



YEAR 3 News | Term 4 2017

POINTS OF INTEREST

- **Social and Emotional Development:**
GROW focus - Great Learners and Organised
You Can Do It focus - Organisation and Persistence
- **Report Cards emailed** 8 December
- **Assembly 3-6** October 9, 30; November 13, 27; December 4
- **Full School Uniform** every Monday




DAYS TO REMEMBER

- **Student Free Day** 16 October
- **P&C Trivia Night** 21 October
- **Senior Swimming Carnival 3-6** 29 November
- **Year 3 Paddle Boarding** 14-16, 21-23 November
- **P&C Disco** 3 November
- **Instrumental Music Information Evening** 7 November
- **Night of Music** 14 November

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students read, analyse and create a variety of poetry looking at how literary devices can be used.	Students will analyse, write and present a poetry innovation.
MATHS	This term students will explore numbers to four digits and operations, including addition and subtraction with regrouping, division, multiplication and patterning. Problem solving using fractions will be an important focus. This term we will revise shapes, symmetry and measurement, including our continued focus on time,	Monitoring, student conferencing and collection of work samples.
GEOGRAPHY	This term, students will investigate the interconnections between people and places. They will explore the idea that people can have different perceptions of places and that this can influence their views on the protection of these places.	Students will complete a collection of research based tasks
SCIENCE	Students generate inquiry questions about changing solids to liquids and visa-versa by adding or removing heat. They discuss and formulate plans of action to answer these questions, including completing scientific investigations, and generating new claims to answer their questions.	Students will identify that materials can change state between solid and liquid when heat is added or removed and that this affects objects in their everyday lives. Amanda Sheppard STEAM Teacher axshe7@eq.edu.au
HEALTH	Students will explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe. They will explore bullying behaviours and strategies to reduce it, and identify people who can help them make good decisions and stay safe.	Students will complete a collection of research based tasks.
P.E.	Students will combine fundamental movement and object control skills in minor games.	Students will be assessed on their technique and performance during game play.
DANCE	Students perform a choreographed sequence of steps in the dance style of Musical Theatre using expressive skills to tell a story.	Students will be assessed on their control, accuracy and expression of the choreographed dance.

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

YEAR 3 | TEACHERS

3P | Emily Pilgrim

eppil0@eq.edu.au

3I | Susan Ireland

sirel12@eq.edu.au

3W | Ann Walkley

awalk10@eq.edu.au

3S | Jason Smith

jsmit36@eq.edu.au

3M | Ros McAuliffe

rmacu3@eq.edu.au

3D | Cita Davis

cdavi245@eq.edu.au