



YEAR 1 News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly P-2** 18 February, 4 & 18 March
- **Japanese Study Tour** 22 February to 5 March
- **Formal School Uniform** every Monday
- **Before School Routine**
Students are required to assemble in the hall before school starts.

DAYS TO REMEMBER

- **Meet the Teacher Evening** 6 February
- **Year 1 OT Parent Information Session** 8 February
- **Cross Country** 1 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Parent Teacher Interviews** 20 March

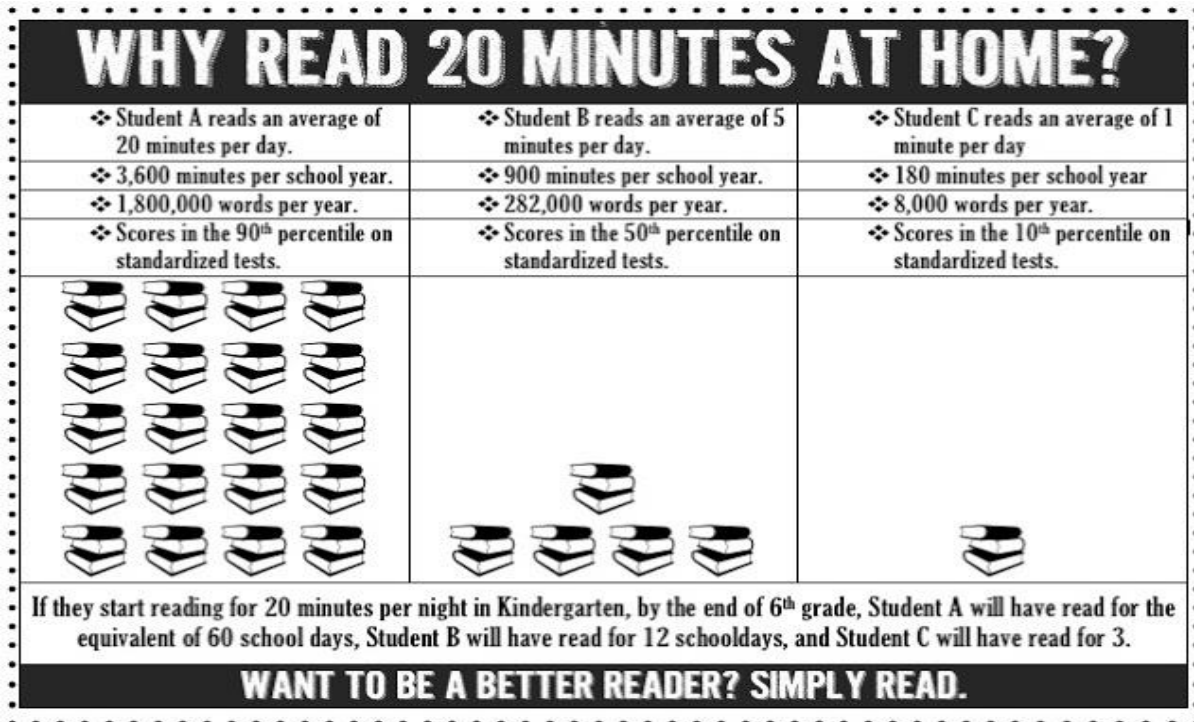
CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will retell imaginative texts and make connections with them. Students will explore various procedural texts.	Students will retell and respond to questions about the text Possum Magic. Students will write a procedure to make a paper bag puppet.
MATHS	Students will investigate number and place value, addition, subtraction and chance. They will use units of measurement and represent and interpret data.	Teachers will undertake classroom observations, monitoring tasks and assessments of addition, chance and teen numbers.
HASS	Students will explore terms of the passing of time and describe dates and changes that have significance to them.	Students will present a storyboard to the class, describing important dates and changes in their lives.
SCIENCE, DESIGN & TECHNOLOGIES	Students will investigate light and sound. They will explore how light and sound are produced by a range of sources and can be sensed. Through hands on investigations students will explore different sources of light and sound and how they can be manipulated to change their outcome and how they are used in everyday life.	Students will complete a portfolio of work including a report about light. They will order a variety of shakers from softest to loudest. Students will plan, design and construct a rain stick and evaluate according to personal preference.
HEALTH	Students will describe their own strengths and achievements and those of others, identifying how these contribute to personal identities.	Students will describe changes that occur as they grow older and conduct a personal interview with a classmate, recognising diversity and how it contributes to identity.
P.E.	Students will participate in simple games, which incorporate fundamental movement skills.	Demonstration of knowledge, understanding, skills and the ability to apply it in different contexts.
MUSIC	Students will explore and respond to the beat in music. Students will be introduced to different speeds of music (tempo) through listening activities with particular reference to <i>'The Carnival of the Animals'</i> by Camille Saint Saens. They will practise maintaining a steady beat using body percussion, movement, beat charts and percussion instruments.	Students will compose and perform a repeated 4 beat body percussion pattern to a known song (selected from core class repertoire).

FOCUS | TERM 1

Literacy

Please read with your child daily if possible. A mix of being read aloud to by an adult (e.g. bedtime stories), reading alongside an adult (e.g. early readers such as home readers) and including some independent reading when your child is ready, is ideal.



Numeracy - We will be enclosing some hundred square charts in your child's homework folder, highlighting various counting patterns. Please spend a few minutes with your child several times a week to practise counting in ones, twos, fives and tens to 100.

YEAR 1 | TEACHERS

1HC | Renee Hopkins & Marina Cerasani

rhopk2@eq.edu.au

mcera1@eq.edu.au

1N | Ingrid Nierfeld

inier1@eq.edu.au

1H | Helen Bezzina

hxbez0@eq.edu.au

1TS | Kate Tatham & Jenny Smyth

ktath1@eq.edu.au

jmsyt1@eq.edu.au

1D | Jo Lowe

jmbar3@eq.edu.au

1B | Kylie Bateman

kxbat0@eq.edu.au

1W | Sarah Woolley

swool50@eq.edu.au

1Z | Amanda Zoppi

azopp1@eq.edu.au