



YEAR 2 News | Term 4 2018

POINTS OF INTEREST

- **Assembly P-2** 23 October, 5 & 19 November, 10 December
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am

DAYS TO REMEMBER




- **Swimming** Week 2 – Week 9
- **Book Fair** 17-19 October
- **Student free day** 22 October
- **New Families Morning Tea** 12 November
- **P-2 Swimming Carnival** 16 November

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will read and listen to a range of poems. They will create an imaginative poetry reconstruction. Students will present their poem to a familiar audience.	Students will be assessed on changes to a poem and the presentation of their poem.
MATHS	Students will apply a variety of mathematical concepts in real life, life-like and purely mathematical situations. They will focus on using, comparing and partitioning numbers to 1000, chance and data, shape and location and transformation.	Students will be assessed through written assessments and conferencing with the teacher.
H.A.S.S	Students will explore the inquiry question 'How have changes in technology shaped our daily life?'	Students will be assessed through a collection of work.
HEALTH	Students will explore what shapes their own, their family and their classroom's identity. They will celebrate who they are and respect each other's similarities and differences.	Students will complete a project.
SCIENCE	Students will be investigating mixtures. They will mix, separate and combine different ingredients to observe what happens when the properties of materials are changed, including various foods and washing detergent.	Students will perform a guided investigation into different black inks. They will complete an ideas map and a mixture identification sheet.
DIGITAL TECHNOLOGY	Students will explore digital systems and discuss how information systems meet certain needs of the community. They will investigate how to protect themselves and others when they are interacting online.	
P.E.	Students will participate in the 'Learn to Swim' program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers 'Learn to Swim' program.
MUSIC	Students will listen to different sound qualities of musical instruments known as timbre. They will explore the characteristics of the instrument families and begin to categorise instruments into their family groups. With particular reference to Prokofiev's ' <i>Peter and the Wolf</i> ', students will discover how instruments are used by composers to represent characters in a story.	Students will complete a written/aural test to demonstrate their knowledge of instruments and their sounds.

FOCUS | TERM 4

Literacy

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

YEAR 2 | TEACHERS

2B | Gillian Bye

gbye2@eq.edu.au

2F | Sonya Fox

sfox49@eq.edu.au

2M | Marie McLean

mmcle4@eq.edu.au

2R | Kate Rossignol

kross5@eq.edu.au

2S | Beata Sade

bsade1@eq.edu.au

2W | Andrew Ward

award46@eq.edu.au