



YEAR 4 News | Term 2 2025

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader.	Students complete a comprehensive analysis of 'From Little Things Big Things Grow' by Paul Kelly
MATHS	Students will find unknown quantities in number sentences and investigate number sequences involving multiples of 3,4, 6, 7, 8 and 9. They will investigate the properties of odd and even numbers and use simple scales, legends and directions to interpret information contained in maps.	Students will be assessed through a collection of work.
SCIENCE	Students will use fair tests to investigate contact and non-contact forces and how they affect the movement of objects. They will explore gravity, friction, magnetism, pushes and pulls.	Students will conduct an investigation on how contact and non-contact forces are exerted on an object. They will make a prediction, collect data, identify patterns and describe forces involved using an annotated diagram.
HASS	Students will identify structures that support their local community and describe factors that shape one's identity. They will recognise the importance of laws in society and distinguish facts from opinion.	Students will design their own local government to support a community. They will answer the question 'What will I need to support my community to be a safe and happy place?' Students will also complete a short answer test about laws, facts and opinions.
THE ARTS	Students will explore film music and sound effects and discuss how different styles of music can change the emotions displayed on screen.	Students will compose a soundtrack for a silent film. Students will respond by describing elements of their composition.
VISUAL ARTS	Students explore techniques, conventions and similarities of artworks through the study of a variety of artists from different cultures, times and places.	Students will experience the seven elements of art and a variety of techniques and materials to create an artwork.
HEALTH AND PHYSICAL EDUCATION	Students interpret health messages and discuss the influences on healthy and safe choices. They will also explore the benefits of being healthy and active. Students will participate in an eight-week sailing program.	Students will use decision-making and problem-solving skills to select healthy and safe choices. They will identify the benefit of being healthy and active. Students will be assessed during sailing lessons on their sailing techniques and working together as a team.

YEAR 456B | TEACHER

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YEAR 5 News | Term 2 2025

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CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader.	Students complete a comprehensive analysis of 'From Little Things Big Things Grow' by Paul Kelly
MATHS	Students will find unknown quantities in number sentences and identify and create equivalent number sentences. They will use grid references to describe locations and will connect three dimensional objects with their nets.	Students will be assessed through a collection of work.
SCIENCE	Students will explore reflection, refraction and absorption of light. They will discover the role of light in our everyday lives and research how light has led to the development of technology and devices that have improved people's lives.	Students will complete a guided investigation about light absorption and complete a quiz to demonstrate their knowledge and understanding of reflection, refraction and absorption of light.
HASS	Students will identify the importance of values and processes in Australia's democracy and describe the roles of different people in Australia's legal system.	Students will develop and answer an inquiry question based on the values and processes of Australia's democracy.
THE ARTS	Students will develop a script focussing on dramatic elements of character and plot. They will produce a silent film in a melodramatic style with music and media.	Students will respond to their filmed melodrama, explaining how they used dramatic elements. Students will explore how First Nations Australians use the arts to continue and revitalise culture.
TECHNOLOGIES	Students will develop their knowledge of digital components, coding, connectivity and ethics around sharing and collection of data. They will build their knowledge of food and fibre specialisations and technologies and demonstrate these using familiar apps.	Students will refine their coded games, collaborating and providing feedback to peers digitally using agreed protocols. They will complete a theory test on digital components and their purpose.
HEALTH AND PHYSICAL EDUCATION	Students will develop understanding of multiculturalism in Australia and how physical activities support community wellbeing and cultural understanding. Students will participate in a range of athletics skills specific to track and field events.	Students are assessed on their understanding of the impact of First Nations culture on multicultural Australia. Students will be assessed on the water safety movement skills they develop in the water safety education program to keep themselves and others safe in and around water. Students will be assessed on physical skills specific to track and field events.

YEAR 456B | TEACHER

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CURRICULUM FOCUS



	Content	Assessment
ENGLISH	Students analyse a series of songs, odes and poems with messages identifying structures and language features used to make meaning, create imagery and create an emotional response in the reader.	Students complete a comprehensive analysis of 'From Little Things Big Things Grow' by Paul Kelly.
MATHS	Students will explore prime, composite, triangular and square numbers. They will identify and continue patterns that involve whole numbers, decimals and fractions. Students will plot coordinates on the cartesian plan and construct simple prisms and pyramids.	Students will be assessed through a collection of work.
SCIENCE	Students will study energy with a specific focus on electrical circuits and electricity generation. They will follow scientific process to investigate electrical conductors and insulators.	Students will complete a fair test investigation assessment on electrical conductors and insulators to understand different materials' electrical conductivity. They will produce an energy chain and an electrical circuit diagram of their mini electrical generator.
HASS	Students will explore the Australian system of government and its origin. They will examine the responsibilities of both Australian and global citizens.	Students will complete assessment tasks that explain the importance of people, institutions and processes to Australia's democracy and legal system.
VISUAL ARTS	Students will explore art from different cultures, times and places to create artworks. They will describe the influences of artworks from different social, historical and cultural contexts and how art is used to continue and revitalise cultures.	Students will explore weaving as art through other cultures and times and create their own woven piece. They will also explore wet felting techniques to create a piece of wearable art.
HEALTH AND PHYSICAL EDUCATION	Students will develop understandings of how media and important people in the community influence personal choices and behaviours and how to plan and implement strategies to promote overall wellbeing. Students will participate in a range of athletics skills specific to track and field events.	Students are assessed on their selection of drinks to maintain hydration during physical activities. Students will be assessed on physical skills specific to track and field events.
FRENCH	Students will explore the concepts of group identity and belonging through their own individual interests.	Students will exchange personal ideas, experiences, and feelings, and make comparisons between French and their own language.

YEAR 456B | TEACHER

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Supporting your child's reading and writing in Year 4:

Topic of Interest - RECYCLING

Suggested reading and writing activities using the topic of Recycling are outlined below.

These activities may be modified or transferred to a topic of interest to your child.

<p>Construct a Flow Chart. Explain the 4 stages of an item's life:</p> <ol style="list-style-type: none"> 1. production 2. sale 3. disposal 4. recycle 	<p>Explain in a persuasive paragraph why it is important that we all do our part to recycle.</p>  <p>What would happen if we didn't?</p>	<p>Research different symbols associated with recycling plastics and explain what each means.</p> 	<p>Write song or rap lyrics to promote recycling. Use a familiar or <u>well known</u> tune.</p> 
<p>Create a recycling station at home to sort household rubbish. Use labels and images to determine what goes into each station.</p> 	<p>Produce a map to show where the 5 offshore plastic accumulation zones are in the world's oceans. Include labels and arrows to show their direction of travel.</p> 	<p>Compare and Contrast products from around the home, determining whether they are able to be recycled or not. List them in these two categories and add it to your recycling station.</p> 	<p>Create a scene from a book you are reading using recycled materials from around your home.</p> 
<p>Do an interview by developing a series of questions to ask an older family member over the phone or face time. Find out what their experiences with recycling have been over their lifetime.</p> 	<p>Write a 30second radio commercial encouraging and educating people on the importance of recycling.</p> 	<p>Create a story or comic strip with a recyclable product as the main character. Give your story the title of, 'The adventures of ...'</p> 	<p>Write a letter or email to a company, making suggestions on how they can improve their recycling processes.</p> 
<p>Identify and write family goals for recycling and display these on the fridge after explaining them to your family.</p> 	<p>Design a digital poster with a catchy slogan to persuade people to recycle.</p> 	<p>Research a company that produces your favourite food and find out how they recycle their packaging.</p> 	<p>Create a quiz using recycling facts. Ask others at home to complete the quiz.</p> 

Helpful Websites:

Learning Potential Website:

Ideas to support your child's learning from birth to Year 12.



<https://www.learningpotential.gov.au/>

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Supporting your child's reading and writing in Year 5: Literacy Texts

Suggested reading and writing activities for literacy texts including early adolescent novels, poetry, film and digital texts, dramatic performances and spoken stories:

<p>Create images of the main character using Canva magic media. Describe the physical features of each character.</p> 	<p>Create a 3D or digital scene from the text. Describe what is happening in 100 words or less.</p> 	<p>Transform a section of the text into a movie script. Act it out using friends and family, toys or models.</p> 
<p>Record a reading of part of the text. Include music or background sounds to support the text.</p> 	<p>Design a card or post card related to a text you are reading. Write a recount of an event from one character in the text to another character.</p> 	<p>Write or tell an alternative ending to a text. Generate illustrations using Canva magic media to match the ending and add meaning.</p> 
<p>Create a diary entry, blog or vlog as if you were one of the characters, describing their feelings during a specific event in the text.</p> 	<p>Choose an action from a character you disagree with. Explain how you would have handled the situation differently in the text. Write or record your version.</p> 	<p>Do a mock interview of the author of the text you are reading. Take the role of one of the characters and design a series of questions asking the author about their thoughts when creating that character.</p> 
<p>Write a 30second radio commercial advertising the text you are reading and why an audience of a certain age should read it.</p> 	<p>Create a newspaper report of an event in the text. Use a catchy headline to hook your readers in.</p> 	<p>Create a mud map either digitally or hand drawn to show the relationships between characters. Label the characters as protagonists or antagonists.</p> 

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<https://www.learningpotential.gov.au/>

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Supporting your child's reading and writing in Year 6: All about SPACE

Suggested reading and writing activities using the topic of interest - SPACE are outlined below. These activities may be modified or transferred to a topic of interest to your child.

<p>Research the effects that working in space has on your body. Record a video to share your information.</p> 	<p>Produce a radio interview between two scientists arguing that living on another planet would be better than living on Earth,</p> 	<p>Create a fact file about a famous scientist such as Stephen Hawking, Maggie Aderin-Pocock or another famous astronaut.</p> 
<p>Design a model and write an explanation of how the Earth spins on its axis as it orbits the sun.</p>  	<p>Write a letter or an application for a job at NASA. Justify why you should have a place on the next mission to Mars.</p> 	<p>Construct a table or spreadsheet in Excel showing facts about planets in our solar system. Include information like distance from the sun, number of moons, climate length of a year.</p> 
<p>Do a daily vlog or diary entry over 5 days, as an astronaut on their first mission into space.</p> 	<p>Design a poster explaining the pros and cons of training to be an astronaut.</p> 	<p>Write instructions for an alien visiting Earth to enable them to blend into society for a day.</p> 
<p>Research and compare the number of astronauts each country has put into space. Include facts about the number of missions and when. Mark each country on a map of the world.</p> 	<p>Research the Parker Solar Probe's mission on its return to Earth in December 2019. Present your findings in a PowerPoint to your family.</p> 	<p>Design and write an enticing job application for an astronaut to go on a mission to Mars to find water.</p> 

Helpful Websites:

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<https://www.learningpotential.gov.au/>

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