



## YEAR 5 News | Term 2 2025

### CURRICULUM FOCUS



	Content	Assessment
<b>ENGLISH</b>	Students will view a selection of animated and live action films to identify techniques used to engage an audience, including characterisation, cinematography and plot.	Students will write a film review of the movie <i>Paper Planes</i> using specific language to support their opinion.
<b>MATHS</b>	Students will explore measurement using appropriate units for length, mass and capacity and complete problem-solving activities for perimeter and area. They will conduct chance experiments to identify possible outcomes. Students will describe factors and multiples of whole numbers and find unknown values in multiplication and division equations.	Students will be assessed through a collection of work.
<b>SCIENCE</b>	Students investigate the key features of the solar system and the Scientific Developments that affect people's lives.	Students will demonstrate their understanding through a research project as a multimodal presentation.
<b>HASS</b>	Students will investigate the impact of natural disasters on the environment and community and how people can respond. They will explore different types of resources and the way societies use them to satisfy the needs and wants of present and future generations. Students will explore influences in choices as a consumer and how to make informed financial decisions.	In small groups, students will propose a Rapid Response and Preparation Plan to a natural disaster.
<b>THE ARTS</b>	Students will develop a script focussing on dramatic elements of character and plot. They will produce a silent film in a melodramatic style with music and media.	Students will respond to their filmed melodrama, explaining how they used dramatic elements. Students will explore how First Nations Australians use the arts to continue and revitalise culture.
<b>TECHNOLOGIES</b>	Students will develop their knowledge of digital components, coding, connectivity and ethics around sharing and collection of data. They will build their knowledge of food and fibre specialisations and technologies and demonstrate these using familiar apps.	Students will refine their coded games, collaborating and providing feedback to peers digitally using agreed protocols. They will complete a theory test on digital components and their purpose.
<b>HEALTH AND PHYSICAL EDUCATION</b>	Students will develop an understanding of multiculturalism in Australia and how physical activities support community wellbeing and cultural understanding. Students will participate in a range of athletics skills specific to track and field events.	Students are assessed on their understanding of the impact of First Nations culture on multicultural Australia. Students will be assessed on physical skills specific to track and field events.



## HOME FOCUS | TERM 2

### Supporting your child's reading and writing in Year 5: **Literacy Texts**

Suggested reading and writing activities for literacy texts including early adolescent novels, poetry, film and digital texts, dramatic performances and spoken stories:

<p><b>Create images of the main character</b> using Canva magic media. Describe the physical features of each character.</p> 	<p><b>Create a 3D or digital scene</b> from the text. Describe what is happening in 100 words or less.</p> 	<p><b>Transform a section of the text into a movie script.</b> Act it out using friends and family, toys or models.</p> 
<p><b>Record a reading</b> of part of the text. Include music or background sounds to support the text.</p> 	<p><b>Design a card or post card</b> related to a text you are reading. Write a recount of an event from one character in the text to another character.</p> 	<p><b>Write or tell an alternative ending</b> to a text. Generate illustrations using Canva magic media to match the ending and add meaning.</p> 
<p><b>Create a diary entry, blog or vlog</b> as if you were one of the characters, describing their feelings during a specific event in the text.</p> 	<p><b>Choose an action from a character you disagree with.</b> Explain how you would have handled the situation differently in the text. Write or record your version.</p> 	<p><b>Do a mock interview</b> of the author of the text you are reading. Take the role of one of the characters and design a series of questions asking the author about their thoughts when creating that character.</p> 
<p><b>Write a 30second radio commercial</b> advertising the text you are reading and why an audience of a certain age should read it.</p> 	<p><b>Create a newspaper report</b> of an event in the text. Use a catchy headline to hook your readers in.</p> 	<p><b>Create a mud map</b> either digitally or hand drawn to show the relationships between characters. Label the characters as protagonists or antagonists.</p> 

#### Helpful Websites:

##### Learning Potential Website:

Ideas to support your child's learning from birth to Year 12.



<https://www.learningpotential.gov.au/>

#### YEAR 5 | TEACHERS

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