



## YEAR 4 News | Term 4 2018

### POINTS OF INTEREST

- **Assembly 3-6** 29 October, 12 & 26 November
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday
- **Before School Routine**  
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am

### DAYS TO REMEMBER

- **2019 Instrumental Music Information Session** 16 October
- **Book Fair** 17-19 October
- **Student free day** 22 October
- **Camp Information Session (Y4)** 6 November
- **New Families Morning Tea** 12 November
- **Currimundi Camp (Y4)** 5-7 December

## CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will study the structure of persuasive texts and extend their knowledge of persuasive devices.	Students will write a text to persuade others.
<b>MATHS</b>	Students will study number and place value, multiplication and division, fractions and decimals, patterns and algebra, measurement, chance, statistics and data.	Students will be formatively assessed in all mathematical areas of study.
<b>H.A.S.S</b>	Students will explore the inquiry question 'How can people use environments more sustainably?'	Students will investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge.
<b>SCIENCE</b>	Students will use fair tests to investigate decomposition, absorbency, tensile strength and thermal insulation capacity of materials. They will develop explanations based on their results. Students will explore how these physical properties can influence the use of different materials for different purposes.	Students will design an object to meet a specified need taking into consideration the properties of the chosen materials.
<b>DIGITAL TECHNOLOGY</b>	Students will explore different types of data and how data can be presented in different ways. They will also learn how to transform data into information.	Students will create an Excel spreadsheet on the rubbish collected by their class and suggest ways their school community can minimise waste.
<b>MEDIA ARTS</b>	Students will manipulate images, sounds and texts to explore meaning and interpretation.	Students will plan and create a digital presentation for a target audience.
<b>HEALTH</b>	Students will examine different sources of health information and how these messages influence their health decisions.	Students will complete a collection of work and a written assessment.
<b>P.E.</b>	Students will participate in the 'Learn to Swim' program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers 'Learn to Swim' program.
<b>FRENCH</b>	Students will use the French language to introduce and describe themselves to French friends. They will become familiar with basic French vocabulary relating on their immediate world.	Students will not complete a formal assessment for this subject.

## WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
		
<p>If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.</p>		
<p><b>WANT TO BE A BETTER READER? SIMPLY READ.</b></p>		

## YEAR 4 | TEACHERS

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