



## YEAR 5 News | Term 4 2017

### POINTS OF INTEREST

- **Instrumental Music Information Evening** 7 November
- **Assembly 3-6** October 9, 30; November 13, 27; December 4
- **Social and Emotional Development:**  
*GROW* focus - Great Learners and Organised  
*You Can Do It* focus - Organisation and Persistence
- **Report Cards emailed** 8 December
- **Full School Uniform** every Monday

### DAYS TO REMEMBER

- **Student Free Day** 16 October
- **Gala Day Years 4-6** 12 & 26 October
- **P&C Trivia Night** 21 October
- **Year 5 Sailing** 17, 18, 24, 25, 31 October & 1, 7, 8 November
- **P&C Disco** 3 November
- **Camp Currimundi Year 5** 20-22 November
- **Night of Music** 14 November
- **Senior Swimming Carnival 3-6** 29 November




### CURRICULUM FOCUS

	Content	Assessment
<b>ENGLISH</b>	In term four students will read a variety of texts and work toward reaching their individual reading goals. They will write and present a persuasive speech to persuade their peers	Students will be assessed through reading observations and a written speech and presentation
<b>MATHS</b>	This term students will conduct chance experiments, create and analyse data representations. They will further explore factors and multiples, fractions and decimals, mapping, operations and problem solving.	Students will be assessed using a selection of tests, investigations and observation.
<b>GEOGRAPHY</b>	In this unit students will discuss and develop their understanding of geographical concepts including place, space, environment, interconnections, change, sustainability and scale while investigating the following inquiry questions: <ul style="list-style-type: none"> <li>• How do people influence the human characteristics of places and the management of spaces within them?</li> <li>• How can the impact of bushfires or floods on people and places be reduced?</li> </ul>	Students will complete a portfolio of work.
<b>SCIENCE</b>	Students develop criteria for identifying and classifying materials as solids, liquids and gases based on their observable properties. Students discuss properties of materials that can be investigated scientifically and pose questions for investigation. They use science inquiry skills to investigate whether properties of materials change at different times and review how materials change state.	Students will demonstrate knowledge and understanding of the observable properties and behaviours of solids, liquids and gases.  Amanda Sheppard STEAM Teacher <a href="mailto:axshe7@eq.edu.au">axshe7@eq.edu.au</a>
<b>HEALTH</b>	This semester students investigate their own and others' attitudes towards participating in invasion games, and identify and explore some of the individual and social factors influencing these. They also examine circumstances that result in inequitable participation in games and propose strategies to redress these.	Students will complete a portfolio of work.
<b>P.E.</b>	Students will develop and apply the specialised movement skills and concept of net and team games.	Students will be assessed on their technique and performance during game play.
<b>MEDIA ARTS</b>	Students explore iMovie and other technologies to create and communicate short stories showing character development, differing points of view, movement and sound.	Students will collaboratively create a short film using iMovie. Amanda Sheppard STEAM Teacher <a href="mailto:axshe7@eq.edu.au">axshe7@eq.edu.au</a>

<b>FRENCH</b>	Students will explore the concept of play and its universality across cultures.	Students will discuss group play in France and around the world; play games from French speaking countries using the language of game play; translate game rules and reflect on the universality of play.
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**FOCUS | TERM**

## WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

**YEAR 5 | TEACHERS**

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