

Always our Best



YEAR 5 News | Term 1 2021

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will deconstruct narrative fantasy texts to analyse the structure and use these techniques to create their own texts.	Students will write the first chapter of their own fantasy story.
MATHS	Students will cover number & algebra, probability & statistics, problem solving & reasoning, and measurement this term.	Students will complete a variety of written tests, investigations and monitoring tasks.
HASS	Students will investigate the characteristics of places and the impact that nature and humans have had on these places.	Students will create a portfolio of work.
SCIENCE	In physics, students will explore reflection, refraction and absorption of light. They will discover the role of light in our everyday lives and research how light has led to the development of technology and devices that have improved people's lives.	Students will complete a guided investigation about light absorption and complete a quiz to assess their knowledge and understanding.
DIGITAL TECHNOLOGY	Students will investigate the functions and interactions of digital components and data transmission in simple networks. They will also explore algorithm design and develop skills in using a visual programming language.	Students will create a maze game that incorporates branching and repetition into their algorithm design.
HEALTH AND PHYSICAL EDUCATION	Students will explore the meanings of physical, mental and social emotional health and wellbeing. They will discuss where to go for help on these topics. Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.	Students will produce either a stop-motion presentation or a filmed panel discussion on the topic. Students explain the health-related fitness components used in various physical activities and the significance of physical activity to health and wellbeing. They apply the elements of movement to develop and perform a fitness activity station that develops a health-related fitness component.
FRENCH	Students reflect on their personal family traditions, and create texts to describe them in both English in introductory French in a photo calendar.	Students will present the calendar to the class using spoken introductory French. They will demonstrate their knowledge and understanding of language by reflecting on the differences in written and spoken French.
MUSIC	Students learn about instruments from the brass family and discover how sound is produced and the unique timbre of each instrument.	Students complete an aural/listening test.

At Gumdale State School, we are:



Great Learners

FOCUS | TERM 1

Department of Education

Supporting your child's reading in Year 5

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 5 your child will:



Vocabulary

- ✓ choose words that help an audience to develop understanding
- ✓ make and use new words by adding meaningful beginnings or endings (un, pre, dis, ness, ful)

Comprehension

- ✓ carry out research using a range of reading material
- ✓ provide proof from the reading material to support opinions
- ✓ discuss main themes and perspectives

Reading texts

- ✓ read out loud with effective speed, expression and accuracy
- ✓ read for 20-30 minutes at a time
- ✓ remember information from their readings
- ✓ find information within short chapter books
- ✓ read real-life stories, poetry, artistic and electronic reading material

Ways you can help your child's reading in Year 5

Keep sharing Reading books to your child that are more complex than their reading ability exposes them to rich vocabulary, complex concepts and experiences beyond their reality.

Prefix hunt Encourage your child to find a prefix at the beginning of a word like pre or un or dis. Have your child explain how the prefix helps them to understand what the word means.

Suffix swap Play games with base words and practise swapping various common suffix endings to create new words, for example, the word play plus common suffix endings becomes played, playing, player, playful. Sleep plus common suffix endings becomes sleeper, sleeping, sleepless.

Predict Good readers are always thinking 'what will happen next?' and piecing together information to make sense of the story. Ask questions like, 'I wonder what would happen if...' or 'why do you think...?', or 'who do you think might...?'

Patch the gaps When your child is struggling, help them by taking over the reading or reading with them until they start to enjoy it again. Remember reading with your child should be enjoyable.

Express yourself! Use a device to record your child's reading, have them listen back to it and reflect on their fluency, expression, pace and accuracy. Have your child incorporate their own feedback and record again.

Talk to your child's teacher about how you can support your child's reading.



YEAR 5 | TEACHERS

5L | Amy Letnic

awalk217@eq.edu.au

5S | Renee Skelly

rxske0@eq.edu.au

5/6M | Ros McAuliffe

rmcau3@eq.edu.au

5R | Nadine Ronalds

nrona1@eq.edu.au

5M | Anne-Maree Mircic

amirc1@eq.edu.au