



## YEAR 6 News | Term 1 2021

### CURRICULUM FOCUS

	<b>Content</b>	<b>Assessment</b>
<b>ENGLISH</b>	Students will read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect.	Students will create their own digital multimodal advertisement, justify language and image choices.
<b>MATHS</b>	Students will explore prime and composite numbers, fractions, problem solving strategies, representing and interpreting data and interpreting timetables.	Students will complete a portfolio of tasks.
<b>HASS</b>	Students will investigate the development of Australia as a nation. They will research Henry Parkes and Federation. Students will investigate a familiar community or regional economics or business issue that may affect the individual or the local community.	Students will complete an in-class research assignment. They will explain ways that resources can be used to benefit individuals, the community and the environment.
<b>SCIENCE</b>	In physics, students will study energy with a specific focus on electrical circuits and electricity generation. They will follow scientific process to investigate electrical conductors and insulators.	Students will complete a fair test investigation assessment on electrical conductors and insulators to understand different materials' electrical conductivity. They will produce an energy chain and an electrical circuit diagram of their mini electricity generator.
<b>DIGITAL TECHNOLOGIES</b>	Students will explore how spatial data is used to evaluate and inform environmental issues.	Students will create a map of the school to calculate percentage of shade on the school grounds and make recommendations.
<b>MUSIC</b>	Students explore the instruments of the orchestra: their physical features, how their sound is produced, the unique timbre of each instrument, and the families that make up the orchestra.	Students research an orchestral instrument of their own choice.
<b>HEALTH AND PHYSICAL EDUCATION</b>	Students will explore how important people, in our lives and media, can influence healthy behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will learn a sequence of sailing skills and manoeuvres that will progress them through the Tackers 3 certification.	Students will identify different influences on their own health behaviour and those of others. They access and interpret health information from different sources to construct a health message. Students have the opportunity to display the water skills they have developed throughout the program on a designated course. These skills include boat handling, rules and safety,
<b>FRENCH</b>	Students use language to explore the concept of school life in France and make connections with their own school experience.	Students will read and translate a simple text, making comparisons between French and English.

At Gumdale State School, we are:



**Great Learners**

## Supporting your child's reading in Year 6

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

### In Year 6 your child will:



#### Vocabulary knowledge

- ✓ use new words for concepts that they know
- ✓ use words associated with digital technology
- ✓ develop an understanding of word origins

#### Comprehension

- ✓ design creative personal responses to reading material
- ✓ create oral, dramatic and written presentations
- ✓ explore a range of imaginative, informative and persuasive reading material

#### Reading texts

- ✓ demonstrate fluency with a wide range of reading material
- ✓ read for 20-30 minutes at a time
- ✓ read longer chapter books
- ✓ read subject-specific material
- ✓ read real-life, contemporary and digital electronic material

### Ways you can help your child's reading in Year 6

**Continue reading aloud** While 'bedtime reading' is usually reserved for young children, it is still very useful for older children to hear effective reading models. It is also enjoyable for most children to be read to. Don't forget to chat informally about it afterwards.

**Keep sharing a range of reading material** Encourage your child to read books, magazines, blogs, journals and websites that link to their interests. Be involved!

**Read between the lines** Talking about stories and poems helps your child make crucial links between what is read and what they have experienced in life. This helps them to create meaning and new understandings about complex issues and events, and to be able to articulate them with a growing vocabulary.

**Use your library for research** Encourage your child to use the local and school libraries to find information as well as the internet. Ask the librarian for contemporary literature from a range of cultures and authors.

**Radio reading** Have your child practise expressive reading, demonstrating content of high importance. Have them read magazines, newspapers, print media as if they were radio news reporters. This will support their oral fluency development.

**Allow choice** Allow your child to show a preference for what materials they like to read for pleasure.

**Talk to your child's teacher about how you can support your child's reading.**



## YEAR 6 | TEACHERS

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