



YEAR 3 News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly 3-6** 25 February, 11 & 25 March
- **Senior concert band assembly performance** 25 March
- **Japanese Study Tour** 22 February to 5 March
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school starts.
- STEM learning, feedback and results can be accessed at www.showbie.com.

DAYS TO REMEMBER

- **Year 3-6 Swimming Carnival** 5 February
- **Meet the Teacher Evening** 6 February
- **Student Council Nomination Forms Due** 7 February
- **Cross Country** 1 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Parent Teacher Interviews** 20 March

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will read, analyse and create narrative and persuasive texts.	Students will read, write and comprehend a series of short written texts.
MATHS	Students will explore numbers to three digits and operations, including addition and subtraction strategies and the introduction of multiplication. Time, measurement and chance will be investigated.	Students will be assessed through monitoring, student conferencing and a collection of work samples.
HASS	Students will develop an understanding of the significance of celebrations and commemorations.	Students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups?
SCIENCE	Students will investigate heat sources, how heat can be produced and classify heat sources according to how they produce heat. They explore how heat transfers from one object to another. Students develop their science investigation skills to conduct fair tests and gather evidence to support their claims.	Students will plan and conduct an investigation to compare the heat conductivity of different materials. They will also complete a knowledge and understanding written assessment.
TECHNOLOGY	Students will investigate how forces and the properties of materials affect the behaviour of a product or system.	Students will design and test a container/parachute that will keep an egg intact when dropped from a height.
MUSIC	Students will use the music staff to read and write songs to sing and play. They will extend their knowledge of line and space notes.	Students will demonstrate their knowledge and understanding through written and performance tasks.
HEALTH	Students will explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe. They explore bullying behaviours and strategies to reduce it, and identify people who can help them make good decisions and stay safe.	Students will complete a collection of work investigating how emotional responses vary and how to interact positively with others. They will use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.
P.E.	Students will perform the basic movement skills of kicking, catching, throwing and striking while participating in minor games and team challenges.	Students will be assessed on their technique and performance in each of the Athletics events.




FOCUS | TERM 1

Numeracy

Practise addition and subtraction using a range of strategies - counting on/back, doubling/halving and rainbow facts. This can be made into a challenge by using larger numbers or a timer.

Literacy

Read EVERY day.

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 3 | TEACHERS

3M | Ros McAuliffe

rmcau3@eq.edu.au

3I | Susan Ireland

sirel12@eq.ed.au

3W | Ann Walkley

awalk10@eq.edu.au

3F | Sonya Fox

sfox49@eq.edu.au

3M | Sally Monteath

smont34@eq.edu.au

3D | Cita Davis

cdavi245@eq.edu.au