

Always our Best



YEAR 2 News | Term 1 2021

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will explore narrative structure through a variety of texts and will learn how characters are represented in print and images	Students will write a new, imaginative narrative about a familiar character.
MATHS	Students will focus on number and place value, chance, data and measurement.	Students will be assessed in these strands through a variety of written and practical contexts.
HASS	Students will explore the significance of local community sites. They will identify how and why the lives of people have changed over time.	Students will be assessed through a collection of work.
SCIENCE and DESIGN & TECHNOLOGIES	Students will investigate forces. They will explore how a push or pull affects how an object moves or changes shape.	Students will plan, design, construct and evaluate a parachute from set materials.
HEALTH AND PHYSICAL EDUCATION	Students will explore their own strengths and achievements and those of others, identifying how these contribute to personal identities. Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling.	Students will describe changes that occur as they grow older. They will work with classmates in a variety of scenarios that recognise diversity and how it contributes to identity. Students will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.
MUSIC	Students learn new songs and dances from around the world to consider where and why people make music. They develop their in-tune singing, beat and rhythm skills.	Students rehearse and perform a cultural song with movements.

At Gumdale State School, we are:



Great Learners



FOCUS | TERM 1

Department of Education

Supporting your child's reading in Year 2

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?



In Year 2 your child will:

Vocabulary knowledge

- ✓ use vocabulary that includes new words
- ✓ explore a wide variety of listening, speaking and writing opportunities

Comprehension

- ✓ talk about their thoughts and ideas to show their understanding
- ✓ talk about what has been read to them
- ✓ make connections and predictions to create accurate pictures in their head
- ✓ make summaries of what has been read
- ✓ ask questions about what they are reading

Phonics

- ✓ use knowledge of letter and sound relationships in reading and spelling

Reading texts

- ✓ read aloud smoothly
- ✓ sound out words
- ✓ be familiar with some words by sight

Ways you can help your child's reading in Year 2

Model reading Let your child see you reading, read to yourself and read to your child – often.

Join your local library Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

What do you think...? Encourage your child to predict what might happen in the story, ask them 'What do you think will happen to...?', 'What do you think would happen if...?' After reading, ask questions that help your child join all the information to make judgements, generalisations or conclusions. Ask them why they think those things.

Break it up Encourage your child to clap or tap out big unfamiliar words in stories and books into syllables, for example, ty / ran / no / sau / rus for tyrannosaurus.

Express yourself! Encourage your child to use punctuation to influence their reading out loud. Encourage louder and softer voices, faster and slower pace, reading with more emotion and expression. Remember to have fun!

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.



YEAR 2 | TEACHERS

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Log in at www.soundwaveskids.com.au