



YEAR 4 News | Term 4 2017

POINTS OF INTEREST

- **Instrumental Music Information Evening** 7 November
- **Assembly 3-6** October 9, 30; November 13, 27; December 4
- **Social and Emotional Development:**
GROW focus - Great Learners and Organised
You Can Do It focus - Organisation and Persistence
- **Report Cards emailed** 8 December
- **Full School Uniform** every Monday

DAYS TO REMEMBER

- **Student Free Day** 16 October
- **Gala Day Years 4-6** 12 & 26 October
- **P&C Trivia Night** 21 October
- **P&C Disco** 3 November
- **Night of Music** 14 November
- **Senior Swimming Carnival 3-6** 29 November

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will read and listen to a range of humorous poems by different authors. They will identify structural features and poetic language devices. They will use this knowledge to evaluate and innovate on poems.	Students will create a portfolio of work and perform a poem to their peers.
MATHS	Students will study number and place value, multiplication and division, fractions and decimals, patterns and algebra, measurement, chance, statistics and data.	Students will be formatively assessed in all mathematical areas of study.
GEOGRAPHY	They will also investigate the concept of sustainability and how resources can be used more effectively and efficiently.	Students will produce a collection of work.
SCIENCE	Students use fair tests to investigate decomposition, absorbency, tensile strength and thermal insulation capacity of materials and develop explanations based on their results. Students then explore how these physical properties can influence the use of different materials for different objects.	Students will design an object to meet a specified need taking into consideration the material chosen and its properties. Amanda Sheppard STEAM Teacher axshe7@eq.edu.au
TECHNOLOGY	Students follow a design process to develop clothing and/or accessories to meet a specific need, for example exploring in the desert or trekking in a rainforest. They communicate their solutions with a digital presentation.	Students will create a digital presentation to communicate their designs to meet a specified need. Amanda Sheppard STEAM Teacher axshe7@eq.edu.au
HEALTH	Students will examine the influence of heritage and culture on their identity. They will explore the communication skills of respect and empathy and how to support positive interactions.	Students will be assessed through the implementation of role plays and the creation of a 'Me Card'.
P.E.	Students will combine fundamental movement and object control skills in minor games.	Students will be assessed on their technique and performance during game play.
DANCE	Students perform a choreographed sequence of steps in the dance style of Musical Theatre using expressive skills to tell a story.	Students will be assessed on their control, accuracy and expression of the choreographed dance.
FRENCH	Students will explore the concept of meals and ways of communicating about eating practices. Students will explore traditions around meals and eating practices in French speaking countries.	Students use a range of language to discuss and describe favourite meals; participate in intercultural experiences to reflect on the language and culture

associated with eating practices in French and English speaking cultures.

FOCUS | TERM 4

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

YEAR 4 | TEACHERS

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