



YEAR 1 News | Term 4 2017

POINTS OF INTEREST

- **Assembly P-2** October 9, 23; November 6, 20; December 4
- **Social and Emotional Development:**
GROW focus - Great Learners and Organised
You Can Do It focus - Organisation and Persistence
- **Report Cards emailed** 8 December
- **Full School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am

DAYS TO REMEMBER

- **Student Free Day** 16 October
- **P&C Trivia Night** 21 October
- **P&C Disco** 3 November
- **Night of Music** 14 November
- **Junior Swimming Carnival P-2** 30 November

CURRICULUM FOCUS




	Content	Assessment
ENGLISH	Students will listen to and explore chants, rhymes and poems. They will focus on rhyme, repetition and alliteration in these texts. Students will also explore poetry using the five senses.	Students will present a chant, rhyme or poem. They will also write a sensory poem about the beach.
MATHS	Students will be investigating fractions, chance and data and number this term. They will gather collect, gather and display data and divide objects into halves. Students will order and partition numbers, skip count and practise counting patterns, and add and subtract numbers.	Students will complete assessment portfolio tasks.
GEOGRAPHY	Students will investigate the different features of places and how to care for places.	Students will investigate a local place, identify its features and how it can be cared for.
SCIENCE	During Science this term students will learn how the structure of food changes when heated and cooled. Through hands-on investigations they will explore how changing the temperature of food through heating, cooking and cooling will change the structure of food, and whether this change is permanent or reversible. Students will consider how this knowledge is relevant in their everyday lives. Finally, they will, make predictions, observe experiments, represent and communicate their ideas and findings with other students.	Students will conduct a fair test investigation into dark and white chocolate buds to find out which will melt the fastest. They will make word chains to explain their understanding of the correct order of changes that foods undertake when heated or cooled and whether this change is reversible. Cheryl Harvey - STEAM Teacher charv132@eq.edu.au
HEALTH	Students will explore health messages related to the benefits of physical activity, a nutritious diet and good personal hygiene habits to stay healthy.	Students will plan an end of term picnic for their class incorporating the key health messages.
P.E.	Students participated in the "Learn to Swim" program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers Learn to Swim program.
MUSIC	Students will be introduced to simple rhythms. They will identify rhythms in word and sound patterns and begin to notate using taa, ti-ti and zaa. Students will learn new songs, sing, read and write song rhythms and perform them with percussion instruments.	In composition activities they will create their own rhythms to perform and share.

FOCUS | TERM 4

Numeracy

To increase rapid recall of number facts, we will be including a number facts strategy and a column of facts with the homework sheets each week this term. If possible, take a few minutes with your child and revise their facts to help increase their fluency.

Literacy

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

My Five Finger Story Retell



YEAR 1 | TEACHERS

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