



## YEAR 5 News | Term 4 2018

### POINTS OF INTEREST

- **Assembly 3-6** 29 October, 12 & 26 November
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday
- **Before School Routine**  
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am

### DAYS TO REMEMBER




- **Swimming** Week 2 – Week 9
- **Camp Information Session** 16 October
- **Book Fair** 17-19 October
- **Pupil free day** 22 October
- **New Families Morning Tea** 12 November
- **Leadership Camp Emu Gully** 21 – 23 November
- **Sailing**  
**5G & 5H** 9, 16 October  
**5M & 5R** 10, 17, 24 October  
**5/6E** 11, 18, 25 October

## CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will read a variety of texts and work toward reaching their individual reading goals. They will write and present a persuasive speech to their peers.	Students will write and present a speech.
<b>MATHS</b>	Students will conduct chance experiments and create and analyse data representations. They will further explore factors and multiples, fractions and decimals, mapping, operations and problem solving.	Students will be assessed using a selection of tests, investigations and observations.
<b>H.A.S.S</b>	Students will investigate democratic values. They will identify them on a school level and link them to the Australian democratic process.	Students will work in groups to use democratic values to create a solution to a school based problem.
<b>DIGITAL TECHNOLOGY</b>	Students will investigate the functions and interactions of digital components and data transmission in simple networks. They will also explore algorithm design and develop skills in using a visual programming language.	Students will create a maze game that incorporates branching and repetition into their algorithm design.
<b>SCIENCE</b>	Students will develop criteria for identifying and classifying materials as solids, liquids and gases based on their observable properties. They will use science inquiry skills to investigate whether properties of materials change at different times and review how materials change state.	Students will demonstrate knowledge and understanding of the observable properties and behaviours of solids, liquids and gases.
<b>P.E.</b>	Students will participate in the 'Learn to Swim' program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers Learn to Swim program.
<b>FRENCH</b>	Students will explore the concept of play and its similarity across different cultures.	Students will discuss group play in France and translate game rules.

## FOCUS | TERM 4

### WHY READ 20 MINUTES AT HOME?

<ul style="list-style-type: none"> <li>❖ Student A reads an average of 20 minutes per day.</li> <li>❖ 3,600 minutes per school year.</li> <li>❖ 1,800,000 words per year.</li> <li>❖ Scores in the 90<sup>th</sup> percentile on standardized tests.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Student B reads an average of 5 minutes per day.</li> <li>❖ 900 minutes per school year.</li> <li>❖ 282,000 words per year.</li> <li>❖ Scores in the 50<sup>th</sup> percentile on standardized tests.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Student C reads an average of 1 minute per day.</li> <li>❖ 180 minutes per school year.</li> <li>❖ 8,000 words per year.</li> <li>❖ Scores in the 10<sup>th</sup> percentile on standardized tests.</li> </ul>
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

Students would benefit from having quick and accurate recall of their multiplication facts up to and including 12.

Facts Table													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

## YEAR 5 | TEACHERS

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