



## YEAR 1 News | Term 4 2018

### POINTS OF INTEREST

- **Assembly P-2** 23 October, 5 & 19 November, 10 December
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday
- **Before School Routine**  
Students are required to assemble in the hall before school and wait for their class teacher to collect them at 8:45am

### DAYS TO REMEMBER

- **Swimming** Week 2 – Week 9
- **Book Fair** 17-19 October
- **Student free day** 22 October
- **New Families Morning Tea** 12 November
- **Year 1 Science Workshop** 20 November
- **P-2 Swimming Carnival** 16 November
- **Day In The Park at Lota**  
3 December 1TS  
4 December 1J & 1HC  
5 December 1W & 1Z  
6 December 1N




### CURRICULUM FOCUS

	Content	Assessment
<b>ENGLISH</b>	Students will listen to and explore chants, rhymes and poems. They will focus on rhyme, repetition and alliteration in these texts. Students will also explore poetry using the five senses.	Students will present a chant, rhyme or poem. They will also write a sensory poem about the beach.
<b>MATHS</b>	Students will be investigating fractions, chance and data and number. They will gather and display data and divide objects into halves. Students will order and partition numbers, skip count and practise counting patterns, and add and subtract numbers.	Students will complete assessment portfolio tasks.
<b>H.A.S.S</b>	Students will investigate the different features of local places, how they have changed and how to care for these places.	Students will conduct an inquiry to investigate places and changes at a local scale.
<b>SCIENCE</b>	Students will learn how the structure of food changes when it is heated and cooled. They will explore how changing the temperature of food will change its structure and whether this change is permanent or reversible. Students will make predictions, observe experiments and represent and communicate their findings.	Students will conduct a fair test investigation into dark and white chocolate buds to find out which will melt the fastest. They will make word chains to explain their understanding of the correct order of changes that foods undertake when heated or cooled and whether this change is reversible.
<b>HEALTH</b>	Students will explore health messages related to the benefits of physical activity, a nutritious diet and good personal hygiene habits to stay healthy.	Students will plan an end of term picnic for their class incorporating the key health messages.
<b>DIGITAL TECHNOLOGY</b>	Students will collect and sort different types of data sets. They will use iPads to present data creatively using pictures, symbols and diagrams.	
<b>P.E.</b>	Students will participate in the 'Learn to Swim' program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers Learn to Swim program.
<b>MUSIC</b>	Students will discover how different sounds are used to represent and describe places, people and things. They explore how fast/slow, loud/soft, high/low and smooth/bouncy sounds are used by composers to paint a picture by creating a musical	Students will complete a listening test based on pieces of music studied in class.

mood. With particular reference the Vivaldi's 'Four Seasons', students compare and contrast the musical themes and visual representations of each season.

## FOCUS | TERM 4

### Literacy

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 <sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
<b>WANT TO BE A BETTER READER? SIMPLY READ.</b>		

### My Five Finger Story Retell



### Numeracy

To increase rapid recall of number facts, we will be including a number facts strategy and a list of number facts with the homework sheets each week this term. If possible, please take a few minutes with your child and revise their facts to help increase their fluency.

## YEAR 1 | TEACHERS

**1HC | Renee Hopkins & Marina Cerasani**

[rhok2@eq.edu.au](mailto:rhok2@eq.edu.au)

[mcera1@eq.edu.au](mailto:mcera1@eq.edu.au)

**1J | Jordan Shatte**

[jshat0@eq.edu.au](mailto:jshat0@eq.edu.au)

**1N | Ingrid Nierfeld**

[inier1@eq.edu.au](mailto:inier1@eq.edu.au)

**1TS | Kate Tatham & Jenny Smyth**

[ktath1@eq.edu.au](mailto:ktath1@eq.edu.au)

[jmsyth1@eq.edu.au](mailto:jmsyth1@eq.edu.au)

**1W | Sarah Woolley**

[swool50@eq.edu.au](mailto:swool50@eq.edu.au)

**1Z | Amanda Zoppi**

[azopp1@eq.edu.au](mailto:azopp1@eq.edu.au)