



YEAR 4 News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly 3-6** 25 February, 11 & 25 March
- **Senior concert band assembly performance** 25 March
- **Japanese Study Tour** 22 February to 5 March
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school starts.
- STEM learning, feedback and results can be accessed at www.showbie.com.

DAYS TO REMEMBER

- **Year 3-6 Swimming Carnival** 5 February
- **Meet the Teacher Evening** 6 February
- **Student Council Nomination Forms Due** 7 February
- **Cross Country** 1 March
- **Cyber Safety Incursion** 7 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Parent Teacher Interviews** 20 March

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will study the structure and language features of a narrative, using the novel <i>The Twits</i> as a stimulus. They will understand how to recognise and analyse characteristic ideas, language and techniques in advertisements and their impact on the target audience.	Students will write a new chapter for <i>The Twits</i> .
MATHS	Students will develop their understanding in number, place value, time and patterns & algebra.	Students will be assessed on number strategies, place value and time.
HASS	Students will explain aspects of life before, during and after European settlement of Australia.	Students will create a collection of work on Australia before, during and after European settlement.
SCIENCE	Students will investigate the decomposition, absorbency, tensile strength and thermal insulation capacity of materials and develop scientific explanations based on their results. They will then explore how these physical properties can influence the use of different materials for different purposes.	Students will design a new product to meet a chosen market, taking into consideration the material/s chosen and their properties. They will plan and conduct an investigation to compare the rate at which different materials decompose.
DESIGN TECHNOLOGY	Students will investigate the suitability of materials and production processes for a range of purposes.	Students will design a product to meet a chosen market taking into consideration the materials chosen and their properties.
MUSIC	Students will collaboratively improvise, compose and arrange sounds, tempo and dynamics in music to communicate ideas. They will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.	Students will complete written and performance tasks in class.
HEALTH	Students will participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.	Students will create a portfolio of work samples.
P.E.	Students will practise and refine fundamental movement, throwing and object control skills.	Students are assessed on their technique and performance in each of the Athletics events.
FRENCH	Students will focus on learning French vocabulary to use language to greet people and describe things.	Students will not be assessed in this learning area.

FOCUS | TERM 1

Numeracy

Telling the time (analogue and digital), elapse of time, multiplication number facts.

Literacy

Read EVERY day and correct use of punctuation in writing.

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 4 | TEACHERS

4C | Shelley Coates

ssqui0@eq.edu.au

4D | Holly Davies

hvass2@eq.edu.au

4S | Carla Spratt

cspra12@eq.edu.au

4M | Janet McBeth

jmcbe2@eq.edu.au

4MW | Sarah Marshall &

Odette Wiggins

smars237@eq.edu.au

ofwig0@eq.edu.au