



YEAR 2 News | Term 4 2017

POINTS OF INTEREST

- **Assembly P-2** October 9, 23; November 6, 20; December 4
- **Social and Emotional Development:**
GROW focus - Great Learners and Organised
You Can Do It focus - Organisation and Persistence
- **Report Cards emailed** 8 December
- **Full School Uniform** every Monday

DAYS TO REMEMBER

- **Gala Day Years 4-6** 12 & 26 October
- **Student Free Day** 16 October
- **Junior Swimming Carnival P-2** 30 November
- **Year 2 Discover Marine Sports Day** 26 October 2B & 2F, 2 November 2MA & 2S, 9 November 2W & 2R
- **P&C Trivia Night** 21 October
- **P&C Disco** 3 November
- **Night of Music** 14 November

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	This term, students will read and listen to a range of poems. They will create an imaginative poetry reconstruction. Students will present their poem to a familiar audience.	Students will be assessed on changes to a poem and the presentation of their poem.
MATHS	This term students will apply a variety of mathematical concepts in real life, life-like and purely mathematical situations. The focus will be on using, comparing and partitioning numbers to 1000, chance and data, shape and location and transformation.	Students will be assessed through written assessments and conferencing with the teacher.
GEOGRAPHY	This term students will be learning about how people are connected to places and what factors affect people's connections to places.	Students will be assessed through a collection of work.
SCIENCE	During Science this term students will be investigating mixtures. Through hands-on investigations they will mix, separate and combine different ingredients to observe what happens when the properties of materials are changed. Students will identify different types of mixtures and how and why they are used. Through class discussions and investigations students will share their knowledge and understanding with others. This unit will involve the use of different foods, as well as washing detergent.	Students will perform a guided investigation into different black inks, an ideas map and a mixture identification sheet. If your child has any allergies that are not already on file would you please let your child's class teacher know or alternatively email me at (charv132@eq.edu.au). Looking forward to a fun and safe science unit for term four. Cheryl Harvey - STEAM Teacher
HEALTH	During Term 4 students will explore what shapes their own, their family and classroom's identity. They will celebrate who they are and respect each other's similarities and differences.	The assessment will be in the form of a project.
P.E.	Students participated in the "Learn to Swim" program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers Learn to Swim program.
MUSIC	Students will be introduced to the families of instruments: Percussion, Woodwind, Brass and Strings. With particular reference to Prokofiev's	They will explore the characteristics of the instrument families and begin to categorise instruments into their family groups.

'Peter and the Wolf', students will listen to different instruments and their sound qualities known as timbre.




FOCUS | TERM 4

Numeracy

In order to develop maths fluency and accuracy, Year 2 children need to practise these facts:

- Halving and doubling numbers up to 30
- Adding and subtracting numbers up to 20
- Counting forwards and backwards in 1s, 2s, 3s, 5s and 10s from any number between 1 and 100

Literacy

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 2 | TEACHERS

2B | Gillian Bye

gbye2@eq.edu.au

2F | Sonya Fox

sfox49@eq.edu.au

2M | Marie McLean

mmcle4@eq.edu.au

2R | Natasha Deaton

nxdea0@eq.edu.au

2S | Beata Sade

bsade1@eq.edu.au

2W | Andrew Ward

award46@eq.edu.au