

Always our Best



YEAR 2 News | Term 2 2025

CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will read and listen to a range of poems to create an imaginative poetry reconstruction. Students present their poem to a familiar audience and explain why it is entertaining. Students will read a range of texts, developing their comprehension and decoding skills.	Students create a multimodal sensory poem about water. Students present the poem as a multimodal text, using voice recording and illustrations.
MATHS	Students will focus on the properties of numbers, operations, fractions, number patterns, telling the time and they will explore mass. They will use mathematical modelling to investigate the identity of a mystery number.	Students will be assessed through a collection of work.
SCIENCE	Students will explore and discuss the origins and uses of water. They will observe and share their findings with peers, comparing their observations. Additionally, students will describe the role of science in everyday life, focusing on water as a vital resource. They will learn about the various uses of water and ways to protect this essential resource.	Students will be assessed through a collection of work.
HASS	Students will explore the geographical boundaries on Earth, including the continents, oceans and hemispheres. They will also explore the locations and significant features of places. Students will consider how people are connected to these places and discuss why special sites should be preserved.	Students will be assessed through a collection of work.
THE ARTS	Students will explore a range of dances that have been popular throughout time.	Students will choreograph their own dance craze creation and perform in an informal setting.
VISUAL ARTS	Students explore elements of art through story books and artworks. They consider why and where artworks are made and presented. Students use different materials and skills to create artworks.	Students create a portfolio of artworks that express ideas and observations. They share their work informally and describe where, why and how people experience artworks.
HEALTH AND PHYSICAL EDUCATION	Students will explore how strengths and achievements contribute to identities and examine health messages. They explore fundamental movement skills using scooter boards and are exposed to a range of athletics skills specific to track and field events.	Students will work with classmates in a variety of scenarios that recognise diversity and how it contributes to identity. They will identify messages relating to healthy choices. They will perform fundamental movement skills and test alternatives to solve movement sequences using a scooter board.



Supporting your child's reading in Year 2: **Library Texts**

Suggested reading and writing activities for literal texts such as picture books, stories, eBooks, audio books, rhyming verse, poems, songs and multimodal stories.

With an adult write about a text you have read together.

Each take a different coloured pen and share the sentence writing. Take turns to write your thoughts and ideas in response to the text.



Plan to read every day.

Have a goal of the number of texts you would like to read every week. Record the titles and authors of the books you read.



Record a list of words, (known new and unfamiliar) from the books you are reading. Practice writing the words on a sticky note or a white board. Check the words. Try again if the words are incorrect.



Helpful Websites:

Raising Children network:

Advice and ideas on a broad range of topics of interest to parents.



http://raisingchildren.net.au/school_age/school_age.html

Learning Potential Website:

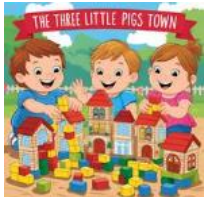
Ideas to support your child's learning from birth to Year 12.



<https://www.learningpotential.gov.au/>



Use construction blocks to construct ideas from the story you are reading such as the setting, characters or an event.



Construct your own story or rhyme inspired by construction block play. Write or record it using sentence strips. Cut the words up, jumble them, and re-make the text.



Play a game. Have a family member put the name of a character on your head where you can't see it. **Ask** questions until you work out who the character is.



Roleplay an event from a story you are reading. Act this out for your family using props and costumes from home or make puppets. Ask your parents to record a video of you.



Listen to an audio book of your favourite story. An adult could borrow an audio book from a library or listen to a book being read online.



Connect with family and friends. Write a letter to a relative or friend sharing information about the story you are reading. Ask them some questions too.



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