



YEAR 3 News | Term 4 2018

POINTS OF INTEREST

- **Assembly 3-6** 29 October, 12 & 26 November
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am




DAYS TO REMEMBER

- **Swimming** Week 2 – Week 9
- **2019 Instrumental Music Information Session** 16 October
- **Book Fair** 17-19 October
- **Student free day** 22 October
- **Sailing**
3D&3I 9,16,23 October
3M&3P 10,17,24 October, 1 November
3S&3W 11,18,25 October
- **New Families Morning Tea** 12 November

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will read, analyse and create a variety of poetry looking at how literary devices can be used.	Students will analyse, write and present a poetry innovation.
MATHS	Students will explore numbers to four digits, operations (addition, subtraction, division and multiplication) patterning and fractions. They will revise shapes, symmetry and measurement, including a continued focus on time.	Students will complete various tasks including monitoring, conferencing and a collection of work samples.
H.A.S.S	Students will investigate the inquiry question 'How and why are places similar and different?'	Students will identify, describe and interpret data about Australian places and explain the importance of making decisions democratically.
SCIENCE	Students will explore how the Earth's rotation on its axis causes regular changes, including night and day. They will investigate relative sizes, shapes, positions and movements of the Sun, Earth and Moon.	Students will identify that night and day is caused by Earth's rotation on its own axis and perform an investigation of how shadows change throughout the day.
HEALTH	Students will explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe. They will explore bullying behaviours and strategies to reduce it, and identify people who can help them make good decisions and stay safe.	Students will complete a collection of research based tasks.
DIGITAL TECHNOLOGIES	Students will identify and explore a range of digital systems and how they meet community needs. They will also describe, follow and apply a sequence of steps to create digital solutions.	Students will create an algorithm and use this to make an interactive game using slideshow software.
P.E.	Students will participate in the 'Learn to Swim' program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers 'Learn to Swim' program.
DRAMA	Students will make and respond to drama by exploring dramatic traditions and practices using the story of "The Lorax".	Students will present a dramatic interpretation of "The Lorax" by Dr Seuss to their fellow class members.

FOCUS | TERM 4

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 3 | TEACHERS

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