TO REMEMBER

- **Student Free Day** 16 October
- **Gala Day Years 4-6** 12 & 26 October
- **P&C Trivia Night** 21 October
- **Senior Swimming Carnival 3-6** 29 November
- **P&C Disco** 3 November
- **Night of Music** 14 November
- **Year 6 Graduation** 30 November

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will listen to, read and view extracts from literary texts set in earlier times. They will demonstrate their understanding of how the events and characters are created within historical contexts.	Students will demonstrate their understanding of the literary texts by completing a reading comprehension and then creating a literary text that establishes time and place for the reader and explores personal experiences.
MATHS	Students will list and communicate probabilities using simple fractions, decimals and percent. Students will interpret and compare a variety of data displays. Students connect decimal representations to the metric system and choose appropriate units of measurement.	Students will complete assessments in each of the areas studied.
GEOGRAPHY	Students will investigate: What are Australia's global connections between people and places? How do people's connections to places affect their perception of them?	Students will complete assignments and/or assessments in each of the areas studied.
SCIENCE	In Chemistry, students will investigate and classify physical and chemical changes of materials. They will explore melting, evaporating, dissolving, burning and chemical reactions and identify these changes as either reversible or irreversible changes.	Students will demonstrate knowledge and understanding of physical and chemical changes. Belinda Thurstun STEAM Teacher bxthu1@eq.edu.au
HEALTH	Students will investigate how physical activity creates opportunities for different groups to work together, and contributes to individual and community wellbeing.	Students will complete a multimodal assignment and/or a formative assessment.
P.E.	Students will develop and apply the specialised movement skills and concept of net and team games.	Students will be assessed on their technique and performance during game play.
DANCE	Students perform a choreographed sequence of steps in the dance style of Hip Hop.	Students will be assessed on their control, accuracy and expression during the choreographed dance.
FRENCH	Students will explore the concept of change and the experiences of youths in French speaking countries and Australia.	Use a range of expressive language to discuss different types of transitions including moving house, school and country.

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
<p>If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.</p>		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 6 | TEACHERS

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