



## YEAR 6 News | Term 4 2018

### POINTS OF INTEREST

- **Assembly 3-6** 29 October, 12 & 26 November
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday
- **Before School Routine**  
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am

### DAYS TO REMEMBER

- **Swimming** Week 2 – Week 9
- **2019 Instrumental Music Information Session** 16 October
- **Book Fair** 17-19 October
- **Pupil free day** 22 October
- **New Families Morning Tea** 12 November
- **Graduation** 6 December

## CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will read literary texts exploring time and place. They will also explore personal recounts and letters with a particular focus on structure, language features and literary devices.	Students will write a letter to themselves in the future, reflecting on their primary school experience.
<b>MATHS</b>	Students will communicate probabilities using simple fractions, decimals and percentages. They will interpret and compare a variety of data displays. Students will connect decimal representations to the metric system and choose appropriate units of measurement.	Students will complete assessments in each of the areas studied.
<b>H.A.S.S</b>	Students will investigate making decisions to benefit the community. They will explore economic and business issues, opportunity cost and the effect of consumer and financial decision on the individual, the broader community and the environment.	Students will complete an assessment task exploring the ways resources can be used to benefit individuals, community and the environment.
<b>SCIENCE</b>	Students will investigate and classify physical and chemical changes of materials. They will explore melting, evaporating, dissolving, burning and chemical reactions and identify these changes as either reversible or irreversible changes.	Students will demonstrate knowledge and understanding of physical and chemical changes.
<b>HEALTH</b>	Students will investigate how physical activity creates opportunities for different groups to work together, and contributes to individual and community wellbeing.	Students will complete a multimodal assignment.
<b>P.E.</b>	Students will participate in the "Learn to Swim" program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers Learn to Swim program.
<b>FRENCH</b>	Students will explore the concept of change and the experiences of youths in French speaking countries and Australia.	Students will use a range of expressive language to discuss different types of transitions including moving house, school and country.

## FOCUS | TERM 4

### P.E.E.L. paragraph structure

- P** Make a point or a topic sentence
- E** Elaborate on that point (supporting sentence)
- E** Provide some evidence or an example
- L** Link to the next paragraph or link to the topic sentence



### WHY READ 20 MINUTES AT HOME?

⇨ Student A reads an average of 20 minutes per day. ⇨ 3,600 minutes per school year. ⇨ 1,800,000 words per year. ⇨ Scores in the 90 <sup>th</sup> percentile on standardized tests.	⇨ Student B reads an average of 5 minutes per day. ⇨ 900 minutes per school year. ⇨ 282,000 words per year. ⇨ Scores in the 50 <sup>th</sup> percentile on standardized tests.	⇨ Student C reads an average of 1 minute per day. ⇨ 180 minutes per school year. ⇨ 8,000 words per year. ⇨ Scores in the 10 <sup>th</sup> percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 <sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
<b>WANT TO BE A BETTER READER? SIMPLY READ.</b>		

Facts Table													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

## YEAR 6 | TEACHERS

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