



PREP News | Term 4 2018

POINTS OF INTEREST

- **Assembly P-2** 23 October, 5 & 19 November, 10 December
- **Full School Assembly** 15 October, 10 December
- **Full School Uniform** every Monday




DAYS TO REMEMBER

- **Swimming** Week 2 – Week 9
- **Book Fair** 17-19 October
- **Pupil Free Day** 22 October
- **New Families Morning Tea** 12 November
- **P-2 Swimming Carnival** 30 November
- **Day In The City Excursion**
4 December PCO & PI
5 December PJ & PM
6 December PB & PL
7 December PD & PK

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will have multiple opportunities to read, examine and respond to literature and to explore text structure and organisation.	Students will respond to a letter written by a story character from the book, Amy and Louis.
MATHS	Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will explore number and place value, using units of measurement, location and transformation and patterns.	Students will be asked to demonstrate their knowledge of number and place value and location and transformation by responding to questions verbally and using hands-on resources.
SCIENCE	Students will use their senses to observe and explore the properties and movement of objects. They will engage in hands-on investigations and respond to questions about the factors that influence movement.	Students will explain which senses are used to observe movement. They will describe how and why objects move.
DIGITAL TECHNOLOGY	Students will identify and explore hardware systems and the purpose that they fulfil. They will read familiar literary texts and use Bee-Bots, firstly in pairs and then independently. Students will code the Bee-Bots to follow a sequence of steps following the order of events in the story.	Students will independently determine a path on a map for the Bee-Bot to follow based on the order of events in the story 'Rosie's Walk'. They will then code the Bee-Bot to follow the sequence on the map.
P.E.	Students will participate in the "Learn to Swim" program delivered by Aquatic Achievers.	Students will be assessed on their technique and performance during the Aquatic Achievers Learn to Swim program.
MUSIC	Students will explore different emotions through music. They will listen to a variety of repertoire representing different feelings and discuss the comparatives high/low, loud/soft and fast/slow.	Students will respond to music, with particular reference to Mussorgsky's ' <i>Pictures at an Exhibition</i> ', through movement and imaginative experiences reflecting on how they feel.

FOCUS | TERM 4

WHY READ 20 MINUTES AT HOME?		
❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day.
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

My Five Finger Story Retell



PREP | TEACHERS

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