



Annual Improvement Plan 2024

GROW VALUES:

Great Learners

Respectful

Organised

Working Together Safely



During the 2024 academic year, we will focus on three priority areas – Reading and its Relationship to Quality Writing, Staff and Student Wellbeing & Innovation that leads to improved student outcomes.

2024 Annual Improvement Targets

- 65% of students achieving an A or B in English and Maths.
- 100% of students know what they are learning and know what they need to do to improve.
- 100% of students with diverse needs, including disability, First Nations students and OHCS are supported to succeed.
- 100% of students and staff participate in the school wide wellbeing program – GROW Well.
- Increase the overall student attendance to 95%.

A variety of strategies and actions are outlined below to assist in driving improvement focussing on Starting Strong and Building Foundations (Equity and Excellence).

Strategy	Actions
Improve academic achievement by focussing on Reading and its Relationship to Quality Writing.	<ul style="list-style-type: none"> • Review and refine the Whole School Curriculum Plan and Three Levels of Planning, through internal and external moderation processes and quarterly data discussions. • Implement V9 of the Australian Curriculum – English and Mathematics. • Expand the Read Well Program through to year 6, implementing a consistent approach to the teaching of Phonics and Reading including Robust Vocabulary Instruction.
Improve student and staff wellbeing and engagement by prioritising targeted activities throughout the year.	<ul style="list-style-type: none"> • Refine and implement the school wide Wellbeing Program – GROW Well from Prep to Year 6. • Support teachers’ capability development to deliver GROW Well lessons to their students. • Offer a variety of wellbeing activities for all staff to engage in. • Offer wellbeing programs – Transition to School Program, Signature Program, Equine Assisted Learning Program, lunchtime clubs, Camps, incursions and excursions, onsite Therapists, Rock and Water, and the GROW Well Hub. • Refine the Transition to High School Program with local state high schools. • Offer Early Career Teachers and Aspiring Leaders access to high quality professional learning opportunities. • Engage Guest Speakers for students, staff and the wider community. • Educate parents through communication, education sessions and School TV.
Improve culture and inclusion through innovation and student support.	<ul style="list-style-type: none"> • Strengthen the culture of inclusion by building the capability of all teachers to make the Australian Curriculum accessible to all students through reasonable adjustments. • Teachers to develop Personalised Learning Programs for students identified in NCCD. • Support all staff in their learning of First Nations culture and perspectives to develop a sense of respect, belonging and connection to country. • Offer the annual professional learning opportunity to participate in the Red Earth and Quandamooka experiences. • Support staff to engage in their sector’s innovation project. • Engage with current community partnerships and explore new connections.

This Plan was developed in consultation with the School Community and meets system requirements and school needs.

Principal

School Council Chairperson