



Always our Best

YEAR 4 News | Term 3 2022

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore the quest novel, "Rowan of Rin". They will analyse the main character, focusing on the author's use of language features.	Students will write a character analysis of the main character explaining the use of language features.
MATHS	Students will recall multiplication facts to 10x10 and related division facts. They will choose appropriate strategies for calculations involving multiplication and division. Students will convert between units of time and solve problems involving time duration. They will interpret information contained in maps. Students will classify angles in relation to a right angle.	Students will complete various written assessments.
HASS	Students will explore the inquiry question, 'How can people use environments more sustainably?'	Students will investigate the interconnections and diverse characteristics of the environment, interpret data and identify different views. They will create a map and compare locations and geographical features.
SCIENCE	Students will explore life cycles and beneficial interactions between plants and animals.	Students will describe relationships that assist the survival of living things and sequence key stages in a life cycle.
VISUAL ARTS	Students will explore the use of texture, colour, line and patterns in artwork.	Students will create an individual artwork using mixed media.
MUSIC	Students will explore how music is used to commemorate and celebrate special occasions, learning about musical styles, tempo, form and mood.	Students will complete a written task based on the music studied in class.
HEALTH & PHYSICAL EDUCATION	In Health, students will explore a range of critical and creative thinking strategies to work cooperatively. They will apply rules to play a game fairly. In PE, students will refine striking and fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in striking and fielding games.	In Health, students will use decision-making and problem-solving strategies to complete tasks. They will work cooperatively and apply rules fairly to work through challenges. In PE, students will apply skills, concepts and strategies to solve movement challenges in striking and fielding games.

SOUND WAVES
SPELLING

Sound Waves Student Login Site:

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Sound Waves Class Codes

4B	when519	4M	love198	4S	much460
4BR	other083	4Q	dull151	4W	kiss166

Activities to do with your child

Here are some simple yet effective activities you can do with your child to help apply the numeracy skills they learn at school:



use numeracy decision-making opportunities in everyday life, such as a car trip — calculating how much fuel is required, estimating travel times and distance travelled/remaining, interpreting maps to calculate distances and the shortest route to take in planning a trip



when out shopping, estimate the final cost of discounted items, for example, the cost of an item with a 25 per cent discount



help your child plan and create a budget and discuss how to maintain it — you could focus on saving for a particular item that they would like to purchase



when choosing a family holiday destination, ask your child to analyse a brochure or advertisement for the destination — discuss the type of language used in the brochure and get your child to compare or calculate the cost of the holiday, including air, bus or rail fares, petrol, accommodation, food and entertainment to see if it fits within the family budget



play card and board games together.

Source – Education Queensland - <https://education.qld.gov.au/parents/Documents/factsheet-4-9-n.pdf>

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