



Always our Best

## YEAR 3 News | Term 3 2022

### CURRICULUM FOCUS

	Content	Assessment
<b>ENGLISH</b>	Students will learn how information reports are structured and created, using note taking skills and a variety of sources. They will investigate how an oral presentation of information can differ from a written report.	Students will write an information report about an animal of their choice. Using their report, they will write a script that will inform and entertain an audience when they present in the role of a documentary or animal park presenter.
<b>MATHS</b>	Students will investigate four-digit numbers, they will complete a variety of tasks related to their work during lesson activities including; Matching positions on a map with given information, using metric units for length, mass and capacity, conducting chance experiments and data investigations to enable the interpretation and comparison of data displays. Students will also continue to practise telling time to the minute.	Students will complete a portfolio of written assessments.
<b>HASS</b>	Students will investigate the inquiry question, 'How and why are places similar and different?'	Students will identify, describe and interpret data about Australian places and explain the importance of making decisions democratically.
<b>SCIENCE</b>	Students will investigate and sort living and non-living things based on observable features. They will identify questions that can be investigated scientifically, make predictions and participate in investigations to answer these questions.	Students will perform a guided investigation identifying living and non-living things in the local environment.
<b>DRAMA</b>	Students will explore dramatic traditions and practices. They will make and respond to drama whilst engaging with an age appropriate play.	Students will present a dramatic interpretation of a selected play to an audience.
<b>MUSIC</b>	Students will listen to and compare music from different periods in music history, learning about famous composers and their works.	Students will complete written/listening activities based on the music studied in class.
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<p>In Health, students will investigate a range of wellness strategies that support resilience, team work, developing a growth mindset and self-regulation. They will interpret health messages and investigate influences on healthy and safe choices.</p> <p>In PE, students will participate in an eight-week Tackers Introduction Sailing programme, run by the Royal Queensland Yacht Squadron. They will participate in sailing activities, with the introduction to Optimist rigging and first-hand tacking.</p>	<p>In Health, students will investigate a collection of local health messages within their community and describe how health messages and influences support their health, wellbeing and safety.</p> <p>In PE, students will be assessed on their ability to select, transfer and apply simple movement skills when manipulating sailing manoeuvres.</p>

SOUND WAVES  
SPELLING

Sound Waves Student Login Site:

[https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Sound Waves Class Codes

<b>3B</b>	home631	<b>3DI</b>	skip878	<b>3H</b>	stair841
<b>3C</b>	word206	<b>3FI</b>	shirt862	<b>3S</b>	chin505

## English

In Years 3 and 4, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and can write in different styles.

Typically, students will:

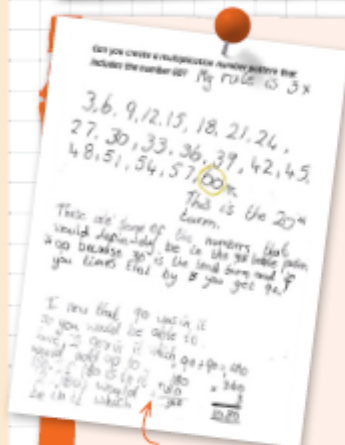
- ▶ read and understand a range of different types of texts that explore imaginative and informative topics
- ▶ recognise and write texts that persuade and explain
- ▶ write imaginative texts that include characters and events
- ▶ recognise that pictures or graphics can be important to add meaning
- ▶ recognise different kinds of language used in text, depending on the audience and purpose
- ▶ learn information or ideas from texts
- ▶ use mostly correct grammar, including simple and compound sentences
- ▶ use accurate spelling and punctuation, and edit their own writing
- ▶ plan and make presentations to the class
- ▶ engage in discussions to share ideas and information, communicating clearly with others.

## Mathematics

In Years 3 and 4, students further develop their understanding of number, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus at this stage.

Typically, students will:

- ▶ choose strategies to add, subtract, multiply and divide
- ▶ represent the value of money and make simple calculations
- ▶ recall multiplication facts
- ▶ represent fractions on a number line
- ▶ explore addition, subtraction and multiplication number patterns
- ▶ measure temperatures, lengths, shapes and objects
- ▶ solve problems involving time, and read maps
- ▶ create symmetrical shapes and classify angles
- ▶ construct graphs and list a likelihood of events.



Creates a multiplication number pattern and explains their thinking.

Source – The Australian Curriculum [https://docs.acara.edu.au/resources/Information\\_for\\_parents\\_years\\_3\\_-\\_4.pdf](https://docs.acara.edu.au/resources/Information_for_parents_years_3_-_4.pdf)

## YEAR 3 | TEACHERS

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At Gumdale State School, we are:



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