



YEAR 6 News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly 3-6** 25 February, 11 & 25 March
- **Senior concert band assembly performance** 25 March
- **Japanese Study Tour** 22 February to 5 March
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school starts.

DAYS TO REMEMBER

- **Year 3-6 Swimming Carnival** 5 February
- **Meet the Teacher Evening** 6 February
- **Student Council Nomination Forms Due** 7 February
- **Cross Country** 1 March
- **Cyber Safety Incursion** 7 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Parent Teacher Interviews** 20 March
- **World Science Festival Excursion** 22 March (\$20)
- **Sailing lessons** weeks 2-8 (\$136 for lessons, \$20 to Australian Sailing)
- **Sailing Regatta 6R & 6S** 27 March
- **Sailing Regatta 6H & 6M** 28 March
- **Emu Gully Team Building incursion** (\$5)

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will read a range of short stories, comparing similarities and differences in the use of text structures. They will write a short story about a character that faces a conflict.	Students will complete a comprehension task about a short story. Students will also write a short story.
MATHS	Students will explore prime and composite numbers, fractions, decimals and percentages, problem solving strategies, probability, representing and interpreting data, length, area, and interpreting timetables.	Students will complete a portfolio of tasks.
HASS	Students will investigate the development of Australia as a nation. They will research Henry Parkes and Federation.	Students will complete an in-class research assignment.
SCIENCE	Students will investigate how the growth and survival of living things are affected by physical conditions. They will participate in shared and hands on experiences to investigate effects on living things.	Students will plan and conduct an investigation to explain the affect the physical environment has on living things. They will also complete a quiz.
DIGITAL TECHNOLOGIES	Students will explore how information systems meet community needs and the types of data used in digital systems.	Students will design and create an interactive spreadsheet to share information with others.
DESIGN TECHNOLOGIES	Students will investigate how and why food and fibre are produced in managed environments. They also investigate how design and technologies address competing considerations in the design of environments for current and future use.	Students will research, plan, design, build, test and present a mini greenhouse to grow a food producing plant using recycled materials.
HEALTH	Students will explore how important people, in our lives and media, can influence healthy behaviour. They will examine how membership of different groups and personal qualities shape identity.	Students will complete an assessment covering content explored.

MUSIC	Students will use rhythm, pitch and form symbols and terminology to compose and perform music. They will listen to different styles of music, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression in performances for audiences.	Students will complete written and performance tasks in class.
P.E.	Students will participate in a sailing program delivered by Royal Queensland Yacht Squadron.	Students will be assessed on their technique and performance during the Tackers 2 program.
FRENCH	Students will investigate the ways in which culture influences behaviours when people have visitors to dinner in Australia and France.	Students will complete ongoing role plays and identify differences between Australia and France.

FOCUS | TERM 1


Numeracy - Practise rapid recall of multiplication facts up to and including twelve.


Literacy


Read EVERY day.

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.







If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

YEAR 6 | TEACHERS

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