



Always our Best

## YEAR 2 News | Term 3 2022

### CURRICULUM FOCUS

	Content	Assessment
<b>ENGLISH</b>	Students will learn how persuasive language can be used to convince someone to agree with an opinion and influence the listener to change their behaviour.	Students will write a short text and create a poster using persuasive devices based on a favourite book.
<b>MATHS</b>	Students will apply a variety of mathematical concepts in real life, life-like and purely mathematical situations. The focus will be on using, comparing and partitioning numbers to 1000, telling the time (quarter to and quarter past), months and calendar, translations, data and 3D shapes.	Students will complete a collection of work focussing on telling the time (quarter to and quarter past), months and calendar, translations, data and 3D shapes.
<b>HASS</b>	Students will explore the significance of local community sites. They will identify how and why the lives of people have changed over time.	Students will be assessed through a collection of work. They will create a poster, sequence events and objects and write a short text.
<b>SCIENCE</b>	Students will investigate mixtures. They will mix, separate and combine different ingredients to observe what happens when the properties of materials are changed, including various foods and washing detergent.	Students will be assessed through a written assessment. They will identify mixtures and write what they are used for at home and at school. <i>If your child has any allergies that are not already on file, please advise your child's teacher.</i>
<b>DANCE</b>	Students will explore, improvise and organise ideas to make dance sequences, through the use of fundamental movement skills. They will respond to dance and consider where and why people dance. Students will explore dances of Aboriginal and Torres Strait Islander peoples and neighbouring Asian cultures.	Students will apply the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas and culture.
<b>MUSIC</b>	Students will be introduced to the music <i>staff</i> . They will read and write simple melodies on the staff and practise their xylophone playing skills.	Students will notate and perform a me, so and lah melody and perform on the xylophones.
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	In Health, students will examine health messages within the local community. They will explore and apply strategies to keep themselves healthy and safe and learn how to ask for help with tasks or problems. In PE, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).	In Health, students will interpret health messages and explain how to ask for help and stay healthy, safe and physically active. In PE, students will demonstrate fundamental movement skills and test alternatives to solve movement challenges.

SOUND WAVES  
SPELLING

Sound Waves Student Login Site:

[https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Sound Waves Class Codes

<b>2A</b>	hang679	<b>2F</b>	toss276	<b>2M</b>	thong617	<b>2W</b>	brown778
<b>2C</b>	much603	<b>2H</b>	king035	<b>2ST</b>	miss478		

## FOCUS | TERM 3

Literacy and Numeracy  
Supporting your child

Numeracy Activity sheet  
Supporting your child in Prep to Year 2

Queensland  
Government

Count the money in your child's moneybox each week — take it to the bank and help them deposit the money.



Make a home supermarket using empty grocery items and packets — attach price tags, then play a shopping game where your child can purchase items and calculate the change they will receive.

Use public transport to read timetables, look at routes on a map or figure out the number of stops the bus or train would need to make before you get to your destination.



Take your child on a 'number and shape hunt' in your home or community — point out how numbers and shapes are used on everyday household items such as the telephone or your house number in the street.

Source – Education Queensland - <https://education.qld.gov.au/parents/Documents/activitysheet-p-3-n.pdf>

## YEAR 2 | TEACHERS

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At Gumdale State School, we are:



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