



Always our **Best**

## YEAR 6 News | Term 3 2022

### CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will listen to and read short stories by different authors. They will investigate the ways authors use text structure, language features and strategies to create different effects.	Students will complete comprehension tasks on the short stories. They will write and present a personal response to one of the short stories read throughout the unit. Students will listen to discussions on short stories, clarifying content and challenging others' ideas.
<b>MATHS</b>	Students will explore properties of numbers; factors and multiples; fractions, decimals and percentages; positive and negative numbers; the Cartesian plane and transformations. They will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations to practise their understanding and problem-solving skills.	Students will be assessed through a collection of work.
<b>HASS</b>	Students will investigate the following key inquiry question: How do places, people and cultures differ across the world?	Students will demonstrate an understanding of the diversity of people and places by locating information on maps, representing, interpreting, comparing and describing data and seeking solutions.
<b>SCIENCE</b>	Students will investigate how the growth and survival of living things are affected by the physical conditions of their environment.	Students will plan and conduct a fair test investigation to explain the affect the physical environment has on living things. Students display their findings as a scientific report.
<b>DESIGN &amp; TECHNOLOGIES</b>	Students will explore and evaluate a variety of materials, technologies and roles in the design process. They will examine the properties of materials for a range of purposes.	Students will design and create a rope for a purpose. They will select their materials, create plans, plan for safe work practices and evaluate the success of their design.
<b>MUSIC</b>	Students will explore the elements of music and how listening maps can be used to visually represent these elements in a musical work.	Students will create a listening map to represent a musical work of their own choice.
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	Students will develop understandings to support their mental health and wellbeing to adapt to new situations and relationships in times of transition. In AFL they will develop specialised ball skills and movements and develop strategies to apply to game situations. Students will develop specialised passing and catching skills in the Frisbee unit. They will also develop team work skills and understandings of fair play.	In Health, students will produce a project that investigates the impact of developmental changes and life transitions. In Physical Education, students will demonstrate specialised AFL skills, movements and strategies in game situations. They will also demonstrate specialised passing and catching skills in games of Frisbee. They will also be assessed on their ability to play fairly and work collaboratively in teams.



Sound Waves Student Login Site:

[https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Sound Waves Class Codes

<b>6J</b>	loud510	<b>6M</b>	down585	<b>5/6RM</b>	cuff651
<b>6L</b>	doll758	<b>6S</b>	bang570		

### English

Students read and compare complex texts, for enjoyment and learning, and can express their thoughts and opinions about what they have read. They can write a wide variety of well-constructed texts such as reviews, reports and narratives. Students develop skills to communicate with others in most settings. They can transfer the literacy skills developed in English to other subjects.

**Typically, students will:**

- ▶ analyse and explain how authors organise their texts
- ▶ select vocabulary to represent ideas, characters and events
- ▶ compare and analyse information in different texts
- ▶ use evidence from a text to explain their response to it
- ▶ using electronic devices, create detailed texts about a range of topics, including topics they have been studying
- ▶ demonstrate understanding of grammar, including the ability to write complex sentences
- ▶ develop an expanding vocabulary
- ▶ use accurate spelling and punctuation
- ▶ use speaking strategies including questioning, clarifying and rephrasing to contribute to class discussions.

### Mathematics

Students extend their knowledge of the key areas of mathematics, particularly of fractions and decimals. They increasingly use models, pictures and symbols to represent and communicate mathematical ideas.

**Typically, students will:**

- ▶ place positive and negative numbers on a number line
- ▶ add and subtract fractions and decimals
- ▶ compare and interpret statistical graphs
- ▶ convert between 12- and 24-hour time and interpret timetables
- ▶ continue and create sequences, involving whole numbers, fractions and decimals, and describe rules
- ▶ measure length, area, volume, capacity and mass, and calculate perimeter and area of rectangles
- ▶ list outcomes of chance experiments
- ▶ apply fractions, decimals, percentages, angles and measurements to solve problems
- ▶ explain mental strategies for calculations
- ▶ pose appropriate questions for statistical investigations.



Source – The Australian Curriculum, Resources for Parents and Carers.  
[https://docs.acara.edu.au/resources/Information\\_for\\_parents\\_years\\_5\\_-\\_6.pdf](https://docs.acara.edu.au/resources/Information_for_parents_years_5_-_6.pdf)

## YEAR 6 | TEACHERS

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At Gumdale State School, we are:



**Organised**

**Always our Best**