

Always our Best



PREP News | Term 2 2025

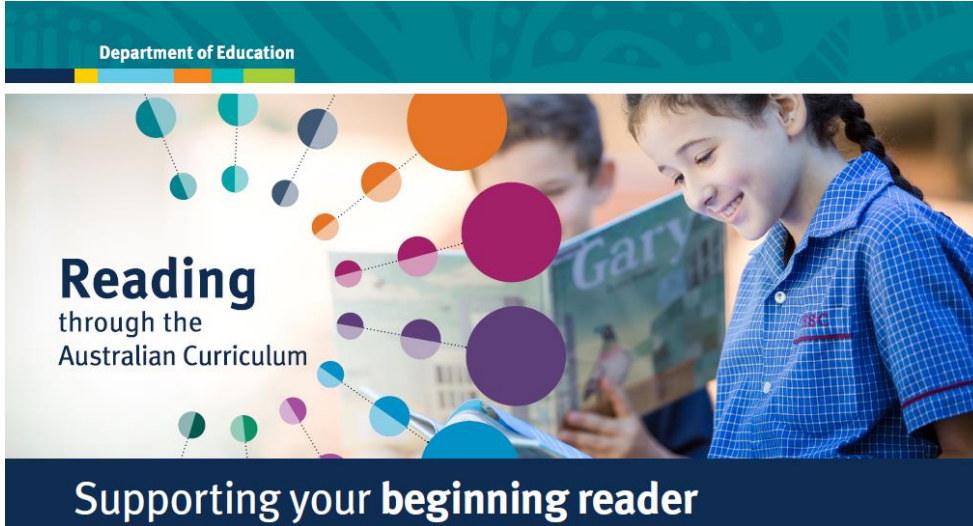
CURRICULUM FOCUS

	Content	Assessment
ENGLISH	Students will listen to and engage with a range of texts with a focus on exploring how language is used to entertain through retelling events. They will read and comprehend imaginative texts.	Students will write about an event and draw a picture in response to The Three Little Pigs. They will read, view and comprehend a simple imaginative text.
MATHS	Students will explore numbers, collections and patterns. They will learn about duration and data. Students will also sort and name familiar shapes.	Students will complete a portfolio of assessment tasks including hands on and digital activities.
SCIENCE	Students will be provided with opportunities to examine familiar objects using their senses and understand that objects are made of materials that have observable properties. They will conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.	In Prep, students experience Science. They are not formally assessed in this learning area.
HASS	Students identify the people in their family and how special events are celebrated.	In Prep, students experience HASS. They are not formally assessed in this learning area.
TECHNOLOGIES	Students will plan and construct a prop for a fairy tale	In Prep, students experience Technologies. They are not assessed in this learning area.
THE ARTS	Students will explore dance and music through play.	In Prep, students experience The Arts. They are not formally assessed in this learning area.
HEALTH AND PHYSICAL EDUCATION	Students will explore how to move and play safely during physical activity. They will describe how their body responds to movement. Students will develop the fundamental movement skills of running, jumping, hopping and galloping.	Students will perform a range of fundamental movement skills and apply these skills to solve a movement challenge. They will apply practices to keep themselves safe including following rules during simple activities and games.



Using language at home to think, read and write in Prep.

Explore the infographic and websites below for fun, simple ways to support your child's reading journey. With your encouragement, they'll grow confident in their thinking, reading, and writing.



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Helpful Websites:

Reading words

Look at the letters left to right

train

Say each sound

train

Blend the sounds

train

Read the word

train

For words with uncommon spelling support your beginning reader by telling them the uncommon letter-sound correspondence and modelling how to read the word.

said

In the word 'said' the /ɛ/ is spelled with 'ai' /s/ /ɛ/ /d/ → said

Shared reading, viewing and listening to texts beyond independent reading ability is important to build your child's language comprehension skills.

You can support your child when sharing texts by:

Discussing the text and forming predictions

Discuss the title, words and images. Ask open ended questions:

- Why do you think there is an image of a ____?
- What do you think will happen in this story?
- What do you think will happen next?

Modelling your thinking and asking questions that encourage your child to make inferences and connections

- Make your thinking visible by modelling how you make an inference.
- What do you think?
- Why do you think that?

Asking questions that promote back and forth discussion

- Throughout the text take time to stop and discuss.
- Ask questions that encourage a response, rather than yes or no.
- Why do you think the character did that?
- How do you think the character would be feeling?

Talking about new words

- Discuss the meaning of words and how they help us to understand texts.

Modelling how to summarise and make personal connections

- After reading parts or the whole text, discuss what the text was about, the main idea, what you liked and didn't like or any new learnings.
- Discussion might include what the story reminds you or your child of. Have you ever ____?



Free resources to promote effective, evidence-based reading instruction.

<https://fivefromfive.com.au/parent-resources/>



Queensland Government

Department of Education

Partners in Learning Video Series 1 & 2

Video series 1: **Oral Language Development:** [Introduction](#) and [supporting all learners](#)

Video series 2: **Emergent Literacy:** [Introduction](#), [Putting it into practice](#), [Supporting all learners](#)