

Always our Best



YEAR 5 News | Term 1 2021

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students listen to and read a range of short stories by different authors. They analyse and evaluate similarities and differences in texts and discuss experiences, sharing responses and expressing a point of view.	Students will plan, create and publish a short story. They create texts that explore their own experiences and imagining, using realistic and fantasy characters that draw on the worlds represented in familiar texts.
MATHS	Students will cover number & algebra, probability & statistics, problem solving & reasoning, and measurement this term.	Students will complete a variety of written tests, investigations and monitoring tasks.
HASS	Students will investigate the characteristics of places and the impact that nature and humans have had on these places.	Students will create a portfolio of work.
SCIENCE	In physics, students will explore reflection, refraction and absorption of light. They will discover the role of light in our everyday lives and research how light has led to the development of technology and devices that have improved people's lives.	Students will complete a guided investigation about light absorption and complete a quiz to assess their knowledge and understanding.
DIGITAL TECHNOLOGY	Students will investigate the functions and interactions of digital components and data transmission in simple networks. They will also explore algorithm design and develop skills in using a visual programming language.	Students will create a maze game that incorporates branching and repetition into their algorithm design.
HEALTH AND PHYSICAL EDUCATION	Students will explore the meanings of physical, mental and social emotional health and wellbeing. They will discuss where to go for help on these topics. Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.	Students will produce either a stop-motion presentation or a filmed panel discussion on the topic. Students explain the health-related fitness components used in various physical activities and the significance of physical activity to health and wellbeing. They apply the elements of movement to develop and perform a fitness activity station that develops a health-related fitness component.
FRENCH	Students reflect on their personal family traditions, and create texts to describe them in both English in introductory French in a photo calendar.	Students will present the calendar to the class using spoken introductory French. They will demonstrate their knowledge and understanding of language by reflecting on the differences in written and spoken French.
MUSIC	Students learn about instruments from the brass family and discover how sound is produced and the unique timbre of each instrument.	Students complete an aural/listening test.

At Gumdale State School, we are:



Great Learners

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MATHS	Students will explore prime and composite numbers, fractions, problem solving strategies, representing and interpreting data and interpreting timetables.	Students will complete a portfolio of tasks.
HASS	Students will investigate the development of Australia as a nation. They will research Henry Parkes and Federation. Students will investigate a familiar community or regional economics or business issue that may affect the individual or the local community.	Students will complete an in-class research assignment. They will explain ways that resources can be used to benefit individuals, the community and the environment.
SCIENCE	In physics, students will study energy with a specific focus on electrical circuits and electricity generation. They will follow scientific process to investigate electrical conductors and insulators.	Students will complete a fair test investigation assessment on electrical conductors and insulators to understand different materials' electrical conductivity. They will produce an energy chain and an electrical circuit diagram of their mini electricity generator.
DIGITAL TECHNOLOGIES	Students will explore how spatial data is used to evaluate and inform environmental issues.	Students will create a map of the school to calculate percentage of shade on the school grounds and make recommendations.
MUSIC	Students explore the instruments of the orchestra: their physical features, how their sound is produced, the unique timbre of each instrument, and the families that make up the orchestra.	Students research an orchestral instrument of their own choice.
HEALTH AND PHYSICAL EDUCATION	Students will explore how important people, in our lives and media, can influence healthy behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will learn a sequence of sailing skills and manoeuvres that will progress them through the Tackers 3 certification.	Students will identify different influences on their own health behaviour and those of others. They access and interpret health information from different sources to construct a health message. Students have the opportunity to display the water skills they have developed throughout the program on a designated course. These skills include boat handling, rules and safety,
FRENCH	Students use language to explore the concept of school life in France and make connections with their own school experience.	Students will read and translate a simple text, making comparisons between French and English.

5/6M | Ros McAuliffe

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At Gumdale State School, we are:



Great Learners

Supporting your child's reading in Year 5

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 5 your child will:



Vocabulary

- ✓ choose words that help an audience to develop understanding
- ✓ make and use new words by adding meaningful beginnings or endings (un, pre, dis, ness, ful)

Comprehension

- ✓ carry out research using a range of reading material
- ✓ provide proof from the reading material to support opinions
- ✓ discuss main themes and perspectives

Reading texts

- ✓ read out loud with effective speed, expression and accuracy
- ✓ read for 20-30 minutes at a time
- ✓ remember information from their readings
- ✓ find information within short chapter books
- ✓ read real-life stories, poetry, artistic and electronic reading material

Ways you can help your child's reading in Year 5

Keep sharing Reading books to your child that are more complex than their reading ability exposes them to rich vocabulary, complex concepts and experiences beyond their reality.

Prefix hunt Encourage your child to find a prefix at the beginning of a word like pre or un or dis. Have your child explain how the prefix helps them to understand what the word means.

Suffix swap Play games with base words and practise swapping various common suffix endings to create new words, for example, the word play plus common suffix endings becomes played, playing, player, playful. Sleep plus common suffix endings becomes sleeper, sleeping, sleepless.

Predict Good readers are always thinking 'what will happen next?' and piecing together information to make sense of the story. Ask questions like, 'I wonder what would happen if...' or 'why do you think...?', or 'who do you think might...?'

Patch the gaps When your child is struggling, help them by taking over the reading or reading with them until they start to enjoy it again. Remember reading with your child should be enjoyable.

Express yourself! Use a device to record your child's reading, have them listen back to it and reflect on their fluency, expression, pace and accuracy. Have your child incorporate their own feedback and record again.

Talk to your child's teacher about how you can support your child's reading.

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What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 6 your child will:



Vocabulary knowledge

- ✓ use new words for concepts that they know
- ✓ use words associated with digital technology
- ✓ develop an understanding of word origins

Comprehension

- ✓ design creative personal responses to reading material
- ✓ create oral, dramatic and written presentations
- ✓ explore a range of imaginative, informative and persuasive reading material

Reading texts

- ✓ demonstrate fluency with a wide range of reading material
- ✓ read for 20-30 minutes at a time
- ✓ read longer chapter books
- ✓ read subject-specific material
- ✓ read real-life, contemporary and digital electronic material

Ways you can help your child's reading in Year 6

Continue reading aloud While 'bedtime reading' is usually reserved for young children, it is still very useful for older children to hear effective reading models. It is also enjoyable for most children to be read to. Don't forget to chat informally about it afterwards.

Keep sharing a range of reading material Encourage your child to read books, magazines, blogs, journals and websites that link to their interests. Be involved!

Read between the lines Talking about stories and poems helps your child make crucial links between what is read and what they have experienced in life. This helps them to create meaning and new understandings about complex issues and events, and to be able to articulate them with a growing vocabulary.

Use your library for research Encourage your child to use the local and school libraries to find information as well as the internet. Ask the librarian for contemporary literature from a range of cultures and authors.

Radio reading Have your child practise expressive reading, demonstrating content of high importance. Have them read magazines, newspapers, print media as if they were radio news reporters. This will support their oral fluency development.

Allow choice Allow your child to show a preference for what materials they like to read for pleasure.

Talk to your child's teacher about how you can support your child's reading.