





# YEAR 5 News | Term 2 2025

#### **CURRICULUM FOCUS**

	Content	Assessment
ENGLISH	Students will view a selection of animated and live action films to identify techniques used to engage an audience, including characterisation, cinematography and plot.	Students will write a film review of the movie Paper Planes using specific language to support their opinion.
MATHS	Students will explore measurement using appropriate units for length, mass and capacity and complete problem-solving activities for perimeter and area. They will conduct chance experiments to identify possible outcomes. Students will describe factors and multiples of whole numbers and find unknown values in multiplication and division equations.	Students will be assessed through a collection of work.
SCIENCE	Students investigate the key features of the solar system and the Scientific Developments that affect people's lives.	Students will demonstrate their understanding through a research project as a multimodal presentation.
HASS	Students will investigate the impact of natural disasters on the environment and community and how people can respond. They will explore different types of resources and the way societies use them to satisfy the needs and wants of present and future generations. Students will explore influences in choices as a consumer and how to make informed financial decisions.	In small groups, students will propose a Rapid Response and Preparation Plan to a natural disaster.
THE ARTS	Students will develop a script focussing on dramatic elements of character and plot. They will produce a silent film in a melodramatic style with music and media.	Students will respond to their filmed melodrama, explaining how they used dramatic elements. Students will explore how First Nations Australians use the arts to continue and revitalise culture.
TECHNOLOGIES	Students will develop their knowledge of digital components, coding, connectivity and ethics around sharing and collection of data. They will build their knowledge of food and fibre specialisations and technologies and demonstrate these using familiar apps.	Students will refine their coded games, collaborating and providing feedback to peers digitally using agreed protocols. They will complete a theory test on digital components and their purpose.
HEALTH AND PHYSICAL EDUCATION	Students will develop an understanding of multiculturism in Australia and how physical activities support community wellbeing and cultural understanding. Students will participate in a range of athletics skills specific to track and field events.	Students are assessed on their understanding of the impact of First Nations culture on multicultural Australia. Students will be assessed on physical skills specific to track and field events.





### **HOME FOCUS | TERM 2**

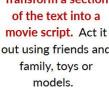
## Supporting your child's reading and writing in Year 5: Literacy Texts

Suggested reading and writing activities for literacy texts including early adolescent novels, poetry, film and digital texts, dramatic performances and spoken stories:

#### Create images of the main character using Canva magic media. Describe the physical features of



Transform a section of the text into a movie script. Act it out using friends and family, toys or models.





Website:

https://www.learningpotential.gov.au/

YEAR 5 | TEACHERS

5L | Lauren Wilson &

5M | Sarah Marshall

5T | Aaron Thomson

smars237@eq.edu.au

ajtho4@eq.edu.au

5D Cita Davis

cdavi245@eq.edu.au

Tracy McCredie lwils541@eq.edu.au tmccr1@eq.edu.au

**Helpful Websites:** 

Learning Potential



Record a reading of part of the text. Include music or background sounds to support the text.



Create a diary entry,

blog or vlog as if you

were one of the

characters, describing

their feelings during a

specific event in the

Design a card or post card related to a text you are reading. Write a recount of an event from one character in the text to



Write or tell an alternative ending to a text. Generate illustrations using Canva magic media to match the ending and add meaning.



Choose an action from a character you disagree with. Explain how you would have handled the situation differently in the text. Write or record your





version.



of the author of the text you are reading. Take the role of one their thoughts when character.



5W | Ann Walkley & Andrew Newman awalk10@eq.edu.au adnew1@eq.edu.au Create a mud map



Write a 30second

radio commercial

advertising the text







4/5/6B | Michelle Ball mball81@eq.edu.au





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Always our Best