





## YEAR 4 News | Term 2 2025

#### **CURRICULUM FOCUS**

|                                     | Content   | Assessment  |
|-------------------------------------|---|---|
| ENGLISH                             | Students will use historical information to write a historical recount in the role of a convict child. They will describe life in England, life on the First Fleet, and life in the new colony. Students will also read, view and comprehend texts created to inform, influence and engage audiences. They will describe how language features including literary devices, and visual features shape meaning. | Students will write a recount from the perspective of a convict child. They will also complete a reading comprehension task on a familiar literary recount.   |
| MATHS                               | Students will explore counting and representing fractions on a number line. They will measure and approximate length, perimeter and area. Students will compare angles and conduct repeated chance experiments comparing variations in results. They will use mathematical modelling to solve challenges involving measurement.   | Students will be assessed through a collection of work.   |
| SCIENCE                             | Students will use fair tests to investigate contact and non-contact forces and how they affect the movement of objects. They will explore gravity, friction, magnetism, pushes and pulls.   | Students will conduct an investigation on how contact and non-contact forces are exerted on an object. They will make a prediction, collect data, identify patterns and describe forces involved using an annotated diagram.  |
| HASS                                | Students will explain aspects of life before, during and after European settlement of Australia. They will also research the life of a convict, beginning with their life in England, and describe what changed and what remained the same for them after their arrival in Australia.   | Students will complete a note taking template detailing a fictional child convict's journey from England to Australia.  |
| THE ARTS                            | Students will explore film music and sound effects and discuss how different styles of music can change the emotions displayed on screen.   | Students will compose a soundtrack for a silent film. They will respond by describing elements of their composition.  |
| VISUAL ARTS                         | Students explore techniques, conventions and similarities of artworks through the study of a variety of artists from different cultures, times and places.  | Students will experience the seven elements of art and a variety of techniques and materials to create an artwork.  |
| HEALTH AND<br>PHYSICAL<br>EDUCATION | Students interpret health messages and discuss the influences on healthy and safe choices. They will also explore the benefits of being healthy and active.  Students will participate in an eight-week sailing program.  | Students will use decision-making and problem-solving skills to select healthy and safe choices. They will identify the benefit of being healthy and active. Students will be assessed during sailing lessons on their sailing techniques and working together as a team. |

#### **HOME FOCUS | TERM 2**

### Supporting your child's reading and writing in Year 4:

#### **Topic of Interest - RECYCLING**

Suggested reading and writing activities using the topic of Recycling are outlined below.

symbols associated

with recycling plastics

and explain what each

means.

products from around

the home, determining

whether they are able

to be recycled or not.

List them in these two

categories and add it

to your recycling

station.

Create a story or

comic strip with a

recyclable product as

the main character.

Give your story the

title of, 'The

adventures of ...'

will like

102 Jan

These activities may be modified or transferred to a topic of interest to your child.

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Explain the 4 stages of an item's life:

- 1. production
- 2. sale
- 3. disposal
- 4. recycle





#### Create a recycling station at home to

sort household rubbish. Use labels and images to determine what goes into each station.





Do an interview by

developing a series of

questions to ask an

older family member

over the phone or

face time. Find out

what their

experiences with

recycling have been over their lifetime.

Identify and write

family goals for

recycling and display

these on the fridge after explaining them

to your family.



#### accumulation zones are in the world's oceans. Include labels and arrows to show their direction

of travel.

persuasive

paragraph why it is

important that we all

do our part to

recycle.

What would happen

if we didn't?

Produce a map to

show where the 5

offshore plastic



## Write a 30second

educating people on the importance of



#### radio commercial encouraging and

recycling.



# Design a digital



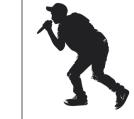
# Research a company

that produces your favourite food and find out how they recycle their packaging.



#### lyrics to promote recycling. Use a familiar or well known

Write song or rap



#### Create a scene from a book you are reading

#### using recycled materials from around your home.



#### Write a letter or email

to a company, making suggestions on how they can improve their recycling processes.



## Create a quiz using

recycling facts. Ask others at home to complete the quiz.



#### **Helpful Websites:**

#### Learning Potential Website:

Ideas to support your child's learning from birth to Year 12.



https://www.learningpotential.gov.au/

## YEAR 4 | TEACHERS

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