



YEAR 2 News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly P-2** 18 February, 4 & 18 March
- **Japanese Study Tour** 22 February to 5 March
- **Formal School Uniform** every Monday
- **Before School Routine**
- Students are required to assemble in the hall before school starts.

DAYS TO REMEMBER

- **Meet the Teacher Evening** 6 February
- **Cross Country** 1 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Science Rocket Incursion** 19 March
- **Parent Teacher Interviews** 20 March

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore a variety of texts and will learn how characters are represented in print and images. They will also learn about imaginative narratives and will analyse how stories convey a message about issues that relate to families and friends.	Students will write a character description of a known fairy tale character. Students will write a new imaginative narrative about friendships for a familiar, analysed animal character.
MATHS	Students will focus on number and place value, chance, data and measurement.	Students will be assessed in these strands through a variety of written and practical contexts.
HASS	Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.	Students will be assessed through a collection of work.
SCIENCE & TECHNOLOGIES	Students will investigate forces, specifically a push and a pull. They will explore how a push or pull affects how an object moves or changes shape. Students will explore how technologies use forces to create movement in products. Working in teams they will plan, design and construct a parachute from recycled materials and investigate how it falls to the Earth.	Students will complete a short answer questionnaire and evaluate their parachute against their partners to identify which parachute hits the ground first and why. They will complete a force arrow sheet. In Design and Technologies students will plan, design, construct and evaluate a parachute from set materials.
HEALTH	Students will describe actions and apply strategies that keep themselves and others healthy and safe within a classroom setting.	Students will complete a task to identify unsafe and unhealthy practices. They will explain strategies to make the areas safe.
P.E.	Students will perform the basic movement skills of kicking, catching, throwing and striking while participating in minor games and team challenges.	Students will demonstrate basic skills through play and simple games.
MUSIC	Students will learn about music from around the world, considering where and why people make music. With particular reference to music from Australia, students will learn songs and movements that help create cultural identity. Students will continue developing their in-tune singing, beat keeping and rhythm skills individually and in groups.	Students will rehearse and perform a cultural song with movements.

FOCUS | TERM 1




Numeracy

In order to develop maths fluency and accuracy, students need to practise these facts:

- Halving and doubling numbers up to 30
- Adding and subtracting numbers up to 20
- Counting forwards and backwards in 1s, 2s, 3s, 5s and 10s from any number between 1 and 100

Literacy

Read EVERY day.

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 2 | TEACHERS

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