



Always our Best

YEAR 5/6 News | Term 3 2022

Year 5 CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students pose questions relating to their curiosity and wonderings. They will choose from a list of collaborative questions to write an information text. Students will deconstruct various information texts to learn about the structure, language features and vocabulary choices.	Students plan, create and publish an informative text. They will research information and various styles of text in order to personalise their report.
MATHS	Students will investigate problem solving in measurement and geometry including angles, shape transformations, 3D objects, symmetry and grid reference systems. They will interpret different data sets and pose questions to gather data, and construct data displays appropriate for the data. They will continue to focus on number concepts throughout the term.	Students will complete a selection of tests, investigations and observations to demonstrate their knowledge in these areas.
HASS	Students study Australia's diverse environment and the Indigenous peoples' ongoing connection to the land. They will research a country to which they personally feel a connection.	Students will research and create an informative presentation on a country to which they feel a personal connection. They will highlight the landscape features and the connection felt by the indigenous people of this country.
SCIENCE	Students will explore structural features and adaptations of plants and animals and analyse how these features allow them to survive in their environment.	Students will plan and conduct, an investigation about huddling an animal adaptation to keep warm. They will also complete a knowledge and understanding assessment.
DRAMA	Students will explore elements of drama including role, character and relationships, voice and movement and language, ideas and dramatic action.	Students will perform a dramatisation including freeze frames of life in the Australian gold fields during the Gold Rush.
MUSIC	Students will explore the concept of performance, learning about purpose, contexts and the way performers and the audiences behave in different contexts.	Students will provide a written analysis of a musical performance.
FRENCH	Students label a diagram of their family and introduce each member in French. They identify differences between spoken and written forms of French.	Students label a diagram of their own family and introduce each member family in French. They reflect on the use of silent letters in written and spoken French, in contrast to their use in English.
HEALTH & PHYSICAL EDUCATION	In Health, students will develop an understanding of the importance of good nutrition and active lifestyles to maintain health and wellbeing. In Physical Education, students will develop understandings of fair play and the ability to collaborate with others in team environments. They will develop catching, passing and movement skills for touch football. In T ball, students will develop striking and fielding skills.	In Health, students will complete a written assessment on the benefits of healthy nutrition and an active lifestyle to overall health and wellbeing. In Physical Education, students will be assessed on their specialised passing, catching and movement skills in touch football and their striking and fielding skills in T ball. Students will also be assessed on their ability to work in a team and play fairly.

Year 6 CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students pose questions relating to their curiosity and wonderings. They will choose from a list of collaborative questions to write an information text. Students will deconstruct various information texts to learn about the structure, language features and vocabulary choices.	Students plan, create and publish an informative text. They will research information and various styles of text in order to personalise their report.
MATHS	Students will locate fractions on a number line, describe rules and solve problems involving the addition and subtraction of fractions. They will examine integers and Cartesian planes and describe combinations of transformations. They will make connections between capacity and volume and solve problems involving length and area.	Students will complete assessments in each of the areas studied.
HASS	Students study Australia's diverse environment and the Indigenous peoples' ongoing connection to the land. They will research a country to which they personally feel a connection.	Students will research and create an informative presentation on a country to which they feel a personal connection. They will highlight the landscape features and the connection felt by the indigenous people of this country.
SCIENCE	Students will investigate how the growth and survival of living things are affected by the physical conditions of their environment.	Students will plan and conduct a fair test investigation to explain the affect the physical environment has on living things. Students display their findings as a scientific report.
MUSIC	Students will explore the elements of music and how listening maps can be used to visually represent these elements in a musical work.	Students will create a listening map to represent a musical work of their own choice.
HEALTH & PHYSICAL EDUCATION	Students will develop understandings to support their mental health and wellbeing to adapt to new situations and relationships in times of transition. In AFL they will develop specialised ball skills and movements and develop strategies to apply to game situations. Students will develop specialised passing and catching skills in the Frisbee unit. They will also develop team work skills and understandings of fair play.	In Health, students will produce a project that investigates the impact of developmental changes and life transitions. In Physical Education, students will demonstrate specialised AFL skills, movements and strategies in game situations. They will also demonstrate specialised passing and catching skills in games of Frisbee. They will also be assessed on their ability to play fairly and work collaboratively in teams.



SOUND WAVES
SPELLING

Sound Waves Student Login Site:

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Sound Waves Class Code

5/6RM cuff651

5/6M | Ros McAuliffe

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Always our Best

FOCUS | TERM 3

English

Students read and compare complex texts, for enjoyment and learning, and can express their thoughts and opinions about what they have read. They can write a wide variety of well-constructed texts such as reviews, reports and narratives. Students develop skills to communicate with others in most settings. They can transfer the literacy skills developed in English to other subjects.

Typically, students will:

- ▶ analyse and explain how authors organise their texts
- ▶ select vocabulary to represent ideas, characters and events
- ▶ compare and analyse information in different texts
- ▶ use evidence from a text to explain their response to it
- ▶ using electronic devices, create detailed texts about a range of topics, including topics they have been studying
- ▶ demonstrate understanding of grammar, including the ability to write complex sentences
- ▶ develop an expanding vocabulary
- ▶ use accurate spelling and punctuation
- ▶ use speaking strategies including questioning, clarifying and rephrasing to contribute to class discussions.

Mathematics

Students extend their knowledge of the key areas of mathematics, particularly of fractions and decimals. They increasingly use models, pictures and symbols to represent and communicate mathematical ideas.

Typically, students will:

- ▶ place positive and negative numbers on a number line
- ▶ add and subtract fractions and decimals
- ▶ compare and interpret statistical graphs
- ▶ convert between 12- and 24-hour time and interpret timetables
- ▶ continue and create sequences, involving whole numbers, fractions and decimals, and describe rules
- ▶ measure length, area, volume, capacity and mass, and calculate perimeter and area of rectangles
- ▶ list outcomes of chance experiments
- ▶ apply fractions, decimals, percentages, angles and measurements to solve problems
- ▶ explain mental strategies for calculations
- ▶ pose appropriate questions for statistical investigations.



Source – The Australian Curriculum, Resources for Parents and Carers.
https://docs.acara.edu.au/resources/Information_for_parents_years_5_-_6.pdf

At Gumdale State School, we are:



Organised