BYOD IPAD PROGRAM 2019

Rationale:

1.1   School Vision

The BYOD iPad Program has run at Gumdale State School since 2016. As a school, we believe firmly in the importance of embedding technology into learning. We are committed to supporting and empowering our students to maximise their full potential. Technology is an important tool in supporting student learning and developing the skills they require for their future.

The Gumdale State School BYOD iPad Program will:

➢ enable personalisation of student learning through access to rich learning resources;
➢ best facilitate the development of knowledge and skills necessary for the 21st century workforce, including digital-age literacy, innovative and creative thinking, effective communication and high productivity;
➢ allow continuous access to educational materials for learning efficiency to happen anywhere, anytime;
➢ ensure contemporary learning in classrooms;
➢ provide an engaging, interactive environment for learning;
➢ strengthen links between home and school, giving parents the opportunity to see, what their child is learning at school;
➢ allow students the opportunity to display prior knowledge of topics and thus be co-constructive in their own learning journey.

The advantages of using iPads include:

➢ access knowledge and information through the plethora of content and creation apps to support student learning;
➢ access to a wealth of information when students need it through wireless connectivity to the internet;
➢ access to rich media including digital stories, image and video;
➢ increased productivity though quick loading of apps and quick response of the iPad;
➢ a very reliable operating system, ensuring maximum up-time;
➢ access to simple yet sophisticated text, audio and video-based communication facilities for collaboration with peers, teachers and experts in a local, national or global context;
➢ the ability to personalise learning and provide work targeted at the correct level for students;
➢ high student engagement both independently and collaboratively.

Please note that this policy works in conjunction with Education Queensland's BYOx Policy, which can be found at *https://byox.eq.edu.au/Pages/default.aspx*

1.2 School Pedagogical Framework

➢ A **teaching pedagogy** based on **differentiated pathways** for each student. Teachers guide, support and facilitate students in their learning. Teachers also encourage students to demonstrate accountability for their learning through discussions of their learning goals and achievements;

➢ A focus on collaboration, goal-setting and feedback;

➢ A focus on using **Information Communications Technology** (ICT) to enhance and enable the learning process where it is most appropriate;

➢ **Rigorous, on-going student assessment** based on demonstrated **consistent learning achievements** in a variety of settings and over time;

➢ **High standards in literacy and numeracy** across all 8 learning areas;

➢ Students who **value learning** and are **engaged in a global community**;

➢ **Strong links** between **home, school** and the **wider community**.

Implementation:

From 2019, classes in Year 2 to Year 6 will implement the program. Approximately ten classes from these year levels will be participating in BYOD iPad program.

2.1 Timelines:

Term 3, 2018	Expression of Interest (EOI) forms available for parents to complete
	EOI to be returned to office by Friday 21st September 2018
Term 4, 2018	Parents of students selected for BYOD iPad classes for 2019 will be notified before – Friday 16th November (Week 6).
	Parent information session – Friday 30th November (Week 8)
Term 1, 2019	2019 Student Agreement Forms & Third Party Consent Forms returned to the class teacher (Appendix 3 and 4)
	Digital Technology Levy of $35 to be paid ASAP to ensure access to all subscriptions

2.2 Class Selection Considerations:

➢ Independent learners

➢ Regular attendance at school

➢ Inclusion of students with disabilities and learning needs

➢ Parent support

➢ Positive behaviour

2.3 Equipment and Minimum Specifications:

Currently the only device allowed in our Gumdale State School's BYOD program is the iPad. Advantages of the iPad, allowing us to meet the aims of the program, include the functionality to:

➢ Access knowledge and information through the plethora of content and creation apps to support student learning;

➢ Access to a wealth of information on the Internet when they need it through wireless connectivity;

➢ Access to rich media including digital stories, images and video;

➢ Increased productivity through quick loading of apps and quick response of the iPad;

➢ The operating system of the iPad is very reliable, ensuring maximum up-time;

➢ Provides simple yet sophisticated text, audio and video based communication facilities for collaboration with peers, teachers and experts in a local, national or global context;

➢ Ability to personalise learning and provide work targeted at the correct level for students;

➢ High student engagement both independent and collaborative.

Gumdale State School understands that every one of our families is different and that their financial access to a set device may differ. Therefore, we allow students to use an iPad that can utilise the latest operating system (IOS) and support the installation of the most recent applications. As all devices must be subject to the filtering of our internet system, we do not accept cellular models. We also encourage parents to purchase iPad with a _minimum storage capacity of 32GB_. Purchase of this storage size ensures that the life of the device will endure over three years. Please use the table below to help guide your purchase.

Device Name	Wi-Fi Model	Cellular (3G) Model	Storage Sizes
iPad 1st, 2nd, 3rd or 4th Generation	NO (These models no longer take IOS updates)	NO	NA
iPad Air	YES	NO	32GB or 64GB or 128GB
iPad Air 2	YES	NO	32GB or 64GB or 128GB
iPad 5th Generation (2017)	YES	NO	32GB or 128 GB
iPad 6th Generation (2018)	YES	NO	32GB or 128 GB

In addition, students selected for the BYOD iPad classes in 2019 will require:

➢ Bluetooth Keyboard
➢ All Apps as per Year Level list
➢ An iPad cover that will provide robust protection
➢ Headphones (over the head style)
➢ Carry case (wetsuit material recommended)
➢ Tempered glass screen protector for the iPad
➢ Stylus (optional)
➢ *Please note that the new iPad 6th Generation is compatible with the Apple Pencil. Students who purchase this model iPad and have an Apple Pencil are welcomed to bring this to school.*

2.4 Required Apps

Each iPad will require necessary apps to be installed at the cost of the parent (most are FREE). The list of required apps can be found on our school website. We would recommend buying an iTunes card when on special which can save you up to 30%. We also recommend the use of **Apple's Family Sharing** to ensure that apps need only be purchased once for a whole family's use.

An apps audit will occur at the end of each year to finalise apps for the following year. Gumdale SS will endeavour to monitor apps for changes to ensure they continue to comply with our apps selection process.

Apps may be requested by the individual class teacher to support class learning or recommended to individual students to support individual students' specific learning needs.

2.5 Accidental Theft and Damage

All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage however, from time to time, accidents may occur. Parents are encouraged to seek personal insurance (or Apple Care via Apple). Check with your preferred insurance company (or even the iPad reseller) about your personal insurance at home, to and from school, for your iPad.

2.6 Web Filtering

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. At all times, whilst using ICT facilities and devices, students will be required to act in accordance with the requirements of the Gumdale SS Responsible Behaviour Plan for Students and the BYOD Student Participation Agreement. To help protect students (and staff) from malicious web activity and inappropriate websites, the school operates within the Education Queensland's *Managed Internet Environment*.

Any device connected to the internet through the school network will have the appropriate levels of filtering applied. Teachers will always exercise their duty of care but it is the expectation that students will take responsibility for their own actions.

2.7 Restriction Codes

Some parents may choose to enable restrictions on their child's iPad. For **Term One**, we ask that all restriction codes be set to **1111** to enable the school IT technician and class teacher to set up the iPad to enable the following:

- Wi-Fi profile installation
- Internet access
- Apps and camera access to the internet

After this time, if you choose to change the restriction code we ask that you inform our school IT technician. This information will be held securely in the ICT department of the school by our IT Support person and will not be shared with your child or other staff members. This will enable our IT Support to address any iPad access issues for your child at school in a promptly manner.

Please email Kyla Evison (IT Support) kevis2@eq.edu.au with the following information:

1. Your Child's Name and Class
2. Restriction Code
3. Your email address

2.8 iPad Back Up

Please make sure you back up your iPad to your iCloud or iTunes account. This saves all app settings, documents and other work completed by your child at school. It is preferable to upgrade *weekly*, also prior to and after doing an IOS update.

Policies and Procedures:

3.1 Access to our Internet and Network

All students in the BYOD Program are expected to adhere to the guidelines within the Student Participation Agreement, which is signed at the beginning of each year. This is attached in Appendix 3.

3.2 Student and Parent Responsibilities

Students and their families have a range of responsibilities related to appropriate behaviour when using technology. Students and their parents should:

➢ Understand the responsibility and behaviour requirements (as outlined by the school) that come with accessing the school's ICT network facilities and ensure

they have the skills to report and discontinue access to harmful information if presented via the internet or email

➢ Be aware that the ICT facilities should be utilised with good behaviour as stipulated under the Responsible Behaviour Plan for Students and that appropriate action by the school will be taken as a consequence. This may include restricted network access for a period as deemed appropriate by the school

➢ Be aware that the Internet gives access to information on and from a wide variety of organisations, subjects, people, places with origins from around the world; the school cannot control information accessed through the internet; and information may be accessed or accidentally displayed which could be illegal, dangerous or offensive, with or without the student's immediate knowledge

➢ Understand that teachers will always exercise their duty of care, but protection, mitigation and discontinued access to harmful information requires responsible use by the student

3.3 Acceptable Use by a Student

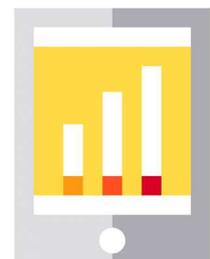It is acceptable for students to use school technology and network infrastructure for:

➢ handing in iPad each morning before school to the library and collecting their iPad with their class teacher on their way to class

➢ assigned class work and assignments set by teachers

➢ developing literacy, communication and information skills

➢ authoring text, artwork, audio and visual material for publication on the intranet or internet

➢ educational purposes as supervised and approved by the school

➢ conducting research for school activities and projects

➢ communicating with other students, teachers, parents or experts in relation to school work

➢ access to online references such as dictionaries, encyclopaedias, etc

➢ collaborating, researching and learning through online environments

3.4 What is unacceptable/inappropriate use/behaviour by a student?

It is unacceptable for students to:

➢ download, distribute or publish offensive messages or pictures

➢ use obscene or abusive language to harass, insult or attack others

➢ deliberatively waste printing and Internet resources

➢ damage computers, printers or the network equipment

➢ violate copyright laws which includes plagiarism

➢ use unsupervised internet chat; and use online email services, send chain letters or Spam email

➢ trespass in another person's files, home drive or email

- ➤ use another student's or staff member's username and password to access the school's network
- ➤ divulge personal information via the internet or email

3.5 Consequences of unacceptable/inappropriate use/behaviour by a student

As with any inappropriate or unacceptable behaviour at Gumdale State School, the Responsible Behaviour Program for Students stipulates the guidelines for action following such behaviour.

Appendix 1

BYOD iPad Program FAQs

Q: Why only allow iPads and no other mobile devices or laptops?
A: At this stage in our learning journey, we believe in a consistent approach to ensure best productivity with regard to maximising student outcomes. In providing technical support to both parents and students, it is also preferable to be managing one type of device. Our preferred device at this time is the iPad. Additionally, it is important to realise that students have access to laptops on a shared bases while at school.

Q: How much of the day will the iPads be used? Will the students still be using pencil and paper as well as handwriting?
A: Yes, students will still continue to use pencil and paper and will practise handwriting. The amount of time that students will spend on their iPad each day will vary from year level to year level, class to class, student to student and even day to day. The amount of time will also vary, based on how well the iPad, as a tool to support learning, benefits individual students.

Q: Will the iPads be managed at home or at school e.g loading apps, updating the device?
A: The iPads will need to be managed at home however we can provide some technical support at school if the need arises. The list of required apps can be found on our school website. Parents can choose to load additional apps that are not necessarily required by the school howver the use of such apps that are not educational value, will be limited at school. Also, school required apps must have priority of the iPads storage.

Q: Will I be expected to purchase a brand new iPad and do I have to purchase from a particular store?
A: No, you can choose to use an iPad that you already own or purchase a used iPad. You may visit any store of your choice to make purchases.

Q: How much money will I be expected to spend on apps?
A: We are limiting the amount to be spent on apps in the first year to $30-$40. For every year after this, we would expect no more than $30 per year to be spent on paid apps. There may be additional costs during the year for ebooks and additional apps requested by the teacher but we will endeavour to keep this at a minimum. We have also cut costs on the iPad Class booklists to ease costs on parents. Please also be aware that Apple's 'Family Sharing' means that apps are shared across a family – and only need to be purchased once.

Q: Should we purchase a case and a cover for the iPad and if so, which one should we buy?

A: Yes, a fully enclosed case with a clear tempered glass screen protector may be the most protective case for an iPad. You should also consider purchasing a waterproof sleeve eg. wetsuit material, in case of drink spillage in your child's bag. There are many competitively priced cases and covers on eBay or you can choose to purchase from a local store.

Q: Do you allow the use of iMessage on the iPads?

A: We request that between the hours of 8:30am and 3:00pm you restrict the following applications: Messenger, Facebook and iMessage. We do this for the safety and good management of the school and students because we are unable to monitor what comes in or goes out through messages. Any communication between home, school and/or the community should be via our office: 3902 8333. Use of iPads may be restricted if your child infringes this policy.

Q: Will students in iPad classes continue to have access to computers and other technologies?

A: Yes. The iPad class will have access to laptops at the same ratio as the other classes and they will also receive an Apple TV to support effective teaching and learning with the iPads. These classes are also likely to be fitted with additional wireless infrastructure if the need arises.

Q: Is my child required to know our Apple ID and password?
A: No.

Appendix 2

Recommendations and Guidelines

General Precautions

 ➢ Students are responsible for handing in their iPad each morning to the library and picking up their iPad with their class teacher on the way to class

 ➢ It is recommended that food or drink should not be next to your iPad when in use

 ➢ Cords, cables and removable storage must be inserted into, and removed from the iPad carefully.

 ➢ Students should never carry their iPad while the screen is open, unless directed to do so by a teacher

 ➢ The iPad should never be left in a car or any unsupervised area.

 ➢ Students are responsible for ensuring the battery is ***charged*** for school each day.

Transporting the iPad

A protective bag has sufficient padding to protect the equipment from normal treatment and provide a suitable means for carrying the iPad within the school. We recommend purchasing a waterproof sleeve e.g. wetsuit material. The guidelines below should be followed:

- ➢ The iPad should always be within a protective case when carried
- ➢ Some carrying cases can hold other objects, such as clipboard and exercise books but these must be kept to a minimum to avoid placing too much pressure and weight on the iPad screen.
- ➢ It is recommended that students do not carry drink bottles of any kind in their backpack.

Screen Care

The screen can be damaged if subjected to rough treatment. They are particularly susceptible to damage from excessive pressure and can be costly to repair. We recommend iPads have a tempered glass screen protector.

- ➢ Do no lean on the top of the iPad
- ➢ Do not place anything near the iPad that could put pressure on the screen
- ➢ Do no place anything in the carry case that will press against the cover.
- ➢ Do not poke the screen
- ➢ Clean the screen with a soft, dry or anti-static cloth.

Damage at School

All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage however, from time to time, accidents may occur. If any damage is through the negligence of the school, the school will cover the cost of the repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply. The decision around the responsibility for repair costs is at the discretion of the Principal.

Battery Maintenance

The battery life of portable devices is improving as technological enhancements are made. To get the most out of the battery life of the iPads, follow these simple tips:

- ➢ Reduce the screen brightness to a comfortable level
- ➢ Disable connectivity such as WiFi and Bluetooth when not in use
- ➢ Lock the iPad screen when not in use. Close all running apps when not in use at least once a week, drain the battery to 0% and fully recharge to 100%. This is will aid the life of the battery.

Damages in Transit

All iPads will require a protective case or sleeve when being transported. This will be an additional cost but is well worth the outlay as it is the best form of insurance for iPads and will often protect the device from impacts and accidents, especially when these sleeve type cases are inside a school bag. You should also consider purchasing a waterproof sleeve eg. wetsuit material, in case of drink spillage in your child's bag.

Security and Insurance

While the BYO iPads will be securely stored during break times and before school, parents are encouraged to seek personal insurance. Check with your preferred insurance company (or even the iPad reseller) about your personal insurance at home and, to and from school, for your iPad.

Charging

iPads brought to school will need to be fully charged. The power supply will be not required to be brought to school. Leaving power supplies at home reduces the weight of the equipment student's transport to and from school and reduces likelihood of damage and/or loss.

Occupational Health and Safety

Students are advised to consider the following advice when using their iPad.

> ➢ Taking regular rest breaks
> ➢ Not using the iPad for more than 2 hours in any session.
> ➢ Working in an environment free from glare.
> ➢ Using the iPad on a desk rather than on the lap whenever possible.
> ➢ Changing the viewing angle to minimise the need to bend the neck.
> ➢ Using a chair that maintains good posture.

Potential Hazards

The main features of mobile devices that cause problems is the minimal amount of ergonomic adjustment – this promotes poor posture.

If the screen is at the optimal height for the operator then the keyboard is too high and if the keyboard is at the optimal height then the screen is too low. Both scenarios may contribute to muscle discomfort or strain to varying degrees.

Potential injuries that can occur through using iPad include:
> ➢ Occupational Overuse Syndrome (OOS) (also known as repetitive strain injury (RSI) as a result of sustained unnatural postures and/or prolonged tension on muscles, tendons and other soft tissues.
>
> ➢ Eye strain through use in environments where there is poor lighting, glare or reflection and as a result of straining to view details on small screens.
>
> ➢ Manual handling strain through carrying the iPad for extended periods and/or lifting them out of awkward spaces. Strain may be the aggravation of an existing injury.
>
> ➢ Tripping hazards can also exist where the mobile device has external cables attached such as mains power cords or external drive connectors.

Minimising the Risk of Strain or Injury
> ➢ Whenever possible, place the iPad on a desk at a height where the elbows are at 90 degrees and the wrists are kept straight.
>
> ➢ Wherever possible sit in a comfortable chair at a desk.

- ➢ Take frequent rest breaks at least every 20 minutes but more often if the setup is not optimal to allow eyes and muscles to recuperate.
- ➢ Avoid using the iPad for extended periods (maximum of 2 hours in any session).
- ➢ Setting the screen at an angle that reduces, as far as possible, the need to bend your neck and minimises reflection.

Preventing Eye Strain

Eyestrain and headaches can be caused by the constant viewing of small objects on small screens, incorrect monitor position, or glare or reflection from lighting sources. The risk of eyestrain can be reduced by ensuring students:

Work in environments free from glare or reflection.

- ➢ Have adequate lighting.
- ➢ Increase font size for comfortable viewing.
- ➢ Position the iPad screen for comfortable viewing distance.
- ➢ Take frequent rest breaks. (An old but valid idea is the 20/20 rules that states "every 20 minutes look at something about 6 metres away for 20 seconds").
- ➢ Regularly blink to lubricate your eyes.
- ➢ Adjusting the screen brightness, colours and/or contrasts can also assist in reducing eyestrain.

References
- • Australian Standard AS 3590 screen –based workstations, workstation furniture and input devices.
- • Occupational Overuse Syndrome – Keyboard Operators: Reducing the Risk.
- • Workplace Health and Safety – http://www.dir.qld.gov.au/workplace/index.htm
- • Using your device safely, Department of ED, Victoria
- • Health and Safety in the Office – Department of Education, WA
- • Officewise, Victoria Work Cover

Acknowledgements:

- ➢ Ashgrove State School BYO iPad Program
- ➢ Jamboree Heights State Schools iPads for Learning Policy
- ➢ Hillard State School BYO iPad Program Charter
- ➢ Oakleigh State School BYO iPad Program
- ➢ Flaticon images

Gumdale State School

BYOD iPad Program 2019 Student Participation Agreement

General Use

1. I understand that I must **bring my personal iPad to school each day**.
2. I will ensure the **iPad is charged** by the beginning of each school day.
3. I will **leave the iPad charger at home** unless directed to bring it to school under special circumstances.
4. I will hold the **iPad with two hands** when carrying it and will walk with it all times.
5. I will ensure my **iPad is kept in my school bag on my trip to/from school**.
6. I will hand in my iPad each morning before school to the library. iPad will be picked up when the class teacher collects the class for the day.
7. I will **keep food and drinks away** from the iPad at school.
8. I will **immediately report any accidents or breakages** to my parents and teachers.

Content

1. I will use the iPad only to **support my school learning program** whilst at Gumdale State School.
2. I permit my teachers and parents/carers to **perform checks** to monitor I have not installed illegal/ unsuitable software applications and content and to check the websites which I visit. I understand there will be **consequences** for inappropriate use as per Behaviour Plan and the ICT user and Cybersafety agreement including, but not limited to, loss of privilege of using the iPad for a period of time.
3. I am responsible to ensure my iPad is **backed up** and downloaded **current IOS updates**.

Safety and Security

1. Whilst at school, I will only connect my iPad to Education Queensland's Managed Internet Service. I am not permitted to access 3G/4G Internet at school.
2. Whilst at school, I will **only go to websites at school** that support my learning activities.
3. I will only use my school email account for mail related to my learning.
4. I will be **cybersafe and cybersmart** when using the internet.
5. I will demonstrate **etiquette** when using my iPad and other equipment with regard to other people.
6. I will use my iPad lawfully and in accordance with the school guidelines regarding **ethical use** of equipment, technology, use of legal software, use of Internet and the protection of personal data.
7. For security reasons, I am **not to share account names and passwords** with anyone unless requested by Gumdale State School staff when servicing the iPad.

I am **responsible for the security and use of my iPad whilst at *Gumdale State School***. Lockable storage will be provided for students to place their equipment during lunch and play. *I understand if the above conditions are not followed, I may lose my privilege to use my iPad at Gumdale State School for such time, determined by the school.*

Name of Student:	Student Signature:	Date:
Name of Parent/Carer:	Parent/Carer Signature:	Date:
Authorised by Principal:		Date:

Gumdale State School

2019 Third Party Website Consent Form

Privacy Notice

The Department of Education and Training is collecting your personal information on this form in order to obtain consent for disclosure of a student's personal information to facilitate registration and use of third party web based software identified on the form. The information will be used and disclosed by authorised school employees for the purposes outlined on the form.

Student personal information collected on this may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

Dear Parent and Carers,

The use of web based educational resources has risen steadily over the last decade and are increasingly being used by teachers across Queensland to improve student learning outcomes.

Our school and teachers make decisions about the best technology to meet the needs of our students. Sometimes it is beneficial for students to utilise services provided by third party web based providers.

Gumdale State School wishes to utilise the third party web based service provider/s listed below to aid student learning. For your student to use the service the teacher will need to register them as a user. Registering with these providers requires student personal information to be disclosed to the provider of the service. In the case of the services outlined below they are private companies that are hosted *onshore in Australia and/or outside of Australia*. Outside of Australia means that data that is entered to register for these sites will be stored on servers that are not based in Australia and therefore are not bound by Queensland's privacy laws. Registration may include disclosing the following information about your student:

- Student first name
- Student ID
- Year group
- Class Teacher

We need your permission for the registration and use of these sites by your child. Please complete the consent form and return it to your child's teacher ASAP.

Note: It is not compulsory for you to provide this consent – If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

Before you complete this consent form it is important that you understand the reasons that these websites collect this information, what will be done with it, who may have access to it and where the data is stored. This information can be found in the hyperlinks below referring to each website's terms and conditions and/or privacy policy.

Please read these and ensure that you understand the implications of using this service before giving your consent. If you have any queries around the storage of student's information, please feel free to contact the Principal. Please note that, given the significance that these services provide, the school will contact you to discuss your reasons should you not consent or fail to provide a response.

Attached is a list of the third party web based service providers we recommend.

Student's name:_____

Year level: _____

Please **circle your choice** to your child's information being provided to each of the third party providers for the provision of an educational service.

Showbie	Do Consent / Do Not Consent
Kahoot	Do Consent / Do Not Consent
Seesaw	Do Consent / Do Not Consent
Vocabulary Spelling City	Do Consent / Do Not Consent
Hopscotch	Do Consent / Do Not Consent
Socrative	Do Consent / Do Not Consent

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed. I understand that my student's personal information will be provided to these third party software providers for the purpose of my student's registration and use of the software programs and that this information may be stored outside of Australia.

_____   _____   _____

Parent/Guardian's Name   Parent/Guardian's Signature   Date

Below are the third party web based service providers:

Name of Provider: Showbie
Type of Service: Showbie is used to create and submit assignments, notes and photos via the iPad applications for marking online.
Website: https://www.showbie.com/
Terms of Use: https://www.showbie.com/terms/
Privacy Policy: https://www.showbie.com/privacy/
File Storage: Cloud based servers in Canada.

Name of Provider: Kahoot!
Type of Service: This website allows users to create, share and play quizzes, discussions and surveys. Multiple users can play and compete via the Kahoot! application.
Website: http://getkahoot.com or http://kahoot.it
Terms of Use: https://getkahoot.com/info/terms-and-conditions
Privacy Policy: https://getkahoot.com/info/privacy-policy
File Storage: Cloud based servers in Canada.

Name of Provider: Seesaw
Type of Service: The purpose of this website is to capture student work in a digital 'portfolio'.
Website: https://web.seesaw.me
Terms of Use: https://app.seesaw.me/about/terms
Privacy Policy: https://app.seesaw.me/about/privacy
File Storage: This website stores data in cloud-based servers in the United States of America (USA).

Name of Provider: Vocabulary Spelling City
Type of Service: The purpose of the website is for teachers to create word lists to help students improve spelling, vocabulary and grammar.
Website: https://www.spellingcity.com
Terms of Use: https://www.spellingcity.com/terms-of-service.html
Privacy Policy: https://www.spellingcity.com/privacy-policy.html
File Storage: This website stores data in cloud-based servers in the United States of America (USA).

Name of Provider: Hopscotch
Type of Service: The purpose of this website is to store coding games written from iPad app "HopScotch".
Website: https://www.gethopscotch.com/
Terms of Use: https://www.gethopscotch.com/terms/
Privacy Policy: https://www.gethopscotch.com/privacy-policy/
File Storage: This website stores data in cloud-based servers in the United States of America (USA).

Name of Provider: Socrative
Type of Service: The purpose of this website is to provide online platform to create and deliver quizzes and quick questions.
Website: https://www.socrative.com/
Terms of Use: https://www.socrative.com/terms.html
Privacy Policy: https://app.masteryconnect.com/Privacy
File Storage: This website stores data in cloud-based servers in the United States of America (USA).