

Always our Best



PREP News | Term 1 2021

CURRICULUM FOCUS

| | Content | Assessment |
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| ENGLISH | Students engage with, listen to, read and comment on a range of literacy and non-literary texts. They explore predictable structures and common visual patterns. | Teachers monitor student progress across the areas of language, literature and literacy. The students will give a short oral response to a story. |
| MATHS | Students develop understandings of the following strands: patterns and algebra, number and place value, location and transformation, data representation and interpretation, and using units of measurement. | Teachers monitor student progress as they apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. |
| HASS | Students investigate their own personal story, including their family background and relationships within their family. They will also examine family structures and appreciate that diverse family groups have commonalities as well as differences. | Collection of work: My Family Students will refer to a visual representation of their family. They will pose questions and answer by relaying a story about their past. Students will identify similarities and differences between families. |
| SCIENCE | Students have opportunities to examine different types of weather and seasons. Through exploration, investigation and discussion, language is used to describe the appropriateness of clothing and activities selected to suit the weather and season. | Students will describe the observable properties of the weather and the seasons. They will make representations of the types of weather using pictorial symbols. |
| HEALTH AND PHYSICAL EDUCATION | Students will explore how they are growing and changing. They will identify different emotions people experience in a variety of situations. Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. Students apply fundamental movement skills and solve movement challenges. | Students will identify different emotions in a variety of different scenarios through play Students will perform a range of fundamental movement skills and apply them to solve movement challenges. They will apply practices to keep themselves safe, including following rules in simple activities and games. |
| MUSIC | Students explore rhymes to imitate and practise different vocal sounds, pitch and rhythmic patterns. They begin to differentiate between their speaking and singing voices. | Students perform a known rhyme using their speaking voice. |

At Gumdale State School, we are:



**Great
Learners**

FOCUS | TERM 1

Department of Education

Supporting your child's reading in Prep

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Prep your child will:



Vocabulary knowledge

- ✓ increase their range of vocabulary
- ✓ explore a range of listening, speaking and writing opportunities

Comprehension

- ✓ ask questions about their knowledge of the topic of a story
- ✓ make connections between what they know and a story
- ✓ predict and draw an event in a story

Phonemic awareness

- ✓ explore individual sounds in words
- ✓ alter sounds in spoken language

Concepts about print

- ✓ know direction of written words
- ✓ explore features of picture books

Phonics

- ✓ understand the relationship between printed letters and speech sounds
- ✓ match letters with sounds

Ways you can help your child's reading in Prep

Model reading Let your child see you reading, read to yourself and read to your child – often.

Join your local library Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

Sing! Singing nursery rhymes, jingles and fun chants helps your child have fun with language and to develop their phonological awareness. Even making up silly songs is great for literacy development – have fun with words!

Sounds like Play talking games that require your child to hear the same beginning sounds, for example, 'Let's look for all the things in the fridge that begin with the *mmmm* sound', or 'I can think of lots of words that start with *ssssss*, snake, Sammy, silly, can you think of more?'

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.

During Term 1 we place importance on learning about the following:

- Classroom and whole school rules;
- Classroom routines;
- Social skills;
- Building independence;
- Taking responsibility for own belongings and actions;
- GROWs at Gumdale (our school's behaviour and rewards system).



PREP | TEACHERS

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SOUND WAVES ACCESS CODE – long145

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