



Always our **Best**

PREP News | Term 3 2022

CURRICULUM FOCUS

| | Content | Assessment |
|--|---|---|
| ENGLISH | Students will listen to, view and interpret a range of multimodal texts and rhymes to develop an understanding of sound and letter knowledge and a range of language features. | Students will choose and recite a rhyming verse to a familiar audience. They will communicate their opinion of a familiar rhyming story. Students will create a rhyme using concepts of print and letter sound knowledge. |
| MATHS | Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. They will explore number and algebra, using units of measurement, and the representation and interpretation of data. | Students will demonstrate their knowledge by responding to questions verbally and using hands-on resources. Working with a teacher or teacher aide, students will respond to questions related to the concepts that have been taught. |
| SCIENCE | Students will investigate the needs of living things. They will develop the understanding that the survival of all living things is reliant on basic needs. | Students will plan and label a diagram of a habitat for an animal. They will explain how the environment affects plants, animals and non-living things. |
| HASS | Students will explore the inquiry question 'What are places like and what makes them special?' | Students will identify, represent and describe the features of familiar places, and suggest ways to care for a familiar place. |
| MUSIC | Students will respond to music through movement and dance. They will differentiate between fast and slow music while developing a sense of beat. | Students will practise and perform dance movements in time to music. |
| HEALTH & PHYSICAL EDUCATION | Students will continue to participate in a Perceptual Motor Program as well as learn fundamental athletics skills to prepare for the Junior Carnival. | Students will identify safe settings as well as safe personal and social settings and actions where they can move and play safely. They will perform movement skills and solve challenges in a variety of settings and activities. |

SOUND WAVES
SPELLING

Sound Waves Student Login Site:

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Sound Waves Class Codes

| | |
|------------|----------|
| PCO | wind915 |
| PFR | story129 |
| PI | chip943 |
| PL | cuff242 |

| | |
|-----------|----------|
| PM | rock714 |
| PT | lost209 |
| PW | sleep168 |

At Gumdale State School, we are:



FOCUS | TERM 3

English

In the first year of school, students view, listen to and enjoy texts that entertain and inform, such as picture books or, rhymes. They begin to learn to read and create texts.

Typically, students will:

- ▶ communicate with others in familiar situations
- ▶ read stories with one or more sentences, pictures and familiar vocabulary
- ▶ recognise rhyming words, syllables and sounds
- ▶ recognise letters and the most common sounds the letters make
- ▶ listen to, read and view picture books, stories, poetry, information books, films and performances
- ▶ write some words
- ▶ recognise some words and develop skills in 'sounding out' words
- ▶ create their own texts such as giving information orally or in writing; presenting a narrative, which may include pictures.

Creates a text that includes a picture



Mathematics

In the first year of school, students develop a sense of number, order, sequence, pattern and position in relation to familiar settings.

Typically, students will:

- ▶ connect numbers, their names and quantities up to 20
- ▶ count numbers in sequences up to 20, continue patterns and compare lengths of objects
- ▶ use materials to model problems, sort objects and discuss answers
- ▶ group and sort shapes and objects
- ▶ connect events with days of the week
- ▶ develop an understanding of location words, such as above, outside, left.

Connects events with days of the week



Number, order, sequence, pattern, position

Source: Information for Parents from The Australian Curriculum Assessment and Reporting Authority.

https://docs.acara.edu.au/resources/information_for_parents_Foundation_year.pdf

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