



YEAR 4 News | Term 2 2025

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will use historical information to write a historical recount in the role of a convict child. They will describe life in England, life on the First Fleet, and life in the new colony. Students will also read, view and comprehend texts created to inform, influence and engage audiences. They will describe how language features including literary devices, and visual features shape meaning.	Students will write a recount from the perspective of a convict child. They will also complete a reading comprehension task on a familiar literary recount.
MATHS	Students will explore counting and representing fractions on a number line. They will measure and approximate length, perimeter and area. Students will compare angles and conduct repeated chance experiments comparing variations in results. They will use mathematical modelling to solve challenges involving measurement.	Students will be assessed through a collection of work.
SCIENCE	Students will use fair tests to investigate contact and non-contact forces and how they affect the movement of objects. They will explore gravity, friction, magnetism, pushes and pulls.	Students will conduct an investigation on how contact and non-contact forces are exerted on an object. They will make a prediction, collect data, identify patterns and describe forces involved using an annotated diagram.
HASS	Students will explain aspects of life before, during and after European settlement of Australia. They will also research the life of a convict, beginning with their life in England, and describe what changed and what remained the same for them after their arrival in Australia.	Students will complete a note taking template detailing a fictional child convict's journey from England to Australia.
THE ARTS	Students will explore film music and sound effects and discuss how different styles of music can change the emotions displayed on screen.	Students will compose a soundtrack for a silent film. They will respond by describing elements of their composition.
VISUAL ARTS	Students explore techniques, conventions and similarities of artworks through the study of a variety of artists from different cultures, times and places.	Students will experience the seven elements of art and a variety of techniques and materials to create an artwork.
HEALTH AND PHYSICAL EDUCATION	Students interpret health messages and discuss the influences on healthy and safe choices. They will also explore the benefits of being healthy and active. Students will participate in an eight-week sailing program.	Students will use decision-making and problem-solving skills to select healthy and safe choices. They will identify the benefit of being healthy and active. Students will be assessed during sailing lessons on their sailing techniques and working together as a team.

Supporting your child's reading and writing in Year 4:

Topic of Interest - RECYCLING

Suggested reading and writing activities using the topic of Recycling are outlined below. These activities may be modified or transferred to a topic of interest to your child.

<p><i>Photos / Images by Reading Centre, Canva, PRESENTERMEDIA. Used under licence.</i></p> <p>Chart.</p> <p>Explain the 4 stages of an item's life:</p> <ol style="list-style-type: none"> 1. production 2. sale 3. disposal 4. recycle 	<p>persuasive paragraph why it is important that we all do our part to recycle.</p>  <p>What would happen if we didn't?</p>	<p>symbols associated with recycling plastics and explain what each means.</p> 	<p>Write song or rap lyrics to promote recycling. Use a familiar or well known tune.</p> 
<p>Create a recycling station at home to sort household rubbish. Use labels and images to determine what goes into each station.</p> 	<p>Produce a map to show where the 5 offshore plastic accumulation zones are in the world's oceans. Include labels and arrows to show their direction of travel.</p> 	<p>Compare and Contrast products from around the home, determining whether they are able to be recycled or not. List them in these two categories and add it to your recycling station.</p> 	<p>Create a scene from a book you are reading using recycled materials from around your home.</p> 
<p>Do an interview by developing a series of questions to ask an older family member over the phone or face time. Find out what their experiences with recycling have been over their lifetime.</p> 	<p>Write a 30second radio commercial encouraging and educating people on the importance of recycling.</p> 	<p>Create a story or comic strip with a recyclable product as the main character. Give your story the title of, 'The adventures of ...'</p> 	<p>Write a letter or email to a company, making suggestions on how they can improve their recycling processes.</p> 
<p>Identify and write family goals for recycling and display these on the fridge after explaining them to your family.</p> 	<p>Design a digital poster with a catchy slogan to persuade people to recycle.</p> 	<p>Research a company that produces your favourite food and find out how they recycle their packaging.</p> 	<p>Create a quiz using recycling facts. Ask others at home to complete the quiz.</p> 

Helpful Websites:

Learning Potential Website:

Ideas to support your child's learning from birth to Year 12.



<https://www.learningpotential.gov.au/>

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