



YEAR 5 News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly 3-6** 25 February, 11 & 25 March
- **Senior concert band assembly performance** 25 March
- **Japanese Study Tour** 22 February to 5 March
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school starts.
- STEM learning, feedback and results can be accessed at www.showbie.com.

DAYS TO REMEMBER

- **Year 3-6 Swimming Carnival** 5 February
- **Meet the Teacher Evening** 6 February
- **Student Council Nomination Forms Due** 7 February
- **Samantha Wheeler author visit** 20 February
- **Cross Country** 1 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Parent Teacher Interviews** 20 March
- **World Science Festival Excursion** 22 March (\$18)

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will deconstruct narrative and persuasive texts to analyse the structure and use these techniques to create their own texts.	Students will write narrative and persuasive texts from stimulus pictures.
MATHS	Students will cover all strands of maths this term: Number & algebra, probability & statistics, problem solving & reasoning and measurement & geometry.	Students will complete a variety of written tests, investigations, monitoring tasks and observations.
HASS	Students will investigate the characteristics of places and the impact that nature and humans have had on these places.	Students will create a portfolio of work.
SCIENCE	Students will explore structural features and adaptations of desert plants and animals and compare them with plants and animals that live in other environments.	Students will plan and conduct an investigation about desert animal adaptations. They will also complete a knowledge and understanding quiz.
DESIGN TECHNOLOGY	Students will examine the unique features and adaptations that enable flight and how human achievements in flight are inspired by the natural world.	Students will design, construct and test a flying creature that is able to meet the challenges posed by a created habitat.
HEALTH	Students will explore social and emotional interactions and how these contribute to overall health	Students will design and create a power point.
P.E.	Students will participate in Athletic disciplines, including sprints, relays, shot put, long jump and high jump. Students will refine these fundamental movement skills and combine them to form sequences. It will then be applied in athletic events.	Students will be assessed on their technique and performance in each of the Athletics events.
MUSIC	Students will use rhythm, pitch and form symbols and terminology to compose and perform music. They will listen to different styles of music, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression in performances for audiences.	Students will complete written and performance tasks in class.
FRENCH	Students will investigate the ways in which culture influences behaviours when people have visitors to dinner in Australia and France.	Students will complete ongoing role plays and identify differences between Australia and France.




FOCUS | TERM 1

Numeracy

Practise rapid recall of multiplication facts up to and including twelve.

Literacy

Read EVERY day.

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 5 | TEACHERS

5L | Amy Letnic

awalk217@eq.edu.au

5R | Nadine Ronalds

nrona1@eq.edu.au

5G | Holly Gooch

hgooc2@eq.edu.au

5M | Tracy McCredie

tmccr1@eq.edu.au