



PREP News | Term 1 2019

POINTS OF INTEREST

- **Full School Assembly** 4 February, 11 February, 1 April
- **Assembly P-2** 18 February, 4 & 18 March
- **Japanese Study Tour** 22 February to 5 March
- **Formal School Uniform** every Monday

DAYS TO REMEMBER

- **Meet the Teacher Evening** 6 February
- **Cross Country** 1 March
- **Cross Country (back up date in case of wet weather)** 8 March
- **School Photos** 11 & 12 March
- **Parent Teacher Interviews** 20 March
- **Henny Penny** TBA

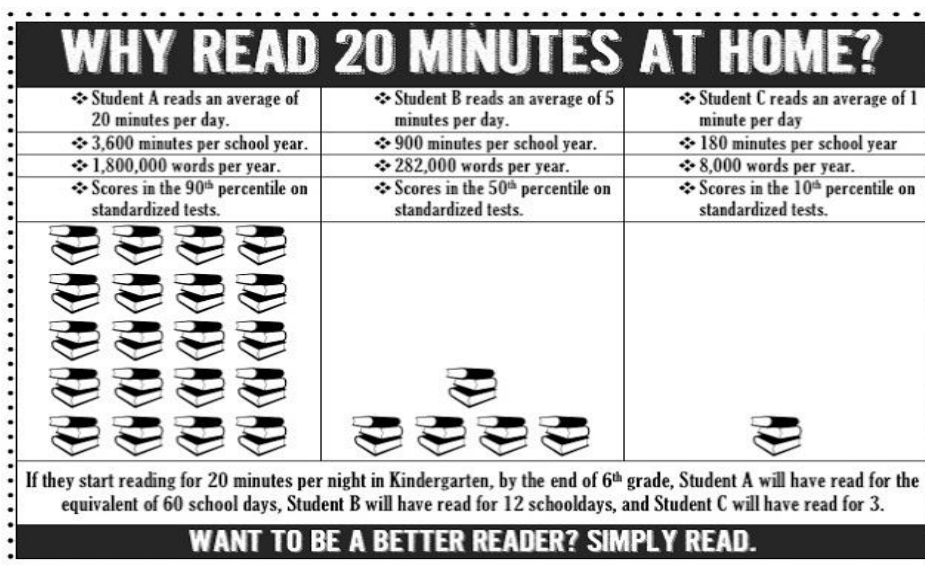
CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts.	Early Start Literacy. Student will give a short oral response to a story.
MATHS	Students will have opportunities to develop understandings of the following strands: patterns and algebra, number and place value, location and transformation, data representation and interpretation and using units of measurement.	Early Start Numeracy. Students will sort and classify familiar objects and explain the basis for these classifications.
HASS	Students will investigate their own personal story, including their family background and relationships within their family. They will also examine family structures and appreciate that diverse family groups today have commonalities as well as differences.	Collection of work: My Family Students will refer to a visual representation of their family. They will pose questions and answer by relating a story about their past. Students will identify similarities and differences between families.
SCIENCE	Students investigate the needs of living things. They develop the understanding that the survival of all living things is reliant on basic needs, including food and water.	Students will complete science journal work, observations, checklist of contributions at group discussion time and interviews.
P.E.	Students will explore the benefits of regular participation in physical activity through active play in simple games.	Students will demonstrate knowledge, understanding, skills and their ability to apply them in different contexts.
MUSIC	Students will explore rhymes to make and respond to music. Students will imitate and practise different vocal sounds, pitch and rhythm patterns in a variety of contexts.	Students will choose a known rhyme (selected from core class repertoire) and perform using their spoken voice.

FOCUS | TERM 1

During Term 1 we spend a considerable time establishing and learning about the following:

- Classroom and whole school rules;
- Classroom routines;
- Social skills;
- Building independence;
- Taking responsibility for own belongings and actions;
- GROWs at Gumdale (our school's behaviour and rewards system).



PREP | TEACHERS

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